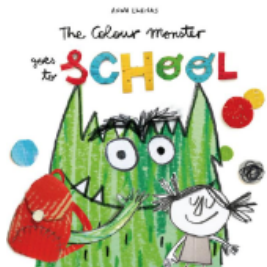
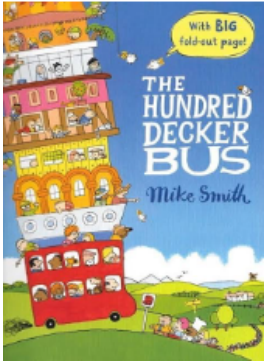
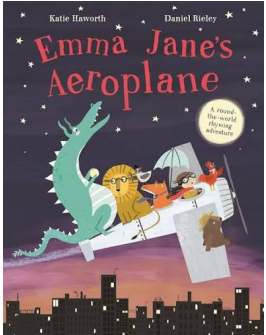


Reception
Medium Term Plan - Autumn One

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		 To show proof of listening – track the speaker.	Forest School Visit to the local shop

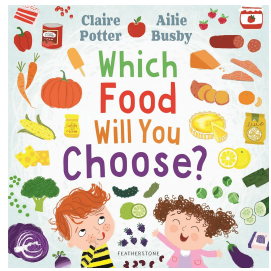
Week	Communication and Language and Literacy	PSED	Physical Development	Mathematics	Understanding the world	Expressive Arts and Design	Music
Two	All are Welcome  Key word: Different Outcome: Practise writing my name	Super Me (Lesson One) Mindfulness: Breathing Ball	Introduction to PE: Unit 2 Lesson 1: To move around safely in space.	Say numbers in order to 5. Counting objects to five, matching number names to each item.	All About Me Key Word: Individual	Art Focus: Creating Portraits	Get Set 4 Music Journeys Unit 2 Lesson 1 To respond appropriately to written symbols and begin to write rhythms. Key words: rhythm
Three	A Superfamily Like Ours	Super Me (Lesson Two) Mindfulness: Breathing Ball	Introduction to PE: Unit 2 Lesson 2: To follow	Show finger numbers up to 5. Linking numerals to	Past to Present - All about me Key Word: history <i>Talk about the lives of the people around them and their roles in society</i>	Design and Technology Focus: Creating a photo frame Key word: construct	Get Set 4 Music Journeys Unit 2 Lesson 2 To respond appropriately to written symbols

	 Key word: family Outcome: To orally rehearse sentences. To form letters correctly.	Yoga: Animal	instructions and stop safely.	amounts up to 5.		<i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	incorporating silent beats. Key words: beat
Four	The Colour Monster Goes to School  Key word: nervous Outcome: Outcome: To orally rehearse sentences. To form letters correctly.	Super Me (Lesson Three) Mindfulness: Breathing Ball Yoga: Animal	Introduction to PE: Unit 2 Lesson 3: To stop safely and begin to use control with equipment.	Explore the composition of numbers to 5.	Our Home - Edmonton Key word: town <i>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</i>	Design and Technology: Techniques and materials Focus: Creating a photo frame Key word: construct <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	Get Set 4 Music Journeys Unit 2 Lesson 3 To respond appropriately to written symbols incorporating rests. Key words: rest

Five	The Hundred Decker Bus  Key Word: Journey Outcome: To orally rehearse sentences. To form letters correctly.	Super Me (Lesson Four) Mindfulness: Breathing Ball Yoga: Autumn	Introduction to PE: Unit 2 Lesson 4: To follow instructions and play safely as a group.	Explore the composition of numbers to 5.	What transport do we use? Key word: transport	Design and Technology: Evaluation Focus: Creating a photo frame Key word: construct <i>Share their creations, explaining the process they have used.</i>	Get Set 4 Music Journeys Unit 2 Lesson 4 To add sound effects to enhance a song. Key words: instrument
Six	Emma Jane's Aeroplane  Key word: Quest Outcome: To orally rehearse sentences. To form letters correctly.	My Body (Lesson One) Mindfulness: Breathing Ball Yoga: Autumn	Introduction to PE: Unit 2 Lesson 5: To follow a path and take turns.	Talk about and explore 2D shapes.	Transport - Past to Present Key Word: history <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i>	Artist Introduction Medium: Clay Focus Artist: Barbara Hepworth Key Word: roll <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	Get Set 4 Music Journeys Unit 2 Lesson 5 To talk about music in an abstract way which shows imagination and thought. Key words: pulse

Reception

Medium Term Plan - Autumn One

Seven	Which Food Will You Choose?  Key word: healthy Outcome: To orally rehearse sentences. To form letters correctly.	My Body (Lesson Two) Mindfulness: Breathing Ball Yoga: Autumn	Introduction to PE: Unit 2 Lesson 6: To work co-operatively with a partner.	Continue, copy and create repeating patterns. Talk about and identify patterns around them.	Our Bodies - Healthy Eating Key Word: healthy	Technique Medium: Clay Focus Artist: Barbara Hepworth Key Word: roll <i>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i>	Get Set 4 Music Journeys Unit 2 Lesson 6 To create a piece of music in response to a given theme. Key words: volume
Eight	The Best Diwali Ever  Key word: Diwali Outcome: To orally rehearse sentences. To form letters correctly.	My Body (Lesson Three) Mindfulness: Breathing Ball Yoga: Diwali	Games session- multi-skills		Celebrations: Diwali Key word: celebrate <i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i>	Evaluation Medium: Clay Focus Artist: Barbara Hepworth Key word: roll <i>Share their creations, explaining the process they have used.</i>	