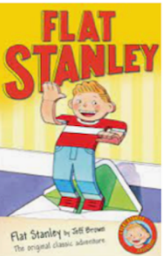


Year 3

Medium Term Plan - Autumn One

Hazelbury Value	Rights Respecting Focus	 Oracy Focus 	Enrichment and Experiences
		 To look for opportunities to include others e.g., through asking others' opinions.  To praise classmates for inviting others into conversations.  To be able to summarise a discussion succinctly.	- Poet Visit (Paul Lyalls) - Local Area Walk

	2 DAYS	Week One	Week Two	Week Three	Week Fours	Week Five	Week Six	Week Seven
Literacy	Text: 				Text:		Text:	
	Outcome: Key word First 2 days Immersion, key word & Background knowledge.	Outcome: Instagram post Key word: digital	Outcome: Retelling the narrative from another perspective Key Word: surreal	Outcome: Postcard from California Key Word: limber	Outcome: Poem about sadness Key Word: glum	Outcome: Idiom poem Key Word: Idiom	Outcome: A blog Key Word: beaming	Outcome: A speech Key Word: heritage

Year 3

Medium Term Plan - Autumn One

Mathematics	2 days. Number assessment in class.	Objective: Place Value -Read and write numbers to 1000 -Recognise the value of digit -Order and compare numbers -To work out 10 more or less than a given number.	Objective: Place Value -To count forward and back in multiples of 4 -To count forward and back in multiples of 8 -To count forward and back in multiples of 50 -To count forward and back in multiples of 100 - Assessment test	Objective: Addition -To add 3-digit numbers and ones mentally - To add two-digit numbers using a written method.	Objective: Subtraction -To subtract 3-digit numbers and ones mentally - To subtract two-digit numbers using a written method.	Objective: Multiplication -To multiply by 2,5 and 10 -To multiply 1 digit by 2 digit using tables I know -To solve missing number problems	Objective: Shape - Identify 2d shapes - Describing 2d shapes -Sort 2d shapes -Identify lines of symmetry	Objective: Measure- length -To read a scale - To measure using cm -To compare between cm and mm -Add and subtract length.
Science Unit: Rocks Key Words: texture, absorb, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/clay soil. 	Lesson 1: Objective: To compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 2: Objective: To compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 3: Objective: To compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 4: Objective: To describe in simple terms how fossils are formed when things that have lived are trapped within rock.	Lesson 5: Objective: To describe in simple terms how fossils are formed when things that have lived are trapped within rock.	Lesson 6: Objective: To recognise that soils are made from rock and organic matter.	Lesson 7: Objective: To recognise that soils are made from rock and organic matter.	
Geography Focus: Our Local Area  Focus Word: - Geographical	Lesson 1: Objective: What key geographical questions can we pose to find out about our area? <i>(Based on human and physical)</i>	Lesson 2: Objective: What are some of the human and physical features in our local area?	Lesson 3: Objective: Can I use a map to plan a route?	Lesson 4: Objective: Can I record the features and findings of different aspects of my local environment? (Fieldwork)	Lesson 5: Objective: Can I record the features and findings of different aspects of my local environment? (Fieldwork)	Lesson 6: Objective: Can I create a field sketch of my locality?	Lesson 7: Objective: Can I use my collected geographical knowledge and data to detail the land use in my area? (oracy)	

Year 3

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Art/DT Unit: Drawing and painting Focus Artist: L.S Lowry Focus Word: Influenced 	Lesson 1: Objective: How can artists be influenced by their environment?		Lesson 2: Objective: How can sketching lightly help us when we are drawing people?	Lesson 3: Objective: What is the difference between cool and warm colours?	Lesson 4: Objective: What colours does Lowry used in his paintings and how do I make them?	Lesson 5: Objective: What effects do different brush techniques have?	Lesson 6: Objective: How can other art work influence my creativity?	Lesson 7: Unit Assessment Quiz
PE Unit: OAA  - Communication - Tactics - Co-ordination	Lesson 1: Objective: To develop co-operation and teamwork skills.		Lesson 2: Objective: To develop trust and teamwork.	Lesson 3: Objective: To involve all team members to work towards a shared goal.	Lesson 4: Objective: To develop trust whilst listening to others and following instructions.	Lesson 5: Objective: To develop trust whilst listening to others and following instructions.	Lesson 6: Objective: To identify objects, draw and follow a simple map.	Lesson 7: Objective: To draw a route using directions, orientate a map and navigate around a grid.
PE Unit: Fundamentals 	Lesson 1: Objective: To develop balance and apply it to other fundamental movement skills.		Lesson 2: Objective: To understand how the body moves differently at different speeds.	Lesson 3: Objective: To develop technique when changing speed.	Lesson 4: Objective: To develop agility using a change of speed and direction.	Lesson 5: Objective: To develop technique and control when jumping, hopping and landing.	Lesson 6: Objective: To develop technique and control when jumping, hopping and landing.	Lesson 7: Objective: To apply fundamental skills to a variety of games.
PSED Unit: TEAM Mindfulness:  - Mindset - Teamwork - Resolve	Lesson 1: To talk about changes and how they might make me feel.	Lesson 2: To explain how and why we should work well as a team.	Lesson 3: To describe how my actions and behaviour affect my team.	Lesson 4: To describe how my actions and behaviour affect my team.	Lesson 5: To pay attention to and respond considerately to others.	Lesson 6: To describe why disputes might happen and strategies to resolve them.	Lesson 7: To describe why disputes might happen and strategies to resolve them.	Lesson 8: To talk about my responsibilities towards my team.

Medium Term Plan - Autumn One

[illegible]