


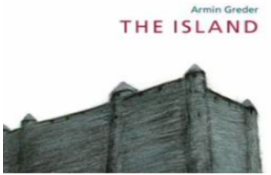
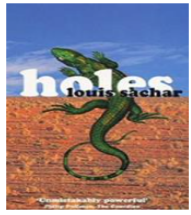









Year 6





Medium Term Plan - Autumn Two

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
			<p>Year 6 Online Safety Assembly</p> <p>Toscana Strings</p> <p>Edmonton Green Library Visits</p>

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven
Literacy	<p>Text: The Island by Armin Greder</p> 	<p>Text: Holes by Louis Sachar</p> 	<p>Text: Saving Neverland by Abi Elphinstone</p> 	<p>Visual literacy: The Greatest gift</p> 			
	<p>Outcome: Narrative Key Word: Incarcerated</p>	<p>Outcome: Newspaper article Key Word: Alleged</p>	<p>Outcome: Recount Key Word: Arid</p>	<p>Outcome: Non-chronological report Key Word: Lethal</p>	<p>Outcome: Narrative Word: Ethereal</p>	<p>Outcome: Instructional text Key Word: Restoration</p>	<p>Outcome: Narrative Key Word: Nostalgic</p>
Mathematics	<p>Objective: To multiply multi-digit numbers up to 4 digits by 2 digits using a formal written method. Divide up to 4 digits by 2 digits using a formal written method.</p>	<p>Objective: To use percentage to compare. To convert between fractions, decimals and percentages.</p>	<p>Objective: To find unknown angles in any triangle, quadrilaterals and regular polygons. To find unknown angles where they meet at a point, are on a straight line, or are vertically</p>	<p>Objective: To calculate area, perimeter and volume of geometric shapes.</p>	<p>Objective: To draw 2-D shapes. Using given dimensions and angles. Recognise, describe and build simple 3-D shapes, including making nets.</p>	<p>Objective: To draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems.</p>	<p>Objective: To compare and classify geometric shapes based on their properties and sizes.</p>

			opposite, and find missing angles.				
Science Unit: Evolution and Inheritance Key Words: Characteristics Adaptation Variation 	Lesson 1: Objective: I understand that fossils provide information about living things that inhabited the Earth millions of years ago.	Lesson 2: Objective: To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	Lesson 3: Objective: I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Lesson 4: Objective: To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Lesson 5: Objective: To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Lesson 6: Objective: I can recognise that normally offspring vary and are not identical to their parents' inheritance.	Lesson 7: Objective: I can sequence and understand the evolution of man.
Geography Focus: How does the location of a country affect its existence? Key Words: Economy Globalisation Renewable energy 	Lesson 1: Objective: How do the physical features of a country vary?	Lesson 2: Objective: How can you use statistics to draw conclusions about a location?	Lesson 3: Objective: How does the location of a country affect human activity?	Lesson 4: Objective: How does the economic activity of a country vary?	Lesson 5: Objective: How does the economic activity of a country vary?	Lesson 6: Objective: How do Iceland and Brazil use their natural resources differently to support their economies?	Lesson 7: Objective: Does a country's location determine its success?
Art/DT Unit: Am I ready for the future Focus: To prepare and cook a healthy meal Key Words: Nutritional Sustainability Presentation	Lesson 1: Objective: What makes a diet healthy and balanced?	Lesson 2: Objective: Which ingredients are used in traditional Brazilian dishes, and how do they contribute to a balanced meal?	Lesson 3: Objective: How can we tell if an ingredient is fresh, pre-cooked, or processed?	Lesson 4: Objective: What techniques can we use to safely prepare ingredients (e.g. chopping, slicing, grating)?	Lesson 5: Objective: Why is it important to measure ingredients accurately when following a recipe?	Lesson 6: Objective: How can we safely cook or assemble our dish, controlling temperature where needed?	Lesson 7: Objective: Can we follow a recipe to make a traditional Brazilian meal successfully? What might we do differently next time?

<p>PE Unit: Tag Rugby</p> <p>Key Words: Dictate Tactical awareness Possession</p> 	<p>Lesson 1: Objective: To select the appropriate skill, choosing when to run and when to pass.</p>	<p>Lesson 2: Objective: To move into space to support a teammate abiding by the rules.</p>	<p>Lesson 3: Objective: To use defending skills to gain possession.</p>	<p>Lesson 4: Objective: To work as a defending unit to prevent attackers from scoring.</p>	<p>Lesson 5: Objective: To use a variety of attacking skills to beat a defender.</p>	<p>Lesson 6: Objective: To apply rules, skills and tactics learnt to play in a tournament.</p>	<p>Lesson 7: Objective: To apply rules, skills and tactics learnt to play in a tournament.</p>
<p>PE Unit: Gymnastics</p> <p>Key Words: Execution Synchronisation Sequence</p> 	<p>Lesson 1: Objective: To develop the straddle, forward and backward roll.</p>	<p>Lesson 2: Objective: To develop rolling into sequence work and on apparatus.</p>	<p>Lesson 3: Objective: To develop counter balance and counter tension.</p>	<p>Lesson 4: Objective: To develop counter balance and counter tension into sequence work with apparatus.</p>	<p>Lesson 5: Objective: To develop jumps and explore the effect of height.</p>	<p>Lesson 6: Objective: To explore jump sequence work with consideration of performance tools.</p>	<p>Lesson 7: Objective: To develop inverted movements with control.</p>
<p>PSHE Unit: Safety First</p> <p>Key Words: Choice Peer pressure Wellbeing</p> 	<p>Lesson 1: I can take responsibility for my own safety.</p>	<p>Lesson 2: I can assess and manage risks in different situations.</p>	<p>Lesson 3: I can confidently identify and manage pressure to get involved in risky situations.</p>	<p>Lesson 4: I can act sensibly and responsibly in an emergency.</p>	<p>Lesson 5: I can identify hazards and reduce risks to keep myself and others safe at home.</p>	<p>Lesson 6: I know how to stay safe in different outdoor environments.</p>	<p>Lesson 7: I know how to stay safe online.</p>
<p>Computing Unit: Web Creation</p> <p>Key Words:</p>	<p>Lesson 1: Objective: To review an existing website</p>	<p>Lesson 2: Objective: To plan the features of a web page.</p>	<p>Lesson 3: Objective: To consider the ownership and use</p>	<p>Lesson 4: Objective: To recognise the need to preview pages.</p>	<p>Lesson 5: Objective: To outline the need for a navigation path.</p>	<p>Lesson 6: Objective: To recognise the implications of linking</p>	<p>Lesson 7: Objective: To apply skills to create your own website</p>

<p>Hyperlink Copyright Embed</p> 	<p>and consider its structure.</p>		<p>of images (copyright)</p>			<p>to content owned by other people.</p>	
<p>Music Unit: Arctic</p> <p>Key Words: Baroque Soundscape Concerto Harmony</p> 	<p>Lesson 1: Objective: To explore and create a programmatic Arctic soundscape.</p>	<p>Lesson 2: Objective: To record ideas using graphic notation.</p>	<p>Lesson 3: Objective: To compose a melody considering phrasing.</p>	<p>Lesson 4: Objective: To explore the contrasts between dissonance and consonance and apply it to composition work.</p>	<p>Lesson 5: Objective: To organise music using ternary form structure.</p>	<p>Lesson 6: Objective: To share, listen to and appraise the performances of others.</p>	<p>Lesson 7: Objective: To share, listen to and appraise the performances of others.</p>
<p>French Unit: Welcome to school</p> 	<p>Lesson 1: Objective: I can ask and answer several questions about myself.</p>	<p>Lesson 2: Objective: I can recall numbers to 10 and classroom instructions.</p>	<p>Lesson 3: Objective: I can say and read some numbers between 0 and 20</p>	<p>Lesson 4: Objective: I can remember days of the week and months of the year.</p>	<p>Lesson 5: Objective: I can say and write names of rooms in a school.</p>	<p>Lesson 6: Objective: I can say and write nouns for some classroom objects</p>	<p>Lesson 7: Objective: I can record a conversation about classroom objects and classrooms within the school.</p>
<p>Religion and Worldview Day</p>  <p>The Christmas Story</p>	<p>The Christmas Story Objective: Concept: Comparing two accounts within the Bible and investigating traditions. What are the similarities and differences in the two accounts of the Christmas story?</p>						

