

Year Six Home Learning Project

Autumn One 2026



Hazelbury Primary School

- ✓ You should choose at least four of the eight options below to complete for your home learning project.
- ✓ This may be presented in the home learning book that you have been given, or you may choose to present work in other ways e.g. using ICT, creating a sculpture- be creative with how you present your work
- ✓ You will present your home learning project to the rest of the class each half term
- ✓ There will be a 'homework hero' each half term in the class - they will win a special reward

	Calculate or Reason	Write	Discuss	Create	Teach	Visit	Investigate	Watch or Listen
Law & Order 	'The age to vote should be lowered.' Carry out a survey of your family, friends, or even staff at school. Record the results in a table, graph, or chart. Work out the percentages and analyse what the results show. Conclude with your own opinion, backed up with reasoning.	Write a newspaper article about an important event during the Suffragette movement (e.g. Emmeline Pankhurst's protests or Emily Davison's story). OR Create a news report script to record as a short video/audio.	Debate the question: <i>"What would life in Britain be like today if the King still had absolute power?"</i> Present your ideas in a written piece, comic strip, or recorded debate with a partner/family member.	Design and build a replica of the Houses of Parliament (model, Lego, drawing, or digital 3D design). OR Create an infographic explaining how a law is made in the UK today.	Teach a family member about the signing of The Magna Carta and why it was important. You could: write a short teaching script, make a quiz, or create a mini-teaching video.	Take a virtual tour of the Houses of Parliament or, if possible, visit a local council building to see democracy in action. Write/draw about what you saw and learnt. 	Research the history of democracy in another country (e.g. France, USA, Ancient Greece). Compare it with Britain: How is it similar? How is it different?	Watch clips of debates in the House of Commons or listen to a BBC podcast about democracy. Make a note of key vocabulary (e.g. "debate," "bill," "minister," "citizen"). Write a glossary to explain these words in your own way.

Your homework needs to be handed on the date below.

You will be given written feedback from your teacher about your project.



Hand in Date
Friday 9 th October 2026