

Sports Premium Action Plan

September 2025 – July 2026



Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

Physical wellbeing is paramount at Hazelbury Primary School. With an inclusive and high-quality curriculum, we inspire all pupils to succeed and excel their individual abilities in competitive sports and other physically-demanding activities. We believe our pupils should practise skills in a range of different activities, alone, in small groups and teams, to apply these skills in chosen activities. Pupils are therefore physically active every day.

We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

‘Sports funding is used well to provide specialist coaching and training for pupils and staff. The additional programmes offered during and after school have a positive impact on pupils’ attendance, behaviour, health and sports skills. Levels of participation are high in additional sporting activities such as dance, football, netball and rugby.’ Ofsted 2014

‘Pupils at Hazelbury learn well and play together using high quality resources.’ Ofsted 2019

‘The pupil parliament makes decisions about school life. For example, it successfully campaigned for the installation of outdoor gyms for pupils to use during breaktimes.’ Ofsted 2024

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- ✓ Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Provide opportunities for children to take part in a wider range of extra-curricular sports
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Opportunities for pupils to participate in a range of competitive sports tournaments, festivals organised by the Enfield PE Team
- ✓ Sports enrichment opportunities within the Connect Education Trust
- ✓ A Sports Camp offered to develop skills in athleticism for selected children
- ✓ Games Makers to lead work with the PE team to lead games during playtime and lunchtime
- ✓ Sports focus built into Hazelbury Parliament to represent the pupil voice
- ✓ Sports Stars badge – an award that demonstrates effort, skill and sportsmanship

Key achievements to date:	Areas for further improvement and baseline evidence of need:
✓ The Year 5/6 Boys' football team finished at the top of their Enfield league, completing an unbeaten season with eight consecutive victories. ✓ Achieved Platinum status for our engagement in school games through Enfield PE. ✓ A Year 5 class won the Moki Challenge against 22 schools from the UK, US, and Australia by averaging 12,000 steps per day over a one-week period. ✓ Playtime "Games Makers": Ongoing daily events where trained "Games Makers" work with the PE team to lead structured games and healthy activities during playtimes and lunchtimes. ✓ Increase in number of girls participating in Girls' Football tournaments and competitions. ✓ Year 3/4 girls participated in a football event at Edmonton Powerleague, with Hazelbury being the only school in Enfield to field two teams. ✓ The Year 3/4 Boys' football team finished 3rd out of 26 schools at the Edmonton County regional tournament, remaining undefeated and scoring the most goals in their group stage. ✓ Increased participation in Cricket for Year 1 to Year 2 as part of Chance to Shine ✓ Year 3/4s participated in a Tag Rugby tournament at Enfield Ignatians Rugby Club ✓ Increased pupil participation in the Enfield Cross Country competition. ✓ Increased participation of Golf across the school through Golfway / Golf Foundation. ✓ Finalists in Year 3/4 Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament for Girls. ✓ A selection of pupils invited for a tour of Tottenham Hotspur Stadium ✓ The Year 5/6 team achieved 2nd place out of 12 schools in the inclusive Enfield Boccia competition. ✓ KS2 participation in the annual Borough Athletics. ✓ Pupils in Years 1 to 6 participated in inclusive football sessions delivered by the Tottenham Hotspur Foundation. ✓ Year 4 pupils competed against other Enfield schools in a New Age Kurling event ✓ Year 1/2 boys and girls participated in a football event at Raglan Primary, with the boys winning all their matches and the girls winning two of their four games. ✓ Increased participation in Tennis across all ages through PH Tennis. ✓ Hosted inter-house sports tournaments to increase engagement in cricket and football. ✓ Increased range of extracurricular sports including archery.	✓ Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Continue to create more opportunities for staff CPD ✓ Continue to tackle the levels of obesity and a healthy lifestyle ✓ Build further relationships with local sports clubs to raise participation levels of pupils outside of school ✓ Offer a wider range of extra-curricular clubs for pupils in KS1.
Total amount carried over from 2024/25	£ 0
Total amount allocated for 2025/26	£23,060
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£23,060

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have not taken up this offer.

Hazelbury Primary School Action Plan

Academic Year: 2025/26		Total fund allocated: (approx. from last year) £23,060	Date Updated: Nov 2025	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport.	Make sure your actions to achieve are linked to your intentions: - Buy into the Enfield PE service, 'Excellence in PE Programme' - Continue to develop PE Lead's expertise in sport - Teachers to receive training to further improve the quality of teaching - Half-termly coaching of less confident staff - Explore local options supported by the Enfield PE Team	£4482	✓ Access a wide range of sporting events, competitions and leagues ✓ Affiliation to the Enfield Primary School Sport Association (EPSSA) ✓ Specialist health and safety advice and support ✓ Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all ✓ PE Lead and Sports Apprentices disseminate knowledge and skills through staff meetings and coaching and mentoring programme	Evidence & Impact: - Staff accessed specialized CPD via Enfield PE, improving overall teaching confidence in gymnastics safety and inclusive PE delivery. - The PE Lead and Sports Apprentices successfully mentored ECTs and less confident teachers across key stages. Sustainability & Next Steps: - Knowledge gained through CPD and internal mentoring is embedded into daily practice, ensuring high standards without recurring training costs.

				Continue internal staff coaching and Enfield PE Learning Hub collaboration into 2026–2027.
Specialist coaches employed to work alongside teachers to enhance subject knowledge and improve the quality of PE teaching. (<i>Sports2Inspire</i>)	- Coaches work alongside teachers in weekly PE lessons to model high-quality teaching. - Teachers actively take part in sessions over time to build skills and confidence. - Planned support across the year focuses on improving teaching quality for long-term impact.	% contribution per half-term approx. £1658	✓ Improved teacher confidence and competence in delivering PE. ✓ Higher quality, more consistent PE lessons across the school. ✓ Increased pupil engagement and progress in physical education. ✓ Sustainable improvement in provision beyond the duration of coaching support.	Evidence & Impact: - Sports2Inspire coaches co-taught weekly lessons alongside class teachers to model high-quality practice. Sustainability & Next Steps: - Continue working with Sports2Inspire for staff mentoring and hosting SEND festivals in 2026–2027.
Key indicator 2: Increased engagement of all pupils in regular physical activity and sport				Percentage of total allocation: 25%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils.	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance the opportunities given to children for daily physical activity at school	- Offer a range of activities at playtime and lunchtime - Purchase and maintain additional sports equipment - Key PE equipment to be bought for EYFS to encourage movement	£5000 £800	✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Wider range of suitable equipment for younger pupils	Evidence & Impact: - Active breaktimes were well-attended and facilitated using newly purchased EYFS and outdoor MUGA equipment. 100% of classes across

	• PE team and teaching assistants to work collaboratively to organise games (playtimes and lunchtimes) • Promote the 'Heart Line' – a running activity to accumulate miles towards the school. This encourages children in a termly ongoing competition.		✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Hazelbury Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons	the school participated in the Mini Marathon challenge. Sustainability & Next Steps: • Outdoor play and gym equipment remains in place as a permanent school asset. • Continue structured playtime and lunchtime activities in 2026–2027.
• Promote walking as part of a healthy lifestyle	• Whole school to participate in Star travel Project organised by The Mayor of London/Transport for London • Promote walking to school in the school newsletter. • Participate in Walk to School Week	TIME	✓ Pupils aware of the importance of walking as part of an active lifestyle.	Evidence & Impact: • Awarded Gold standard for the Travel for Life programme following a key drive led by Year 1 during Walk to School Week. Sustainability & Next Steps: • Maintain Gold Travel for Life status through annual Walk to School drives and ongoing active travel promotion using free TfL STARS resources.

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils.	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have access to high quality teaching e.g., <i>Get Set 4 PE scheme</i>	- Ensure the effective delivery of PE and sport across the school - Continue to develop and support staff PE skills in order to provide high quality sessions	£500	✓ High standard of PE teaching across the school to promote the subject and develop skills of all pupils involved.	Evidence & Impact: - Continued implementation of Get Set 4 PE provided consistent, high-quality lesson plans across all key stages. Sustainability & Next Steps: - Get Set 4 PE is fully embedded into the school's curriculum structure at zero ongoing software training cost.
PE Learning Hub	- Meetings held to discuss sporting competitions, extracurricular events as well as developments within PE across CONNECT - Maintain the quality of PE plans to ensure they are relevant and support teachers	TIME	✓ Close working relationship with Connect Education schools/Enfield PE Team ✓ Profile of PE is raised across the school ✓ Increased teacher confidence in the delivery of PE lessons	Sustainability & Next Steps: Continue to build relationships with PE Leads across the Trust.

● Improve the quality of teaching PE and sharing expertise	● Audit of all teaching staff ● Teacher to lead on PE curriculum developments ● Maintain an active PE Learning Hub to promote PE and facilitate the sharing of good practice ● PE Lead and Sports Coach to support teachers through coaching and mentoring programme ● Ensure self and peer assessment are used within lessons	TIME	✓ Increased teacher confidence in the delivery of PE lessons ✓ Following self-assessment (Quizizz) Pupils have an understanding of skills and rules for the required sport	Sustainability & Next Steps: ● Continue internal staff coaching and Enfield PE Learning Hub collaboration into 2026–2027.
● Promote swimming to pupils and parents	● Confident swimmers to speak to pupils in Family assembly about the benefits of swimming ● Encourage parents, through social media, to take their child/ren swimming outside of school hours ● Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons		✓ Increase in the percentage of children achieving a swimming distance of 25 metres.	Evidence & Impact: ● Swimming was successfully offered across Y4, Y5, and Y6 through swimming pool on school site, increasing the number of pupils accessing swimming. Sustainability & Next Steps: ● Onsite school swimming to continue in Summer 2027

Promote a range of diverse role-models in sport	Display a range of posters that challenge gender and cultural stereotypes in sport	FREE	✓ Increase in the number of girls and/or diversity in cultural groups that participate in sport. ✓ Pupils have an increased awareness of achievements in sport for all.	Sustainability & Next Steps: Update and refresh the range of role-models across the sport.
Train pupils to become Gamesmakers	- Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist - Organise a Gamesmakers trip on completion of the course	TIME	✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity. ✓ Gamesmakers are confident in working collaboratively with the PE team.	Evidence & Impact: - GamesMakers continued their success, leading daily active playtimes and promoting positive sportsmanship among younger pupils. Sustainability & Next Steps: - The peer-leadership model is self-sustaining; Year 5 GamesMakers (now Junior Active Leaders) step into Year 6 mentor roles while a new Year 5 cohort is recruited annually.
Develop children's knowledge of the links between diet and physical wellbeing	- Monitor the links to PSHE Health and Wellbeing e.g., Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health - Monitor PE and PSHE lessons to ensure links are		✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning.	Evidence & Impact: Year 4 pupils participated in the GULP (Give Up Loving Pop) campaign, raising awareness of healthy hydration and sugar reduction alongside PSHE lessons.

	made and to ensure quality first teaching and learning • Review PE display to ensure excellent examples of links between diet and physical wellbeing • PE staff to create an Importance of Physical Wellbeing poster for all classrooms		✓ Pupils/parents to make informed choices for packed lunches.	Sustainability & Next Steps: • Continue integrating health campaigns like GULP into the primary curriculum to promote long-term healthy choices.
• Raise awareness of physical well-being and the link to eating habits	• Continue to offer free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices • Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips • Engage parents through a range of media about active and healthy lifestyles for pupils • Extra-curricular club linked to cooking and physical health	Approx. £100 TIME	✓ Parents' awareness of a healthier lifestyle is developed. ✓ Decrease in the percentage of obese children in reception and Y6.	Sustainability & Next Steps: • Continue with this initiative.
• Reflect the pupil voice in PE and Sport	• Half-termly meetings with the PE lead • Sports Day to include a pupil choice event		✓ Pupil voice is reflected in decision making and PE events within school	Sustainability & Next Steps: • Continue with this initiative. • Pupils to interview sport

				visitors via school podcast.
• Celebrate achievements and progress in sporting skills and physical wellbeing	• PE staff and teachers formally recognise and award pupils' efforts, progress and/or achievement in sport • Continue with Physical Wellbeing special mention in weekly family/achievement assemblies.		✓ The status of sport achievement and the related benefits across the curriculum are recognised amongst staff and pupils.	Sustainability & Next Steps: • Weekly family assemblies celebrated effort, progress, and sportsmanship using the Sports Stars badge system and Physical Wellbeing Champions.
• Maintain Platinum status for Sainsbury's school games mark	• Maintain the wide variety of physical activity e.g., wider range of clubs and experiences available to children in each year group		✓ Pupils have experience of at least two different sports through a club or sporting experience during the academic year.	Sustainability & Next Steps: • Maintained Platinum Sainsbury's School Games Mark status.
• Implement a purposeful progression in sport	• Well planned and delivered PE sessions with a final outcome i.e., dance performance or competition. • Self-assessment and teacher assessment to be carried out during each topic.		✓ Pupils working at a Greater Depth level will be identified and encouraged to pursue that particular sport.	Sustainability & Next Steps: • Continue to train teachers and pupils on assessment of PE skills.

Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				44.1%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen nursery pupils' physical experiences through balance bikes, building basic skills and confidence.	- Deliver a structured <i>Balanceability</i> programme within EYFS. - Provide staff CPD to ensure high-quality delivery. - Timetable regular sessions with clear skill progression. - Adapt provision to ensure inclusion for all pupils. - Monitor progress through observation and assessment.	£1220	✓ Improved balance, coordination, and control. ✓ Increased confidence, independence, and resilience. ✓ All pupils make progress, including those with lower starting points. ✓ High levels of engagement and enjoyment in physical activity. ✓ Strong foundations for future participation in PE and sport. ✓ Supports a positive culture of health and wellbeing across the school.	Evidence & Impact: - Structured Balanceability sessions in Nursery/EYFS significantly improved early balance, coordination, spatial awareness, and physical confidence. Sustainability & Next Steps: - Balance bikes and training resources remain permanent EYFS assets for future cohorts
Ensure opportunities to experience new sports are accessible to all.	- Increase the range of extra-curricular clubs that promote physical activity - Increase the number of staff who lead an extra-curricular club - Sports Revolution sports coaches to lead clubs offering a wider selection of sports - PE team and teachers to target pupils within school	£100 per person, per club for the half term Approx. £4000 £45 per day (5 days a week for the half-term) £1350	✓ Increase of pupil participation in before/after school clubs ✓ Pupils have an improved attitude to sport and health with improvement in fitness levels ✓ Over 50% of children attending extra curriculum clubs are Pupil Premium pupils	Evidence & Impact: - Over 50% of pupils attending extra-curricular clubs were Pupil Premium pupils. - Introduced new sports including archery, NFL Flag, and Chance to Shine cricket. Sustainability & Next Steps:

	to encourage Pupil Premium children to attend after school clubs and increase confidence using sport - Identify a range of schemes that will encourage further participation in sports (with the support of the Enfield PE Team). - Introduce the Middlesex Cricket club - Introduce NFL Flag game and resources - Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs	FREE FREE TIME	✓ New school teams are formed across a range of sports ✓ Increase in the percentage of girls participating in girls' football across the school ✓ Increase in the percentage of children participating in the sport including extra-curricular club	- Purchased sports resources serve future year groups. - Continue Chance to Shine cricket.
Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem	- Teachers to monitor levels of PE and sport participation in their classes - PE Lead to review club registers and target children on waiting lists who have previously not attended a club - Provide extra sporting	FREE	✓ Percentage of SEND children participating in sports/sports day to increase.	Sustainability & Next Steps: Continue intervention groups for targeted pupils in 2026–2027.

	opportunities to cater for pupils who are summer born, reluctant pupils and overweight children e.g., Connect Fitness Run Develop lesson plans to ensure all pupils can access the tasks given			
Promote the enjoyment of cycling and basic skills to develop future road cyclists	- Dr Bike Session - Bikeability course to be offered to pupils in lower KS2 as well as those in Y5/6	FREE	✓ Pupils have safer, roadworthy bikes, increasing participation in cycling. ✓ Improved awareness of bike safety and basic maintenance. ✓ Increased confidence in riding and using bikes regularly. ✓ Greater engagement in active travel to and from school. ✓ Increase in pupil confidence and awareness of road safety ✓ Pupils understand the health and fitness benefits of cycling.	Evidence & Impact: - Held Dr Bike free safety checks and Bikeability training to improve road safety awareness and cycling confidence in lower KS2. Sustainability & Next Steps: - Free borough-funded cycling schemes will continue to be booked annually to promote active travel.
- Raise awareness and increase pupil motivation for sport - Develop adventurous play	Purchase new equipment for the field/MUGA	Approx. £4000	✓ Pupils will be inspired to participate in sport. ✓ Wider range of activities available for pupils.	Sustainability & Next Steps: Permanent outdoor infrastructure serves multiple cohorts over several years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen pupils sporting experiences including participation in competitions	- Maintain the high number of leagues, festivals, tournaments, competitions entered (organised by the Enfield PE Team) - Selection of SEND pupils to enter borough competitions e.g., Boccia - Schedule a Connect Sporting Tournament overview e.g., Tag Rugby, basketball and mixed netball - Continue as the host school for borough football, tag rugby and cricket leagues - Pupils to participate in Quad Kids and annual multi-skills festival	TIME	✓ Pupils have achieved individual success in Borough District Sports competition. ✓ Percentage of SEND children participating in sporting competitions to increase. ✓ More children are able to participate in sporting activities and events (including within Connect) ✓ Improvement in the achievement in the borough league tables. ✓ Successful pupils are selected to compete in the London Youth Games.	Evidence & Impact: - High participation across local fixtures: Year 5/6 Boys' football finished as unbeaten league champions; Year 5/6 Boccia placed 2nd out of 12 schools; Year 3/4 Girls fielded two teams at Edmonton Power League. - Consistently attended Next Gen Spurs Festivals, KS1 Multi-Skills, Y3–6 Boccia, and Y3/4 Cross Country. Sustainability & Next Steps: - Recommit to entering Next Gen Spurs Festivals, Boccia, KS1 Multi-Skills, Cross

	• Organise Connect KS1 Multi-skills/indoor athletics competition • KS2 to participate in Connect Duathlon (following Bikeability) • Continue to develop girls' football across the school • Selected pupils to participate in London Youth Games • Promote team building and self-esteem within lessons (<i>Hazelbury Values: Collaboration, Resilience and Respect</i>) • Identified Pupil Premium pupils to participate in a different sporting activity during the year • Y5/6 Connect Sports Camp held at Lee Valley Athletics Centre to develop skills and learn about diet and the wellbeing of athletes	Split cost of hire fees for LVAC Approx. £150	✓ Teachers to actively pupils' participation in PE/Sport within their classes and liaise with parents ✓ Improvement in performance at Borough District Sports Competition ✓ Increase in the number of pupils attending tournaments/competitions	Country, and borough leagues in 2026–2027. • Hosting local fixtures keeps competition transport costs low.
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● Provide access to sporting events across the borough and beyond	● Encourage more members of staff to take the minibus training. ● Continue to give priority to sporting events and competitions with regards to minibus bookings.	Approx. £500 (fuel fees, running costs and possible ULEZ charges)	✓ Increase in the number of pupils attending tournaments/competitions	Sustainability & Next Steps: ● Have a dedicated driver to increase event attendance.
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Signed off by	
Head Teacher:	Laura Pearce
Date:	31.07.26
Subject Leader:	Daniel Alldis
Date:	31.07.26