



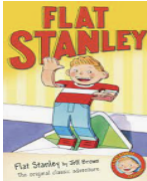


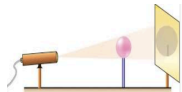








Year 3




Medium Term Plan - Autumn 2

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
			<p>Toscana Strings</p> <p>Enfield Choir Festival (Orchid)</p> <p>Edmonton Green Library Visits</p> <p>Visit to a Temple</p> <p>Year 3 Disco</p>

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week 7
Literacy	Text: 		Text: 		Text: 		Visual Literacy 
	Outcome: Blurb Key Word: sublime	Outcome: To retell the story from the stars point of view. Key Word: crackle	Outcome: Retelling the narrative from another perspective Key Word: surreal	Outcome: Postcard from California Key Word: limber	Outcome: Retelling part of a narrative Key Word: churning	Outcome: Poem Key Word: bitter	Outcome: Fantasy narrative Key word: exclaimed
Mathematics	Objective: addition and subtraction -To use a written method to add without carrying - To use written method to add including carrying - To use written method to subtract without exchanging	Objective: Fractions -Dividing and timing by 10 -To know that tenths arise from dividing an object into 10 parts. -To work out fractions of numbers -To work out equivalent fractions	Objective: Statistics -To read and interpret pictograms -To read and interpret and bar graphs	Objective: Time -To read analogue time -To write analogue time	Objective: Shape -To understand and identify right angles - Know that 2 right angles make $\frac{1}{2}$ $\frac{3}{4}$ and 4 make a whole turn. -To know that an angle is greater or less than a right angle.	Objective: Multiplication -To recall and use 3 times tables. -To recall and use 4 times tables.	Objective: Multiplication -To recall and use 3 times tables. -To recall and use 4 times tables. - To solve multiplication problems

	-To use written method to subtract with exchange						
Science Key words: prism, reflection, Light, source, shadow 	Lesson 1: Objective: To recognise that we need light in order to see things and that dark is the absence of light.	Lesson 2: Objective: To understand that light is reflected Light from surfaces	Lesson 3: Objective: To recognise that light from the sun can be dangerous and that there are ways to protect your eyes.	Lesson 4: Objective: To recognise that shadows are formed when the light source is blocked by a solid object.	Lesson 5: Objective: To find patterns in the way the size of the shadows change.	Lesson 6: Objective: To recognise we need light in order to see things and that dark is the absence of light.	Lesson 7: Objective: Recognise that shadows are formed when light from a light source is blocked by an opaque object.
Geography/ History Focus: Extreme Earth Key Word: Catastrophic, impact, tectonic plates 	Lesson 1: Objective: How do we use an atlas?	Lesson 2: Objective: Where do natural disasters happen?	Lesson 3: Objective: Where do natural disasters happen?	Lesson 4: Objective: Why do earthquakes happen?	Lesson 5: Objective: Why do earthquakes happen?	Lesson 6: How are people affected by earthquakes?	Lesson 7: How are people affected by earthquakes?
Art/DT Unit: Materials and textiles Key Word: Threading, needle, stitch 	Lesson 1: Objective: How can existing designs inspire my work	Lesson 2: Objective: How can I use research to help design a successful product?	Lesson 3: Objective: How can I master cutting skills?	Lesson 4: Objective: How can I master sewing and joining skills?	Lesson 5: Objective: How can I master sewing and joining skills?	Lesson 6: Objective: How can I master sewing and joining skills?	Lesson 7: How can I evaluate my product?
PE Unit: Gymnastics Key words: Stretch, Sequence,	Lesson 1: Objective: To create interesting point and patch balances.	Lesson 2: Objective: To develop point and patch balances on apparatus.	Lesson 3: Objective: To develop stepping into shape jumps with control.	Lesson 4: Objective: To develop the straight, barrel, and forward roll.	Lesson 5: Objective: To transition smoothly into and out of balances.	Lesson 6: Objective: To create a sequence with matching and contrasting actions and shapes.	Lesson 7: To create a sequence with matching and contrasting actions and shapes.

<p>Body tension</p> 							
<p>PE Unit: Fundamentals</p> <p>Key words: Dodge, Run, Jump,</p> 	<p>Lesson 1: Objective: To develop balance and apply it to other fundamental movement skills.</p>	<p>Lesson 2: Objective: To understand how the body moves differently at different speeds.</p>	<p>Lesson 3: Objective: To develop technique when changing speed.</p>	<p>Lesson 4: Objective: To develop agility using a change of speed and direction.</p>	<p>Lesson 5: Objective: To develop technique and control when jumping, hopping and landing.</p>	<p>Lesson 6: Objective: To develop technique and control when jumping, hopping and landing.</p>	<p>Lesson 7: To apply fundamental skills to a variety of games.</p>
<p>PSED Unit: Think Positive Mindfulness:</p> <p>Key words: Behaviour, Challenge, Reaction,</p> 	<p>Lesson 1: I understand that having a positive attitude is good for our mental health.</p>	<p>Lesson 2: I can recognise and manage helpful and unhelpful thoughts effectively.</p>	<p>Lesson 3: I understand that some changes can be difficult but that there are things we can do to cope.</p>	<p>Lesson 4: I can use mindfulness techniques to keep calm.</p>	<p>Lesson 5: I can identify uncomfortable emotions and manage them effectively.</p>	<p>Lesson 6: I can apply a positive attitude towards learning and take on new challenges.</p>	<p>Lesson 7: I can apply a positive attitude towards learning and take on new challenges.</p>
<p>Computing Unit: Stop Frame Animation</p> <p>Key words: Purpose, Layout, Font</p> 	<p>Lesson 1: Objective: Can a picture move?</p>	<p>Lesson 2: Objective: Frame by frame</p>	<p>Lesson 3: Objective: What's the story?</p>	<p>Lesson 4: Objective: Picture perfect</p>	<p>Lesson 5: Objective: Evaluate and make it great!</p>	<p>Lesson 6: Objective: Lights, camera, action!</p>	<p>Lesson 7: Objective: Lights, camera, action!</p>
<p>Music Unit: Volcanoes (Get Set 4 Music)</p> <p>Key words: Compose Duration,</p>	<p>To learn how changes in tempo, dynamics and texture can create effects in music.</p>	<p>To develop a graphic score considering dynamics, tempo and texture.</p>	<p>To use the inter-related dimensions to create effect.</p>	<p>To read, record and perform ideas using graphic notation.</p>	<p>To select and combine skills learned to create a piece of music.</p>	<p>To select and combine skills learned to create a piece of music.</p>	<p>To perform as a group and reflect on our own and other's performances.</p>

<p>Dynamics, tempo,</p> 							
<p>French Primary French Stage 1: A New Start</p> 	<p>Lesson 1: Objective: To say a greeting and farewell in French</p>	<p>Lesson 2: Objective: To ask and answer the question “how are you” in French</p>	<p>Lesson 3: Objective: To say “My name is...” and also ask “What is your name” in French</p>	<p>Lesson 4: Objective: To say some numbers between 0 and 10.</p>	<p>Lesson 5: Objective: To remember and write some numbers between 0 and 10</p>	<p>Lesson 6: Objective: To say some colours in French</p>	<p>Lesson 7: Assessment</p>
<p>Religion and Worldview Day</p> 	<p>Objective What are the main beliefs that Hindus share?</p>						