


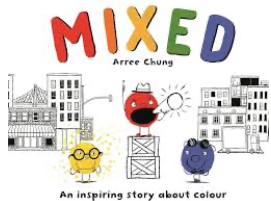




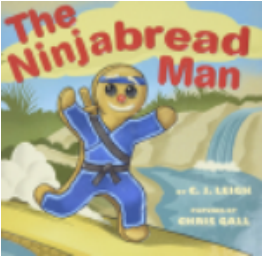

Reception


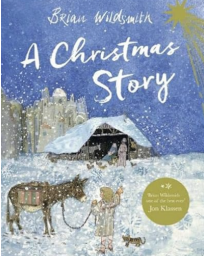
Medium Term Plan - Autumn Two

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
			Toscana Strings Performance

Week	Communication and Language and Literacy	PSED	Physical Development	Mathematics	Understanding the world	Expressive Arts and Design	Music
One	<p>Mixed</p>  <p>Key word: Harmony Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>My body Lesson 4</p> <p>Mindfulness: Candle Breathing</p> <p>Yoga: Pet Show</p>	<p>Gymnastics:</p> <p>Unit 2 Lesson 1 To create sequences using shapes, balances and travelling actions.</p>	Counting actions and sounds to 5, knowing the last number indicates the total.	<p>Bonfire night Key word: explosion <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i></p>	<p>Artist Introduction Medium: Painting Focus Artist: Van Gogh - The Starry Night Key Word: Swirl <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p>	<p>Whatever the Weather</p> <p>Unit 2 Lesson 1 To recognise changes in pitch.</p>
Two	<p>The Leaf Thief</p>	<p>How I Feel Lesson 1</p> <p>Mindfulness: Candle Breathing</p>	<p>Gymnastics:</p> <p>Unit 2 Lesson 2 To develop balancing and</p>	Subitise quantities in familiar arrangements up to 5.	<p>Weather & Seasons Autumn to Winter Key Word: seasons <i>Understand some important processes and changes in the natural</i></p>	<p>Technique Medium: Painting Focus Artist: Van Gogh - The Starry Night Key Word: Swirl</p>	<p>Whatever the Weather</p> <p>Unit 2 Lesson 2 To copy simple rhythm patterns on an</p>

	 <p>Key word: Autumn Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>Yoga: Pet Show</p>	<p>safely using apparatus.</p>		<p><i>world around them, including the seasons and changing states of matter.</i></p>	<p><i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p>	<p>instrument and match rhythm to words.</p>
Three	<p>One Day on our Blue Planet in the Antarctic</p>  <p>Key word: waddles Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>How I Feel Lesson 2</p> <p>Mindfulness: Candle Breathing</p> <p>Yoga: Arctic Yoga</p>	<p>Gymnastics: Unit 2 Lesson 3 To develop jumping and landing safely from a height.</p>	<p>Compare numbers to 5 (more than/less than)</p>	<p>What are the Polar regions and who lives there? Key word: Polar region <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i></p>	<p>Evaluation Medium: Painting Focus Artist: Van Gogh - The Starry Night Key word: Swirl <i>Share their creations, explaining the process they have used.</i></p>	<p>Whatever the Weather Unit 2 Lesson 3 To listen to music and respond by talking and mark making.</p>
Four	<p>The Ninjabread Man</p>	<p>How I Feel Lesson 3</p>	<p>Gymnastics: Unit 2 Lesson 4</p>	<p>Solve real world mathematical problems with</p>	<p>What is happening to our polar regions? Key word: melting</p>	<p>Ingredients and Equipment Focus: Cooking Key word: Mix</p>	<p>Whatever the Weather Unit 2 Lesson 4</p>

	 <p>Key Word: tossed Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>Mindfulness: Candle Breathing</p> <p>Yoga: Arctic Yoga</p>	To develop rocking and rolling.	numbers up to 5.	<i>Understand some important processes and changes in the natural world around them.</i>	<i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	To work as a group to make music.
Five	<p>Sneezy the Snowman</p>  <p>Key word: shivered Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>How I Feel Lesson 4</p> <p>Mindfulness: Candle Breathing</p> <p>Yoga: Christmas Yoga</p>	<p>Gymnastics:</p> <p>Unit 2 Lesson 5 To explore travelling around, over and through apparatus.</p>	Select, rotate and manipulate shapes in order to develop spatial reasoning.	<p>Changing States of matter Melting & Freezing Key Word: Freezing <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i></p>	<p>Design Focus: Cooking Key word: Mix <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p>	<p>Whatever the Weather</p> <p>Unit 2 Lesson 5 To respond to music with movement and match instruments to sounds.</p>
Six	<p>Mince spies</p>	<p>Me and My World Lesson 1</p>	<p>Gymnastics:</p> <p>Unit 2 Lesson 6</p>	Compose and decompose shapes so that children	<p>Community - People who help us Key Word: Emergency</p>	<p>Making Focus: Cooking Key word: Mix</p>	<p>Whatever the Weather</p> <p>Unit 2 Lesson 6</p>

	 <p>Key word: villain Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>Mindfulness: Candle Breathing</p> <p>Yoga: Christmas Yoga</p>	<p>To create sequences using apparatus.</p>	<p>recognise a shape can have other shapes within in.</p>	<p><i>Talk about the lives of the people around them and their roles in society</i></p>	<p><i>Share their creations, explaining the process they have used.</i></p>	<p>To respond to music with movement and match instruments to sounds.</p>
<p>Seven</p>	 <p>Key word: splendid Outcome: To orally rehearse sentences. To write words with known letter-sound correspondence.</p>	<p>Me and My World Lesson 2</p> <p>Mindfulness: Candle Breathing</p> <p>Yoga: Arctic Yoga</p>	<p>Gymnastics: Unit 2 Lesson 7 To create sequences using apparatus.</p>	<p>Compare Capacity</p>	<p>Celebrations: Christmas Key Word: Miracle <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i></p>	<p>Evaluation Focus: Cooking Key word: Success <i>Share their creations, explaining the process they have used.</i></p>	<p>Christmas sing along</p>