



Hazelbury Primary School

Prospectus





Welcome to Hazelbury Primary School

We are an aspirational and inclusive school where knowledge and understanding are developed through an innovative curriculum and enriched experiences. We provide learning opportunities that challenge and engage and use the most up-to-date resources in order to ensure all children make excellent progress.

We pride ourselves on the excellent skills of our staff, who provide high quality teaching and learning experiences and always go the extra mile to ensure our children succeed!

Oracy is at the heart of our school and enables children to become excellent communicators. We value the rights of each child and teach them to have an uncompromising sense of responsibility for themselves and the world, empowering them to become model citizens of tomorrow.

We believe in providing excellent foundations for life-long learning and facilitate a wonderful start to children's education through our Little Berries Nursery, which begins with provision from two years of age, with children progressing through the school until the end of Year Six.



Laura Pearce
Headteacher

**Hazelbury Primary School, part of the
Connect Education Trust, inspires young
people to achieve more than they ever
believed possible. We have an unwavering
ethos that
'The Future is Us'.**



***Leaders aspire for all pupils in the
school, whatever their
background, to receive an
excellent education.
Ofsted, October 2024***

Our Values and Ethos



Through our [Hazelbury Values](#) we aim to instill a sense of responsibility and teach our pupils to respect both themselves and others. We celebrate children who show these values within school and teach them to develop an understanding of what they mean.

All children belong to a different [Hazelbury Family](#). They have the opportunity to work with children of all ages within their 'family' throughout their school life, encouraging them to support each other and work together.



At Hazelbury we are committed to ensuring that both the UN Convention on the Rights of the Child and global citizenship are central to our core values and ethos. We focus on the wellbeing of children and enabling them to realise their potential.

We are a UNICEF Rights Respecting School and proud to have achieved the 'Rights Respecting Silver – Rights Committed Award'.

We promote the importance of pupil voice, enabling children to feel heard and confident within themselves. We have an active children's Parliament that ensures all children's views and rights are respected.



Early Years Foundation Stage



The Foundation Stage is inclusive of our Two Year Old provision, Nursery and Reception. Every child deserves the best possible start in life and the support that enables them to fulfil their potential. We believe in providing excellent foundations for life-long learning.

Below are the four guiding principles that shape the practice in the provision:

- Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through positive relationships
- Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents.
- The importance of learning and development. Children develop and learn at different rates.

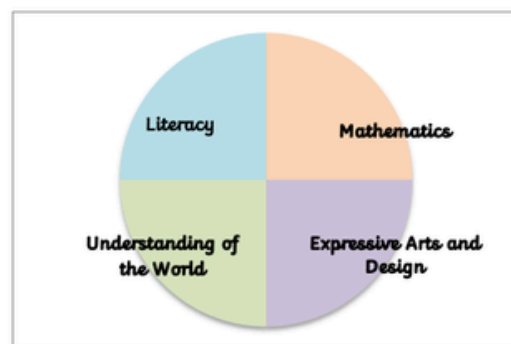
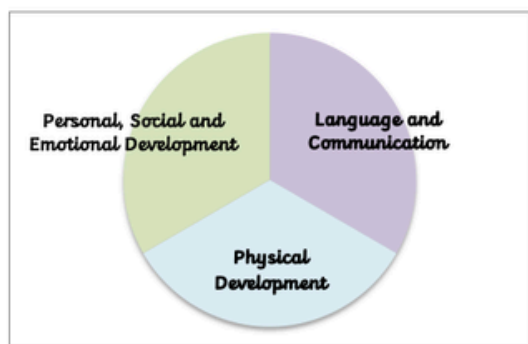
Across the early years, we use an online portal called Tapestry, which forms your child's online Learning Journal. Tapestry is a fully interactive system which keeps track of your child's development. Parents can access their child's online learning journal, which helps you to stay up to date with your child's progress and support with next steps of development.

The school will share information, observations and updates on Tapestry. We encourage parents to add photographs of family celebrations, children's milestones at home and to add comments about children's progress.





There are **seven areas of learning and development** in the early years. The ways in which the children engage with other people and their environment by playing and exploring, active learning, being creative and thinking critically, underpin learning and development across all areas. This also helps children to remain effective and motivated learners.



Prime Areas: Igniting children's curiosity and enthusiasm for learning, building their capacity to learn, forming relationships and enabling them to thrive.

Specific Areas: Through which the Prime Areas are strengthened and applied.

Our Curriculum



Our curriculum is built on the foundations that, through learning experiences, our children will become model citizens of tomorrow. The curriculum encompasses academic as well as personal development, treating our children as whole individuals that will thrive when their needs are met. The curriculum enables them to develop their skills, whilst creating independence and resilience and enables them to have a clear understanding of the impact that they have on the world.



English

Reading: We use the scheme 'Monster Phonics' to teach phonics to ensure our youngest children have the necessary accuracy and confidence when reading. This then leads on to a personalised English programme, as they move through the school, which ensures progression through the National Curriculum. We inspire all young minds to read and place great emphasis on the importance of a love for reading.

Writing: Children study engaging texts from different genres to inspire their own writing. They are taught the fundamentals of grammar, spelling and punctuation and use this knowledge to write creatively and with purpose.

Oracy: We place a strong emphasis on the importance of language development and the way in which we communicate. A bespoke oracy programme is embedded into all lessons to enable children to develop their knowledge and understanding of language.

Our Curriculum



Maths

Through the delivery of an enriched curriculum all children have the opportunity to become confident and fluent maths learners, with the ability to apply their knowledge. This provides them with the necessary skills to deepen their reasoning, problem solving and understanding of the wider world. Our well-planned and sequenced lessons are based on the National Curriculum and focus on building knowledge and skills in mental and written maths.

Science

We develop and broaden children's scientific view of the world around them. Following the National Curriculum, our emphasis is placed on 'Working Scientifically' through inspirational and engaging activities that enhance scientific knowledge.



Our Curriculum



Foundation Subjects

At Hazelbury we provide an innovative curriculum that meets the needs of all of our children. They have opportunities to experience all foundation subject areas through creative cross-curricular topic work. Through this, children are encouraged to take responsibility for their own learning and develop skills to become independent learners. Every child is provided with their own Chromebook for use in the classroom when learning.

Our curriculum enables children to become:

- Independent, resilient and respectful citizens who show initiative and have the strength of character to contribute positively to society, both locally and globally.
- Pupils who are successful in learning and have gained the knowledge, skills and understanding which they can apply in differing contexts in preparation for their future.
- Pupils that understand how to regulate their feelings and behaviour with a body of knowledge, which enables them to live a safe, healthy and fulfilling life.
- Children that have a diverse and extensive appreciation of the world, preparing them for future success.

Home Learning



In order to enhance learning and encourage independence, children all receive home learning. All children receive topical projects each half term that link with their Hazelbury Learning Quest. We encourage children to be creative in their learning and build the skills to be independent learners. They will also receive reading and times-tables to learn alongside these projects. Information about how and what we teach can be found on our website, along with additional guidance for parents.

Learning Outside the Classroom



Hazelbury has a wealth of resources and learning spaces that provide children with vital experiences to learn outside the classroom environment. With our very own farm, pond and edible playground children benefit from practical hands-on learning.

We have an extensive outdoor space for physical education, which includes a large playing field and outdoor gyms for the children. We also have dedicated spaces such as a performing arts studio, creative hub, design and technology hub and music zone that enhance the children's skills and knowledge.



During the year, we take children out of the school on visits to enrich their learning and extend their experiences, often on our very own school minibuses. We do not require permission when taking children out of school during school hours; however, for educational visits further afield or those that extend past the normal school day, we will ask permission from parents.

Assessment for Learning



We have an ethos of feedback for learning that enables everybody to strive for continuous improvement and that benefits all of our pupils.

Feedback is given in a variety of ways; effective conferencing between the teacher and pupil is used, which is both meaningful and promotes progress. Children also use self and peer review and take ownership over the development of their learning in order to challenge themselves.

Children reflect on their own learning using a growth mindset, as taught in school, to identify what they have achieved and the areas that they want to focus on.



During their time at Primary School children will participate in a number of statutory tests using the national curriculum attainment targets. At Hazelbury we aim to make these tests as pressure free as possible and ensure that children know that it is about trying their best and that their progress in learning is their own journey. More information regarding these tests can be found on our website.

Parents are invited to parent consultation twice a year to meet with the teacher regarding their child's progress. Pupils are also assessed at the end of each year and this is shared with parents as part of their child's end of year report.

Wellbeing



The wellbeing of our children at Hazelbury is paramount and our ethos ensures that everybody feels valued and listened to. We have a strong growth mindset ethos across the school that encourages independence and resilience, enabling children to use these skills in any situation.

Through our Personal, Social Health Citizenship Education (PSHCE) curriculum we ensure that children's mental and physical wellbeing is valued. Our children participate in mindfulness and yoga classes and have opportunities inside and outside to enhance their wellbeing.

Our focus on PSHE helps pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up.

Wellbeing



Health and safety measures are in place to ensure the wellbeing of all of the members of our school community, including visitors to the school. Most importantly however these measures are for our pupils. We take the safety of our pupils and staff very seriously and have the highest standards.

First Aid and Medication

If a child has an accident in school, a member of staff will treat them accordingly. In some cases, the Welfare Officer or a First Aider may deal with the incident. Parents will be informed if this is the case.

All medicines need to be discussed and given to the Welfare Officer in person, ensuring the child's medication can be administered safely. The only medicines that can be administered in school are those prescribed by a doctor.

If a child has a specific medical need, the Welfare Officer will, following a discussion with parents, create a bespoke care plan.

Safeguarding

The safeguarding of our pupils is paramount. All our staff are trained in how to keep children safe. This includes online safety, which is taught to pupils throughout the curriculum. We also encourage parents to attend sessions at the school that inform them of the best ways to keep their children safe online.

For further details and all policies relating to the above please visit our school website. There are also helpful guides and links for parents regarding online safety.

The School Day



Times of the school day

Little Berries Nursery

Elderberries (sessional): 8:30am – 11:30am or 12:30pm-3:30pm

Elderberries (30 hour provision): 8:30am – 2:30pm (additional hour available until 3:30pm)

Blueberries (sessional Nursery): 8:30am – 11:30am or 12:30pm-3:30pm

Strawberries (30 hour Nursery) : 8:30am – 2:30pm (additional hour available until 3:30pm)

Reception to Year 6:

School begins at 8:45am and ends at 3:15pm

Lunchtime Arrangements:

Nursery, Reception, Year One and Two: 11:30am-12:30pm

Year Three: 12:00-1:00

Year Four, Five and Six: 12:30am - 1:30pm



We provide nutritious, healthy food, which is served in an environment that promotes social interaction between the children. We pride ourselves on the quality of our meals.

- ★ We operate a 'soft start' system, which means that the school gates open at 8.45am and children walk straight into their classroom. Once there, they have the opportunity to enjoy a free breakfast in class with their teachers and peers. We believe this opportunity ensures that children are ready and able to learn, as well as allows time for social interactions and building relationships.
- ★ All children from Reception - Year Six receive a free hot meal at lunchtime if they wish.
- ★ You may opt for your child to bring a packed lunch to school. Please ensure that any food provided does not include nuts, fizzy drinks, crisps or sweets- we encourage a healthy approach to eating.
- ★ We encourage children to bring a small bottle of still water with his/her name written on it to school every day.
- ★ Parents paying for school meals need to use Arbor to transfer funds at least 48 hours in advance.

If you think you qualify for free school meals for your child, please obtain a Free School Meals application form from the school office or from our website. It is important that you still complete these forms, despite every child receiving a free meal as it affects the funding that the school receives.

Uniform



The children proudly wear our uniform. Details are listed below. Hazelbury sweatshirts, cardigans and polo shirts can be bought from Lyons School Shop on Hertford Road in Enfield or by [clicking here](#). A full list of uniform, which is on our website, can also be found by [clicking here](#).

Each child is given their own locker to store personal belongings, and we kindly ask that all clothing items are clearly labelled with your child's name to avoid any mix-ups.







As part of our commitment to hands-on learning, in the early years children regularly take part in messy play, which supports their creativity and self-expression. Please don't worry if your child comes home a little messy - it's a sign of a fun and productive day!





Pre-loved uniform shop – We have a school pre-loved uniform shop where parents can buy school uniform for their child at a cheaper cost throughout the school year. Please contact the school office for details.

Shoes should be strong and flat heeled. In the summer, please provide your child with a hat, which protects their face, head and the back of their neck from the sun.

Jewellery should not be worn apart from small stud earrings. Please ensure children refrain from wearing earrings on PE days.

Lost property - To avoid any items of clothing or equipment being lost, please always clearly label all items with your child's full name and class. All unnamed and unclaimed clothing will go to lost property. Items in lost property are available for collection at the end of each school day.

Hazelbury (grey) sweatshirt or cardigan	white polo shirt	black trousers (not jogging bottoms)/skirt
		
Black or grey tights (girls) OR black or white socks	Plain black school shoes	<u>Summer Uniform</u> Purple checked/striped dresses and black school shorts in warmer weather
		

<u>PE Uniform</u> This is to be worn on the days that the children have PE. They should come to school wearing this uniform.	
	
Hazelbury (grey) sweatshirt or cardigan	white polo shirt
	
Plain black tracksuit bottoms or shorts (no logos)	Trainers

Admission and Attendance



Admission

The school is committed to ensuring that children settle into their classes happily. During the summer term prior to starting school, parents receive information about their child's induction process. Other introductory meetings are also arranged to support the children in settling in successfully when they begin at Hazelbury.

Children who start school in the middle of the academic year will have an introductory meeting with a member of staff prior to entry. Both parent and child need to attend these meetings. The school admissions policy is in line with the London Borough of Enfield's procedures.



Attendance

At Hazelbury Primary School, we want all children to achieve their full potential. Good attendance ensures that your child will not be missing out on any crucial learning.

If your child is absent for any reason, please phone the school in the morning on the first day of absence to let us know.

In the case of sickness or diarrhea, your child must be kept off school for 48 hours. Our Attendance Officer will contact you if there are any concerns regarding absence.

Wrap-around Care



Hazelbury Breakfast and After School Club aim to provide high quality, stimulating care in a safe and secure environment outside of school hours for our pupils.

Breakfast Club

Breakfast Club hours are between 8:00am -8:55am

We offer the following in the provision:

- ★ A wide variety of fun and stimulating activities
- ★ A healthy breakfast, such as cereal, toast, yoghurt and fruit

If you would like to apply for a place at our after school club please [click here](#) for more details.



After-school Club

After School Club hours are between 3:15pm -6pm.

We offer the following in the provision:

- ★ A wide variety of fun and stimulating activities – these will often include special activities such as cooking, arts and crafts etc.
- ★ Access to outdoor play (weather permitting)
- ★ A healthy snack
- ★ Access to a quiet area for reading and relaxation
- ★ Support with home learning if required
- ★ A chance to socialise with other children

If you would like to apply for a place at our after school club please [click here](#) for more details.



Communication



Keeping you up to date

At Hazelbury the majority of our communication is paperless and through the Arbor Parent App or Arbor email correspondence. Here you will be notified of events, letters and key information. You are also able to check your child's attendance, update your contact details and make any payments necessary for dinners or trips for example.

We also provide up to date information for parents via our website and on our social media channels. You can follow us on Instagram or keep up to date with what is happening in school via our twitter feed - see below for details.

You may also be contacted with various reminders via text message. In addition, it may occasionally be necessary for us to call you, so please ensure that the contact details we hold are up to date.

Getting in touch

At Hazelbury Primary School, we try our best to resolve any queries parents may have. If you have any concerns or need to share information regarding your child, please make an appointment to see your child's class teacher at a time that is mutually convenient.

Alternatively, if you are unsure who you need to speak to, ask a member of the office team and they will organise a meeting with the correct party. Copies of school policies are available on our website.

School Contact Details



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Haselbury Road
Edmonton
N9 9TT



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www.hazelbury-primary-school.co.uk



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