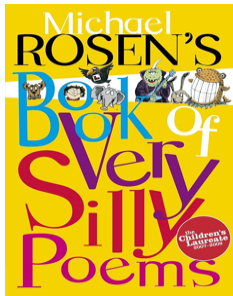


Year 2

Medium Term Plan - Autumn One

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		- To sustain attention when talking in a group by showing proof of listening. - To use a wide range of sentence stems to challenge and build on the ideas of others. - To praise others for their contributions.	Trip – London Landmarks Poet Paul Lyall – Visiting School

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Week Eight
Literacy								
	Outcome: Retell the middle of the story. Key Word: Pollution	Outcome: Description of an invention to clean up pollution. Key Word: Recycle	Outcome: Postcard Key Word: Clambered	Outcome: Alternate Version Key Word: Bounded	Outcome: Poem (Inspired by <i>In Frisco Bay</i>) Key Word: Protect	Outcome: Poem (Inspired by <i>Don't</i>) Key Word: Endangered	Outcome: Speech Key Word: Protest	Outcome: Rosa Parks Biography Key Word: Inspired

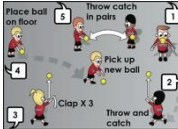
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Mathematics	- To read and write numbers to at least 100 in numerals and words - To recognise odd and even numbers	- To compare and order numbers from 0 up to 100 - To use the $<$, $>$ and $=$ signs to show comparison.	To recall $+$ and $-$ number facts to 10 and 20	- To identify and represent numbers - To recognise and know the place value of each digit in a 2-digit number (tens and ones)	To recognise and know the place value of each digit in a 2-digit number (tens and ones)	To identify and describe the properties of 2D shapes	To identify lines of symmetry in 2D shapes	- To identify and describe properties of 3D shapes - To identify 2D shapes on the surface of 3D shapes. - To compare and sort common 2D and 3D shapes including everyday objects
Science Unit: Living things and their habitats  Key words: Habitat Living Food chain Survival	Lesson 1: I can explore the differences between things that are living, dead and things that have never been alive.	Lesson 2: Identify most living things that live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.	Lesson 3: I can identify most living things that live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.	Lesson 4: Identify and name a variety of plants and animals in their habitat, including microhabitats .	Lesson 5: Identify how most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.	Lesson 6: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.		
Geography Unit: London – Our Capital City  Focus word: Features	Lesson 1: Where is London?	Lesson 2: What are some of the physical features in London?	Lesson 3: What are some of the human features of London?	Lesson 4: What is life like in London?	Lesson 5: Fieldwork: How do we use a compass?	Lesson 6: How can we use directional language to plot a route in London?		

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Art Unit: Sculpture  Focus Artist: Norman Foster (Architect) Focus word: Structure	Lesson 1: What makes Norman Foster's buildings special?		Lesson 2: How can we make our models strong and stable?	Lesson 3: How can I plan my own London landmark?	Lesson 4: How can I build my model using my design?	Lesson 5: How can I improve my model and make it look like a London landmark?	Lesson 6: What makes my London landmark successful?	
PE Unit: Fundamentals  Key words: Balance Stability Co-ordination Dribbling Unit: Ball Skills 	Lesson 1: To explore how the body moves when running at different speeds	Lesson 2: To develop changing direction and dodging.	Lesson 3: To develop balance, stability and landing safely		Lesson 4: To explore and develop jumping, hopping and skipping actions		Lesson 5: To develop co-ordination and combining jumps	Lesson 6: To develop combination jumping and skipping in an individual rope
	Lesson 1: To develop rolling a ball to hit a target	Lesson 2: To develop stopping a rolling ball	Lesson 3: To develop dribbling a ball with your feet	Lesson 4: To develop kicking a ball	Lesson 5: To develop throwing and catching	Lesson 6: To develop dribbling a ball with your hands		

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Key words: Balance Stability Co-ordination Dribbling								
PSHE Unit: VIPs Who Are Your VIPs?  Mindfulness: Breathing Ball Key words: Special people Safe Similarities Differences Kind	Lesson 1: To talk about the very important people in my life and explain why they are special.	Lesson 2: To describe why families are important.	Lesson 3: To describe what makes someone a good friend.	Lesson 4: To describe ways to help resolve arguments and disagreements without being unkind.		Lesson 5: To cooperate with others to achieve a task.	Lesson 6: To describe how I can show my special people that I care about them and I understand why this is important.	
Computing Unit: Information Technology around us  Key words: Information Technology (IT) Computer Barcode Scanner/scan	Lesson 1: To recognise the uses and features of information technology			Lesson 2: To identify the uses of information technology in the school.	Lesson 3: To identify information technology beyond school.	Lesson 4: To explain how information technology helps us.	Lesson 5: To explain how to use information technology safely.	Lesson 6: To recognise that choices are made when using information technology.

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Music Unit: Folksong  Key words: Listen Appraise Sing Perform Instrument	Lesson 1: To identify the pulse, playing on beat 1 to accompany singing.	Lesson 2: To embed pulse and explore key features of folk songs.	Lesson 3: To understand how texture can be created when singing in a round.	Lesson 4: To use texture and dynamics in a class performance.	Lesson 5: To understand the difference between pulse and rhythm.	Lesson 6: To read and respond to notated rhythm patterns.
Religion and Worldview Day 	Nature and God - Christianity, Judaism, Buddhism, Islam					