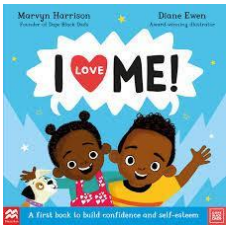
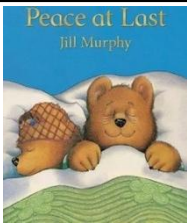
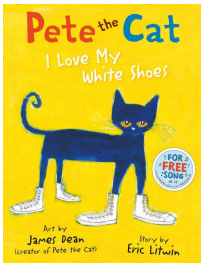
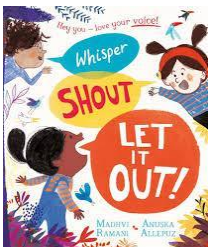


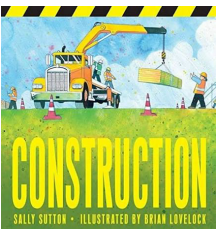
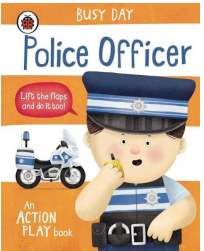
Terrific Twos
Medium Term Plan - Autumn One

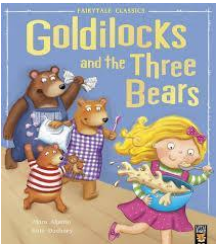
Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		 To turn towards familiar sounds. E.g. keyworkers voice.	Teddy Bear's Picnic Little City Enfield

Week	Core Book	Theme	Number & Numerical Pattern	Physical Education	PSED	Understanding the World	Expressive Arts	Music/Nursery Rhyme
1	I Love Me  Key word: brave	Who am I?	To sing number rhymes	Sits up from lying down, stands up from sitting and squats with steadiness to rest or play with object on the ground, and rises to feet without using hands	PSHE: To name feelings (happy, sad) linked to physical expressions. Yoga: Simple stretches: "I am strong". Mindfulness: Breathing Ball	To begin to develop self awareness and recognition of physicality and feelings.	To use materials to represent themselves.	Head, Shoulders, Knees and Toes
2	Peace at Last	Routines	To begin to anticipate times of the day such as put my bag in my locker, put my photo on the register.	Sits comfortably on a chair with both feet on the ground	PSHE: To identify who are important people in their lives. Yoga: Relaxation: breathing with soft toys on tummy.	To develop an understanding of the difference between daytime and night time.	To use sounds to retell a story.	Twinkle Twinkle

	 Key word: tired				Mindfulness: Breathing Ball			
3	Pete The Cat  Key word: pile	Colours	To know how old I am, how many body parts I have. E.g. two eyes, 1 nose, 2 ears etc.	Runs safely on whole foot.	PSHE: To show an understanding of following simple instructions. Yoga: Moving with scarves like colours (slow blue, fast red). Mindfulness: Breathing Ball	To explore the taste of different types of fruit and how they are grown.	To explore rhythm through singing and instruments.	Baa Baa colour sheep
4	Whisper Shout Let it Out  Key word: whisper	Sound	To take part in finger rhymes with numbers.	Moves in response to music, or rhythms played on instruments such as drums or shakers	PSHE: To understand the importance of tidying up. Yoga: Using breath and voice (loud "HA", quiet "shhh"). Mindfulness: Breathing Ball	To explore and identify different types of sounds in the environment.	To explore sounds using their voice and instruments in relation to volume and tempo.	



5	Kindness Makes Us Strong 	Friendship	To begin to notice numerals (number symbols) E.g door numbers	Jumps up into the air with both feet leaving the floor and can jump forward a small distance	PSHE: To identify and practice kindness. Yoga: Partner poses – holding hands, balancing. Mindfulness: Breathing Ball	To begin to understand how our actions affect others.	To use role play to represent positive interactions with others.	Make New Friends
	Key word: Kind							
6	Construction 	Construction	To recognise that two objects have the same shape developing the language of same and different (random objects).	Begins to walk, run and climb on different levels and surfaces	PSHE: To understand the importance of manners e.g. please and thank you. Yoga: “tower” and “bridge” poses with bodies. Mindfulness: Breathing Ball	To begin to explore different buildings and their uses e.g house, castle, garage, stables etc.	To build and compare constructions of different sizes.	London Bridge is Falling Down
	Key word: build							
7	Busy Day Police Officer 	People Who Help Us	To begin to compare and recognise changes in numbers of things, using words like more, lots or ‘same’	Begins to understand and choose different ways of moving	PSHE: To show an understanding of turn taking. Yoga: Moving like the wind – swaying trees, blowing feathers. Mindfulness: Breathing Ball	To understand how different people help our society.	To use role play to represent the real world.	Police Car
	Key word: Quick							

8	Goldilocks and the Three Bears  Key word: delicious	Traditional Tales	To explore differences using the informal language of size (giant, teeny, big, little, huge, small, medium)	Kicks a stationary ball with either foot	PSHE: To show an understanding of sharing. Yoga: Big bear, middle bear, baby bear poses. Mindfulness: Breathing Ball	To begin to explore size through the story and within the environment.	To use utensils and cooking equipment e.g. to make porridge.	Teddy Bear, Teddy Bear, Turn Around
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