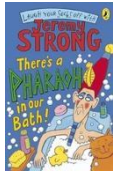
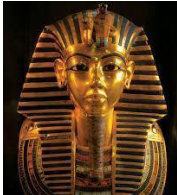
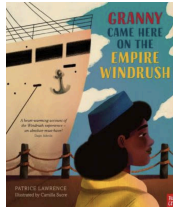
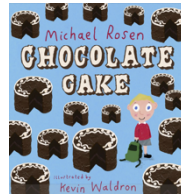


Year 4

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Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		- To ask questions to show proof of listening. - To use a wide range of sentence stems. - To praise others oracy skills before sharing our ideas.	n/a

	Two Days	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven
Literacy		Text: Polly and the Screen Time Overload by Betsy Childs Howard 	Text: There's A Pharaoh in Our Bath By Jeremy Strong 	Text: Discovering Tutankhamun's Tomb 	Text: Granny Came Here on the Empire Windrush by Patrice Lawrence 		Text: Chocolate Cake by Michael Rosen 	Text: Talking Turkeys by Benjamin Zephaniah 
		Outcome: Narrative Key Word: Dismayed	Outcome: Narrative Keyword: Stealthily	Outcome: Diary Entry Key Word: Astounding	Outcome: Narrative Key Word: Yearned	Outcome: Informal letter Key Word: Yearned	Outcome: Poem Key Word: Devour	Outcome: Performance Poetry Key Word: Rhythm
Mathematics	Objective: PLACE VALUE 1. Place value of a digit	Objective: PLACE VALUE 1. Rounding to nearest 10	Objective: ADDITION AND SUBTRACTION 1. Column addition no carrying	Objective: MULTIPLICATION AND DIVISION 1. 2x1digit multiplication	Objective: SHAPES 1. Properties of 2D shapes - no symmetry	Objective: Week 6 - SYMMETRY AND TRANSLATION	Objective: Week 7 – Number TIMES TABLES	Objective: Week 8 – Problem solving Investigations - Reasoning

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	2. 10, 100 More or less than a given number 3. Compare numbers to 1000 4. Order numbers to 1000 5. 2 times tables	2. Rounding to nearest 100 3. Rounding to nearest 1000 4. Counting in multiples of 25 5. 5 times tables	2.Column addition with carrying 3. Subtraction - no exchange 4. Subtraction - with exchange 5. 10 times table	2.3 x 1 digit multiplication 3. Divide by 1 digit 4. Divide by 1 digit 5. 3 times table	2. Identify types of triangles 3.Recognise types of quadrilaterals (parallel and perp) 4.Properties of 3D shapes 5. 4 times table	1. Identify lines of symmetry in shapes 2.Complete symmetrical patterns 3. Co-ordinates - Describe position 4. Translate points on a grid 5. 8 times table		
Science Unit: Sound  Key Word: Muscles, vibration, sound waves, volume, amplitude, pitch		Lesson 1: Objective: To identify how sounds are made, associating some of them with something vibrating.	Lesson 2: Objective: To recognise that vibrations from sounds travel through a medium to the ear.	Lesson 3: Objective: To find patterns between pitch and volume of a sound and features of the object that produced it.	Lesson 4: Objective: To recognise that sound gets fainter as the distance from the sound source increases	Lesson 5 Objective: I can find patterns between pitch and volume of a sound and the features of the object that produced it.	Lesson 6 Objective: I can find patterns between pitch and volume of a sound and the features of the object that produced it.	Lesson 7: Unit Assessment
History Ancient Egyptians  Focus Word: Legacy	Lesson 1: Objective: Who were the Ancient Egyptians? (Timeline lesson)	Lesson 2: Objective: What was life like in Ancient Egypt?	Lesson 3: Objective: Why did the Ancient Egyptians build pyramids?	Lesson 4: Objective: What was the Ancient Egyptian ritual of mummification?		Lesson 5: Objective: How did the Egyptians communicate?	Lesson 6: Objective: Who was Howard Carter and what did he discover?	Lesson 7: Objective: Unit Assessment

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DT Structures: Marble Run  Focus Word: Reinforce		Lesson 1: How can we make a cardboard structure strong and stable?	Lesson 2: How do we connect materials to make a strong bridge?	Lesson 3: How can we shape materials to make a track bend?	Lesson 4: What can existing products teach us about controlling speed?	Lesson 5: Can we build a free-standing marble run using an iterative process?	Lesson 6: How can we optimise our design based on user feedback?	Lesson 7: Unit Assessment
P.E Unit: Outdoor Adventurous Activities Key words: - Collaborate - Orientate - Navigate	Lesson 1: Objective: To develop co-operation and teamwork skills.	Lesson 2: Objective: To orientate a map and navigate around a grid.	Lesson 3: Objective: To develop observational skills, listening to others and following instructions.	Lesson 4: Objective: To develop trust whilst listening to others and following instructions.	Lesson 5: Objective: To develop trust whilst listening to others and following instructions.	Lesson 6: Objective: To be able to identify, draw and follow a simple map.	Lesson 7: Objective: To be able to orientate and navigate around a map and draw a route using directions.	Lesson 8: Objective: To be able to orientate and navigate around a map and draw a route using directions.
PE Unit: Football Key words: - Dribble - Pass - Control	Lesson 1: Objective: To develop the attacking skill of dribbling.	Lesson 2: Objective: To develop changing direction and speed when dribbling.	Lesson 3: Objective: To develop passing and begin to recognise when to use different skills.	Lesson 4: Objective: To develop passing and begin to recognise when to use different skills.	Lesson 5: Objective: To apply attacking skills to move towards a goal.	Lesson 6: Objective: To use defending skills to delay an opponent and gain possession.	Lesson 7: Objective: To apply skills and knowledge to compete in a tournament.	Lesson 8: Objective: To apply skills and knowledge to compete in a tournament.
PSHE Unit: VIPs Mindfulness: Breathing Ball Key words: - Respect - Tolerance - Diversity	Lesson 1: I can explain the importance of respecting my VIPs.	Lesson 2: I can explain how to make and keep fabulous friends.	Lesson 3: I can identify my own support network.	Lesson 4 and 5: I can demonstrate strategies for resolving conflicts.		Lesson 6: I can identify what bullying is.	Lesson 7: I know what to do if someone is being bullied.	Lesson 8: Unit assessment
Computing		Lesson 1: Objective:	Lesson 2: Objective:	Lesson 3: Objective:	Lesson 4: Objective:	Lesson 5: Objective:	Lesson 6: Objective:	Lesson 7: Unit assessment

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