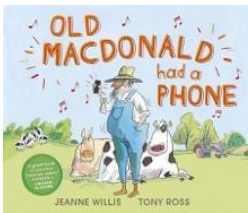
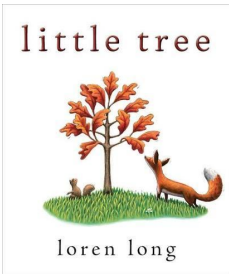
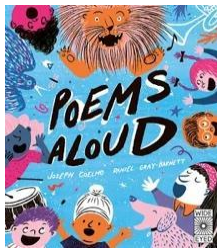


Year 1

Medium Term Plan - Autumn One

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		- To show proof of listening by waiting my turn to speak. - To think about how my idea builds or challenges what has been said using my actions to show this. - To praise others' ideas before sharing our own.	Paul Lyall – Poet Visiting School

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Week Eight
Literacy	Old Macdonald Had a Phone by Jeanne Willis 		Little Tree by Loren Long 		Poems Aloud by Joseph Coelho 		Coming to England by Floella Benjamin 	
	Outcome: Write a simple word/sentence: Labelling animals Key Word: Online		Outcome: Narrative Retelling Key Word: Floated	Outcome: Diary Key Word: Ruffled	Outcome: Poem (based on 'Animal') Key Word: Majestic	Outcome: Poem (based on 'Funny Fish') Key Word: Gleaming	Outcome: Narrative Retelling Key Word: Seasons	Outcome: Diary entry Key Word: Arrived
Mathematics	To recognise numbers to 10	To write numbers to 10 as words	To count forwards and backwards to 10	- To find one more and one less of numbers to 10 - To compare numbers to 10 using <, > and =	To add 1-digit numbers to 10	To subtract 1-digit numbers to 10	To identify number bonds to 10	To count, read and write numbers to 20

Science Unit: Seasonal Changes Key  words: Autumn Spring Summer Winter Season Weather Sunrise Sunset	Y1 Transition	Y1 Transition	Lesson 1: I can observe the changes across four seasons.	Lesson 2: I can observe the changes across four seasons. Focus= Autumn	Lesson 3: I can observe the changes across four seasons. Focus= Winter	Lesson 4: I can observe the changes across four seasons. Focus= Spring	Lesson 5: I can observe the changes across four seasons. Focus= Summer	Lesson 6: I can observe and describe weather associated with the seasons and how day length varies.
History Childhood: Then and Now <i>(Changes within living memory of people today)</i>  Focus word: Changed	Y1 Transition	Y1 Transition	Lesson 1: How do we know about history?	Lesson 2: How have toys changed over time?	Lesson 3: How have our homes changed over time?	Lesson 4: How have clothes changed over time?	Lesson 5: What was school like in the past?	Lesson 6: How has entertainment changed over time?
DT Unit: Construction - Design a Moving Toy  Focus word: Mechanism	Y1 Transition	Y1 Transition	Lesson 1: What is a mechanism?	Lesson 2: How do we use a split pin?	Lesson 3: What will my toy look like?	Lesson 4: How do we cut our pieces?	Lesson 5: How do we build our puppet?	Lesson 6: Do our toys move?

PE Unit: Fundamentals  Unit: Ball Skills  Key words: Balance Stability Jumping and skipping Dribble Roll Catch	Y1 Transition	Y1 Transition	Lesson 1: To explore balance, stability and landing safely.	Lesson 2: To explore how the body moves differently when running at different speeds.	Lesson 3: To explore changing direction and dodging.	Lesson 4: To explore jumping, hopping and skipping actions	Lesson 5: To explore co-ordination and combination jumps.	Lesson 6: To explore combination jumping and skipping in an individual rope.
	Y1 Transition	Y1 Transition	Lesson 1: To develop dribbling a ball with your hands	Lesson 2: To explore accuracy when rolling a ball.	Lesson 3: To explore throwing with accuracy towards a target.	Lesson 4: To explore catching with two hands.	Lesson 5: To explore dribbling a ball with your feet.	Lesson 6: To explore tracking a ball that is coming towards me.
PSHE Unit: TEAM  Mindfulness: Breathing Ball Key words: Team Achieve Mindset Kindness Compliment	Lesson 1: To talk about the teams that I belong to.	Lesson 2: To be a good listener		Lesson 3: To explain how to be kind and why it is important.		Lesson 4: To talk about unkind behaviour like teasing and bullying.	Lesson 5: To explain how to be a positive learner.	Lesson 6: To identify good and not-so-good choices
Computing Unit: Computing systems and networks	Y1 Transition	Y1 Transition	Lesson 1: To identify technology	Lesson 2: To identify a computer and its main parts	Lesson 3: To use a mouse in different ways	Lesson 4: To use a keyboard to type on a computer	Lesson 5: To use the keyboard to edit text	Lesson 6: To create rules for using technology safely

Key words: Computer Laptop Keyboard Mouse Trackpad								
Music Unit: Senses  Key words: Conductor Length Notes Pitch Pulse	Y1 Transition	Y1 Transition	Lesson 1: To find the pulse and follow simple instructions when performing.	Lesson 2: To sing and play exploring pulse and tempo.	Lesson 3: To explore dynamics and the length of notes.	Lesson 4: To explore how sounds can be changed.	Lesson 5: To explore pulse and rhythm.	Lesson 6: To perform as a class ensemble.
Religion and Worldview Day 	Belonging – Christianity, Judaism, Islam and Hinduism							