

Sports Premium Action Plan

September 2024 – July 2025



Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

Physical wellbeing is paramount at Hazelbury Primary School. With an inclusive and high-quality curriculum, we inspire all pupils to succeed and excel their individual abilities in competitive sports and other physically-demanding activities. We believe our pupils should practise skills in a range of different activities, alone, in small groups and teams, to apply these skills in chosen activities. Pupils are therefore physically active every day.

We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

'Sports funding is used well to provide specialist coaching and training for pupils and staff. The additional programmes offered during and after school have a positive impact on pupils' attendance, behaviour, health and sports skills. Levels of participation are high in additional sporting activities such as dance, football, netball and rugby.' Ofsted 2014

'Pupils at Hazelbury learn well and play together using high quality resources.' Ofsted 2019

'The pupil parliament makes decisions about school life. For example, it successfully campaigned for the installation of outdoor gyms for pupils to use during breaktimes.' Ofsted 2024

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- ✓ Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Provide opportunities for children to take part in a wider range of extra-curricular sports
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Opportunities for pupils to participate in a range of competitive sports tournaments, festivals organised by the Enfield PE Team
- ✓ Sports enrichment opportunities within the Connect Education Trust
- ✓ A Sports Camp offered to develop skills in athleticism for selected children
- ✓ Games Makers to lead work with the PE team to lead games during playtime and lunchtime
- ✓ Sports focus built into Hazelbury Parliament to represent the pupil voice
- ✓ Sports Stars badge – an award that demonstrates effort, skill and sportsmanship

Key achievements to date:	Areas for further improvement and baseline evidence of need:
✓ Girls Football team won their league 2023. ✓ Girls Football team won the Enfield knockout Cup 2023. ✓ Boys Football team finished 3rd in their league 2023. ✓ Achieved Platinum status for our engagement in school games through Enfield PE. ✓ Increased participation of Golf across the school through Golfway / Golf Foundation. Our work was highlighted on Sky Sports News. ✓ Y3/4 finished in the Top 3 for Golf in the Bush Hill Park Golf competition. ✓ Successfully finished in the top 3 out of 20 schools at Enfield's High Five Netball Tournament. ✓ Successfully hosted a Girls Football event for Enfield PE. ✓ Finalists in Year 3/4 Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament for Girls. ✓ Participated in the Enfield Dance Festival and achieved an outstanding review. ✓ Quarter-finalists in the Fursman Football Cup. ✓ Increased participation in Tennis across all ages through PH Tennis. ✓ Y3/4's participated in a Tag Rugby tournament at Enfield Ignatians Rugby Club ✓ Increased pupil participation in the Enfield Cross Country competition. ✓ Basketball runners up 2023. ✓ Increased participation in Cricket across KS2. Boys and Girls' teams created to play at Winchmore Hill Cricket club. ✓ KS2 participation in the annual Borough Athletics. ✓ Hosted inter-house sports tournaments within the school to increase engagement in cricket and football.	✓ Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Create more opportunities for staff CPD ✓ Continue to tackle the levels of obesity and a healthy lifestyle ✓ Develop relationships with local sports clubs and secondary schools to raise participation levels of students outside of school
Total amount carried over from 2023/24	£ 0
Total amount allocated for 2024/25	£24,060
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£24,060

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have not taken up this offer.

Hazelbury Primary School Action Plan

Academic Year: 2024/25		Total fund allocated: (approx. from last year) £24,060	Date Updated: Nov 2024	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport.	- Buy into the Enfield PE service, 'Excellence in PE Programme' - Continue to develop PE Lead's expertise in sport - Teachers to receive training to further improve the quality of teaching - Half-termly coaching of less confident staff - Explore local options supported by the Enfield PE Team	£5752	✓ Access a wide range of sporting events, competitions and leagues ✓ Affiliation to the Enfield Primary School Sport Association (EPSSA) ✓ Specialist health and safety advice and support ✓ Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all ✓ PE Lead and Sports Apprentices disseminate knowledge and skills through staff meetings and coaching and mentoring programme	Evidence & Impact: - Increased teacher confidence in delivering gymnastics, games, and inclusive PE lessons using the Get Set 4 PE scheme. PE Lead and coaches successfully mentored ECTs and less confident staff. Sustainability & Next Steps: - Knowledge gained through Enfield PE CPD and internal mentoring is embedded in school practice, reducing dependence on external providers. - Continue staff coaching and PE Learning Hub

				collaboration into 2025–2026.
Key indicator 2: Increased engagement of all pupils in regular physical activity and sport				Percentage of total allocation:
				26%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils.	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance the opportunities given to children for daily physical activity at school	- Offer a range of activities at playtime and lunchtime - Purchase and maintain additional sports equipment - Key PE equipment to be bought for EYFS to encourage movement - PE team and teaching assistants to work collaboratively to organise games (playtimes and lunchtimes) - Promote the 'Heart Line' – a running activity to accumulate miles towards the school. This encourages children in a termly ongoing competition.	£5300 £1000	✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Wider range of suitable equipment for younger pupils ✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Hazelbury Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons	Evidence & Impact: - High pupil engagement during playtimes/lunchtimes and the 'Heart Line' running initiative. - Improved playground behaviour and active play among EYFS/KS1 pupils using newly purchased equipment. Sustainability & Next Steps: - Purchased outdoor equipment remains in place for long-term use. - The structured lunchtime play model will continue next year.

Promote walking as part of a healthy lifestyle	- Whole school to participate in Star travel Project organised by The Mayor of London/Transport for London - Promote walking to school in the school newsletter. - Participate in Walk to School Week	TIME	✓ Pupils aware of the importance of walking as part of an active lifestyle.	Zero-Cost Sustainability: Participating in the TfL STARS project and national Walk to School campaigns relies on free resources, making active travel fully sustainable year-on-year without drawing on future Sports Premium funds.
--	---	------	---	--

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils.	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have access to high quality teaching e.g., <i>Get Set 4 PE scheme</i>	- Ensure the effective delivery of PE and sport across the school - Continue to develop and support staff PE skills in order to provide high quality sessions	£500	✓ High standard of PE teaching across the school to promote the subject and develop skills of all pupils involved.	Evidence & Impact: - Continued implementation of the <i>Get Set 4 PE</i> scheme provided all teaching staff with high-quality, sequential lesson plans and visual resources, ensuring consistency in PE delivery across EYFS, KS1, and KS2. - Maintained Platinum School Games Mark status. - Year 5 Gamesmakers successfully led daily lunchtime activities. Raised awareness of diet and physical wellbeing through PSHE links and family assemblies. Sustainability & Next Steps: <i>Get Set 4 PE</i> is fully embedded into the school's long-term curriculum structure.

• PE Learning Hub	• Fortnightly meetings held to discuss sporting competitions, extracurricular events as well as developments within PE across CONNECT • Maintain the quality of PE plans to ensure they are relevant and support teachers	TIME	✓ Close working relationship with Connect Education schools/Enfield PE Team ✓ Profile of PE is raised across the school ✓ Increased teacher confidence in the delivery of PE lessons	
• Improve the quality of teaching PE and sharing expertise	• Audit of all teaching staff • Teacher to lead on PE curriculum developments • Maintain an active PE Learning Hub to promote PE and facilitate the sharing of good practice • PE Lead and Sports Coach to support teachers through coaching and mentoring programme • Ensure self and peer assessment are used within lessons	TIME	✓ Increased teacher confidence in the delivery of PE lessons ✓ Following self-assessment (Quizizz) Pupils have an understanding of skills and rules for the required sport	
• Promote swimming to pupils and parents	• Confident swimmers to speak to pupils in Family assembly about the benefits of swimming • Encourage parents, through social media, to take their child/ren swimming outside of school hours		✓ Increase in the percentage of children achieving a swimming distance of 25 metres.	

	Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons			
Promote a range of diverse role-models in sport	Display a range of posters that challenge gender and cultural stereotypes in sport	FREE	✓ Increase in the number of girls and/or diversity in cultural groups that participate in sport. ✓ Pupils have an increased awareness of achievements in sport for all.	Sustainability & Next Steps: - Peer-leadership culture is self-sustaining; recruit and train a new cohort of Year 5 Gamesmakers annually. - Maintain annual Gamesmaker training and reward trips to sustain pupil motivation and leadership quality.
Train pupils to become Gamesmakers	- Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist - Organise a Gamesmakers trip on completion of the course	TIME	✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity. ✓ Gamesmakers are confident in working collaboratively with the PE team.	
Develop children's knowledge of the links between diet and physical wellbeing	- Monitor the links to PSHE Health and Wellbeing e.g., Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health - Monitor PE and PSHE lessons to ensure links are made and to ensure		✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning.	Sustainability & Next Steps: Continue promotional campaigns for swimming and healthy packed lunches via newsletters.

	quality first teaching and learning • Review PE display to ensure excellent examples of links between diet and physical wellbeing • PE staff to create an Importance of Physical Wellbeing poster for all classrooms		✓ Pupils/parents to make informed choices for packed lunches.	
• Raise awareness of physical well-being and the link to eating habits	• Continue to offer free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices • Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips • Engage parents through a range of media about active and healthy lifestyles for pupils • Extra-curricular club linked to cooking and physical health	Approx. £100 TIME	✓ Parents' awareness of a healthier lifestyle is developed. ✓ Decrease in the percentage of obese children in reception and Y6.	
• Reflect the pupil voice in PE and Sport	• Half-termly meetings with the PE lead • Sports Day to include a pupil choice event		• Pupil voice is reflected in decision making and PE events within school	Evidence & Impact: • Pupil voice was actively captured through the Hazelbury Parliament and half-termly PE lead meetings, giving pupils

				direct input into event planning (such as pupil-selected events for Sports Day). Sustainability & Next Steps: The leadership model creates an ongoing student legacy; Year 5 Gamesmakers step into Year 6 roles as experienced leaders while training the next cohort.
Celebrate achievements and progress in sporting skills and physical wellbeing	- PE staff and teachers formally recognise and award pupils' efforts, progress and/or achievement in sport - Continue with Physical Wellbeing special mention in weekly family/achievement assemblies.		✓ The status of sport achievement and the related benefits across the curriculum are recognised amongst staff and pupils.	Evidence & Impact: Successfully maintained Platinum Sainsbury's School Games Mark status. Cross-curricular links between PE and PSHE were strengthened, with regular focus on nutrition, healthy packed lunches, and emotional well-being. Weekly family assemblies consistently celebrated sporting achievements, effort, and sportsmanship (using the Sports Stars
Maintain Platinum status for Sainsbury's school games mark	Maintain the wide variety of physical activity e.g., wider range of clubs and experiences available to children in each year group		✓ Pupils have experience of at least two different sports through a club or sporting experience during the academic year.	

Implement a purposeful progression in sport	- Well planned and delivered PE sessions with a final outcome i.e., dance performance or competition. - Self-assessment and teacher assessment to be carried out during each topic.		✓ Pupils working at a Greater Depth level will be identified and encouraged to pursue that particular sport.	badge system and Physical Wellbeing Mentions), elevating the prestige of physical activity across the whole school community. Sustainability & Next Steps: Healthy lifestyle messaging and assembly celebrations are built into routine school timetabling, ensuring zero ongoing financial cost.
Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				45%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure opportunities to experience new sports are accessible to all.	- Increase the range of extra-curricular clubs that promote physical activity - Increase the number of staff who lead an extra-curricular club - Sports Revolution sports coaches to lead clubs offering a wider selection of sports - PE team and teachers to target pupils within school to encourage Pupil	£100 per person, per club for the half term Approx. £5500 £45 per day (5 days a week for the half-term) £1350	✓ Increase of pupil participation in before/after school clubs ✓ Pupils have an improved attitude to sport and health with improvement in fitness levels ✓ Over 50% of children attending extra curriculum clubs are Pupil Premium pupils	Evidence & Impact: - Over 50% of pupils attending extra-curricular clubs were Pupil Premium pupils. Sustainability & Next Steps: - MUGA/field equipment and sports resources purchased will serve future cohorts. Retain subsidised club places for vulnerable pupils

	Premium children to attend after school clubs and increase confidence using sport - Identify a range of schemes that will encourage further participation in sports (with the support of the Enfield PE Team). - Introduce the Middlesex Cricket club - Introduce NFL Flag game and resources - Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs	FREE FREE TIME	✓ New school teams are formed across a range of sports ✓ Increase in the percentage of girls participating in girls' football across the school ✓ Increase in the percentage of children participating in the sport including extra-curricular club	and refresh trial sports for 2025–2026.
Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem	- Teachers to monitor levels of PE and sport participation in their classes - PE Lead to review club registers and target children on waiting lists who have previously not attended a club - Provide extra sporting	FREE	✓ Percentage of SEND children participating in sports/sports day to increase.	

	opportunities to cater for pupils who are summer born, reluctant pupils and overweight children e.g., Connect Fitness Run Develop lesson plans to ensure all pupils can access the tasks given			
Promote the enjoyment of cycling and basic skills to develop future road cyclists	Bikeability/Cycle Confident course to be offered to pupils in lower KS2 as well as those in Y5/6	FREE	✓ Percentage increase in number of pupils riding their bike to school ✓ Increase in pupil confidence and awareness of road safety ✓ Pupils understand the health and fitness benefits of cycling.	Sustainability & Suggested Next Steps: Active Travel & Walk to School - Participating in the TfL STARS project and national Walk to School campaigns relies on free resources, making active travel fully sustainable year-on-year without drawing on future Sports Premium funds. - Annual focus weeks—such as Walk to School in May—build long-term daily habits, creating a lasting cultural shift toward walking, cycling, or scooting beyond single event weeks.
- Raise awareness and increase pupil motivation for sport - Develop adventurous play	Purchase new equipment for the field/MUGA	Approx. £4000	✓ Pupils will be inspired to participate in sport. ✓ Wider range of activities available for pupils.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact		

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen pupils sporting experiences including participation in competitions	- Maintain the high number of leagues, festivals, tournaments, competitions entered (organised by the Enfield PE Team) - Selection of SEND pupils to enter borough competitions e.g., Boccia - Schedule a Connect Sporting Tournament overview e.g., Tag Rugby, basketball and mixed netball - Continue as the host school for borough football, tag rugby and cricket leagues - Pupils to participate in Quad Kids and annual multi-skills festival - Organise Connect KS1 Multi-skills/indoor athletics competition - KS2 to participate in Connect Duathlon (following Bikeability) - Continue to develop girls' football across the school	TIME	✓ Pupils have achieved individual success in Borough District Sports competition. ✓ Percentage of SEND children participating in sporting competitions to increase. ✓ More children are able to participate in sporting activities and events (including within Connect) ✓ Improvement in the achievement in the borough league tables. ✓ Successful pupils are selected to compete in the London Youth Games. ✓ Teachers to actively pupils' participation in PE/Sport within their classes and liaise with parents	Evidence & Impact: - Increased participation in Enfield borough leagues, and maintained inclusion in the London Youth Games. - Maintained host school status for borough football. Sustainability & Next Steps: - Costing fixtures locally keeps competition transport costs low. Train additional staff on minibus driving to sustain fixture attendance in 2025–2026.

	- Selected pupils to participate in London Youth Games - Promote team building and self-esteem within lessons (<i>Hazelbury Values: Collaboration, Resilience and Respect</i>) - Identified Pupil Premium pupils to participate in a different sporting activity during the year - Y5/6 Connect Sports Camp held at Lee Valley Athletics Centre to develop skills and learn about diet and the wellbeing of athletes	Split cost of hire fees for LVAC Approx. £150	✓ Improvement in performance at Borough District Sports Competition ✓ Increase in the number of pupils attending tournaments/competitions	
Provide access to sporting events across the borough and beyond	- Encourage more members of staff to take the minibus training. - Continue to give priority to sporting events and competitions with regards to minibus bookings.	Approx. £400 (fuel fees, running costs and possible ULEZ charges)	✓ Increase in the number of pupils attending tournaments/competitions	

Signed off by	
Head Teacher:	Laura Pearce
Date:	13.11.24
Subject Leader:	Daniel Alldis

Date:	13.11.24
-------	----------