


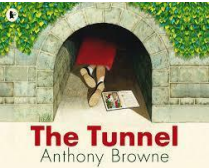
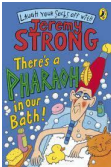
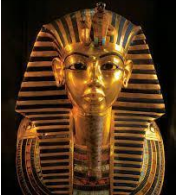
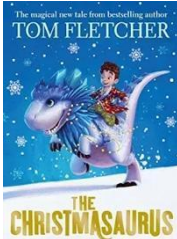
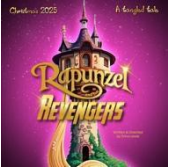


# Year 4




## Medium Term Plan - Autumn Two

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
			<ul style="list-style-type: none"> <li>• Millfield Theatre Pantomime: Rapunzel</li> <li>• Local library visits</li> <li>• Toscana Strings</li> </ul>

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven
<b>Literacy</b>	Text: <b>The Tunnel</b> by Anthony Browne 	Text: <b>There's a Pharaoh in Our Bath</b> , by Jeremy Strong 	Text: Discovering Tutankhamun's Tomb 	Text: <b>The Christmasaurus</b> , by Tom Fletcher 	Visual Literacy: <b>Rapunzel performance</b> 		
	Outcome: Narrative Key Word: sobbed	Outcome: Character Dilemma Key Word: beastly	Outcome: Narrative Key Word: stealthily	Outcome: Diary Entry Key Word: astounding	Outcome: Narrative Key Word: debris	Outcome: Non-chronological report Key Word: gorge	Outcome: Letter of thanks Key word: captivated
<b>Mathematics</b>	Objective: <b>SUBTRACTION</b> <ul style="list-style-type: none"> <li>• Formal Methods of Subtraction</li> <li>• To use inverse operations to check answers</li> </ul>	Objective: <b>PLACE VALUE</b> <ul style="list-style-type: none"> <li>• To multiply and divide by 10 and 100</li> </ul>	Objective: <b>MEASURES</b> <ul style="list-style-type: none"> <li>• To convert units of measure</li> </ul>	Objective: <b>AREA AND PERIMETER</b> <ul style="list-style-type: none"> <li>• To measure and calculate the perimeter of a rectilinear figure.</li> <li>• Area of shapes by counting squares</li> </ul>	Objective: <b>SCALES, GRAPHS AND TABLES</b> <ul style="list-style-type: none"> <li>• To interpret and read scales</li> <li>• To read and interpret bar graphs, charts and tables</li> </ul>	Objective: <b>SCALES, GRAPHS AND TABLES</b> <ul style="list-style-type: none"> <li>• To interpret and read scales</li> <li>• To read and interpret bar graphs, charts and tables</li> </ul>	Objective: <b>MULTIPLICATION AND DIVISION</b> Number <ul style="list-style-type: none"> <li>• To recall times tables to 12x12 -Maths Sets</li> </ul>




# Year 4

## Medium Term Plan - Autumn Two

<p><b>Science</b> Unit: <i>Animals, including humans.</i></p>  <p>Key Word: digest, oesophagus, stomach, intestine</p>	<p>Lesson 1: Objective: To describe the simple functions of the digestive system in humans</p>	<p>Lesson 2: To identify different teeth in humans and name their functions.</p>	<p>Lesson 3: To know how to keep my teeth healthy</p>	<p>Lesson 4: To identify and compare teeth of carnivores, herbivores and omnivores.</p>	<p>Lesson 5: To construct and interpret a variety of food chains identifying producers, predators and prey by examining animal faeces (poo)</p>	<p>Lesson 6: To construct and interpret a variety of food chains identifying producers, predators and prey.</p>	<p>Lesson 7: To identify animal habitats in the locality and observe what they eat.</p>
<p><b>History</b> Focus: <i>Ancient Egypt</i></p>  <p>Key Word: pharaoh, legacy, mummification, sarcophagus</p>	<p>Lesson 1: Objective: When did the Ancient Egyptian civilisation begin and end?</p>	<p>Lesson 2: Objective: Why did the Ancient Egyptians build pyramids?</p>	<p>Lesson 3: Objective: What was the Ancient Egyptian ritual of mummification?</p>	<p>Lesson 4: Objective: How different are ancient Egyptian leisure activities from the Romans?</p>	<p>Lesson 5: Objective: What happened during the discovery of Tutankhamun's tomb?</p>	<p>Lesson 6: Objective: What did the Ancient Egyptian hieroglyphics mean?</p>	<p>Lesson 7: Unit Assessment</p>
<p><b>Art</b> Unit: <i>Collage</i> Key Word: overlapping, tessellation, mosaic</p> 	<p>Lesson 1: Objective: What impact does the work of Sephora Venite's have on her audience?</p>	<p>Lesson 2: Objective: What techniques have been used by the artist to create this collage?</p>	<p>Lesson 3: Objective: How will my collage reflect the style of Sephora Venites?</p>	<p>Lesson 4: Objective: How can I use collage techniques to create a collage inspired by Ancient Egypt and Sephora Venites?</p>	<p>Lesson 5: Objective: How can I use collage techniques to create a collage inspired by Ancient Egypt and Sephora Venites?</p>	<p>Lesson 6: Objective: To evaluate my artwork.</p>	





# Year 4

## Medium Term Plan - Autumn Two

<p><b>PE</b> Unit: Tag Rugby</p>  <p>Key words: forward pass, offside, track</p>	<p>Lesson 1: Objective: To develop throwing, catching and running with the ball.</p>	<p>Lesson 2: Objective: To develop an understanding of how to defend using tagging rules.</p>	<p>Lesson 3: Objective: To begin to use the 'forward pass' and 'offside' rule.</p>	<p>Lesson 4: Objective: To develop movement skills to dodge a defender.</p>	<p>Lesson 5: Objective: To track an opponent and begin to defend as a team.</p>	<p>Lesson 6: Objective: To apply the rules and skills you have learnt and play in a tag rugby tournament.</p>	<p>Lesson 7: Objective: To apply the rules and skills you have learnt and play in a tag rugby tournament.</p>
<p><b>PE</b> Unit: Gymnastics</p>  <p>Key words: rotation jump, barrel roll, straddle roll</p>	<p>Lesson 1: Objective: To develop individual and partner balances.</p>	<p>Lesson 2: Objective: To develop individual and partner balances using apparatus.</p>	<p>Lesson 3: Objective: To develop control in performing and landing rotation jumps.</p>	<p>Lesson 4: Objective: To develop rotation jumps and sequence building using apparatus.</p>	<p>Lesson 5: Objective: To develop the straight, barrel, forward and straddle roll.</p>	<p>Lesson 6: Objective: To assess my straight, barrel, forward and straddle roll.</p>	<p>Lesson 7: Objective: To link actions that flow using the rolls I have learnt.</p>
<p><b>PSED</b> Unit: Safety First Mindfulness: Breathing Ball</p>  <p>Key words: hazard, peer pressure, risk</p>	<p>Lesson 1: I can be responsible for making good choices to stay safe and healthy.</p>	<p>Lesson 2: I can identify a risky situation and act responsibly.</p>	<p>Lesson 3: I understand that I can choose not to do something that makes me feel uncomfortable.</p>	<p>Lesson 4: I know how to stay safe when out and about.</p>		<p>Lesson 5: I know about dangerous substances and how they affect the human body.</p>	<p>Lesson 6: I know how to respond in emergency situations.</p>
<p><b>Computing</b> Unit: Audio Production</p>	<p>Lesson 1: Objective: To identify that sound can be recorded</p>	<p>Lesson 2: To explain that audio recordings can be edited</p>	<p>Lesson 3: To recognise the different parts of creating a podcast project</p>	<p>Lesson 4: To apply audio editing skills independently</p>	<p>Lesson 5: To combine audio to enhance my podcast project</p>	<p>Lesson 6: To evaluate the effective use of audio</p>	<p>Lesson 7: Unit Assessment</p>

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## Medium Term Plan - Autumn Two

<p>Key words: production, edit, podcast</p> 							
<p><b>Music</b> Unit: Ancient China</p>  <p>Key words: notation, harmony, pentatonic</p>	<p>Lesson 1: To explore harmonious sounds and pitch notation.</p>	<p>Lesson 2: To explore pitch, harmonious notes and scales.</p>	<p>Lesson 3: To sing and play a melody using the pentatonic scale.</p>	<p>Lesson 4: To improvise, read and write melodies using the pentatonic scale.</p>	<p>Lesson 5: To choose and combine notes from the pentatonic scale to create a piece of music.</p>	<p>Lesson 6: To refine and perform compositions.</p>	<p>Lesson 7: To refine and perform compositions.</p>
<p>French Unit: Welcome back</p> 	<p>Lesson 1 I can ask and answer several questions about myself</p>	<p>Lesson 2 I can recall numbers to 10 and classroom instructions</p>	<p>Lesson 3 I can say and read some numbers between 0 and 20</p>	<p>Lesson 4 I can remember days of the week and months of the year</p>	<p>Lesson 5 I can say and write the names of rooms in a school</p>	<p>Lesson 6 I can say and write nouns for some classroom objects</p>	<p>Lesson 7 I can record a conversation about classroom objects and classrooms in a school.</p>
<p><b>Religion and Worldview Day</b></p> 	<p><b>Concept: the role of pilgrimage for secular and religious people.</b> What is the significance of pilgrimage in religion?</p>						