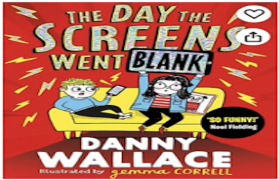
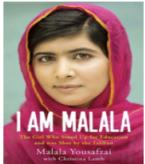


Year 6

Medium Term Plan - Autumn One

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		To use an increasingly sophisticated range of sentence stems with fluency and accuracy. To take turns to talk more naturally. To praise others when an idea develops their understanding.	- Poet Visit - School Journey

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven
Literacy	Text: The Day the Screens Went Blank by Danny Wallace 	Text: I am Malala by Malala Yousafzai 	Text: The Lost Words by Robert Macfarlane 	Text: Windrush child by Benjamin Zephaniah 			
	Outcome: Daily log Key Word: Bewildered	Outcome: Balanced argument Key Word: Invaluable	Outcome: Speech Key Word: Empower	Outcome: Blog Key Word: Oppression	Outcome: Poem Word: Elusive	Outcome: Flashback narrative Key Word: Saturated	Outcome: Interview Key Word: Displaced
Mathematics	Objective: Place Value To read, write, compare and order numbers up to 10,000,000	Objective: Rounding To round numbers up to 10,000,000 including decimals	Objective: Addition and Subtraction To add and subtract numbers up to 10,000,000	Objective: Multiplication To multiply multi-digit numbers up to 4 digits by 2 digits including decimals	Objective: Divide To divide 4 digits by 2 digits using a formal written method	Objective: Negative numbers To use negative numbers in context and calculate intervals across zero	Objective: Converting units To use, read, write, and convert between standard units

Science Unit: Animals including humans Key Words: Circulatory System Arteries Veins Capillaries 	Lesson 1: Objective: I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.	Lesson 2: Objective: I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.	Lesson 3: Objective: I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.	Lesson 4: Objective: Describe the ways in which nutrients and water are transported within animals including humans.	Lesson 5: Objective: I can identify the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood.	Lesson 6: Objective: I can recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Lesson 7: Unit Assessment
History Law and Order Key Words: Democracy Suffrage Electoral reform Equality 	Lesson 1: Objective: What is the Magna Carta and why is it important?	Lesson 2: Objective: How has punishment changed over time?	Lesson 3: Objective: How did the idea of democracy first start in Britain?	Lesson 4: Objective: How have women's rights changed over time?	Lesson 5: Objective: Who were the significant figures in history that influenced equality?	Lesson 6: Objective: Why is democracy important in Britain today?	Lesson 7: Unit Assessment
Art Unit: Focus Artists: Dav Pilkey & Gemma Correll	Lesson 1: Objective: To compare the drawing	Lesson 2: Objective: To use line and shape to construct a character.	Lesson 3: Objective: To use facial expressions to convey words	Lesson 4: Objective: To plan a comic strip	Lesson 5: Objective: To use drawing skills to create a comic		

Focus Word: Illustrate	techniques of two artists.						
PE Unit: Rugby Key Words: Abide Tactics Ball carrier Offside 	Lesson 1: Objective: To select the appropriate skill, choosing when to run and when to pass.	Lesson 2: Objective: To move into space to support a teammate abiding by the rules.	Lesson 3: Objective: To use defending skills to gain possession.	Lesson 4: Objective: To work as a defending unit to prevent attackers from scoring.	Lesson 5: Objective: To use a variety of attacking skills to beat a defender.	Lesson 6: Objective: To apply rules, skills and tactics learnt to play in a tournament.	Lesson 7: Objective: To apply rules, skills and principles to play in a tournament.
PE Unit: OAA Key Words: Critical thinking Strategy adhere 	Lesson 1: Objective: To build communication and trust whilst showing an awareness of safety.	Lesson 2: Objective: To collaborate as a team to solve problems.	Lesson 3: Objective: To develop tactical planning and problem solving.	Lesson 4: Objective: To work as a team and use critical thinking to determine the best approach.	Lesson 5: Objective: To develop navigational skills and map reading.	Lesson 6: Objective: To use a key to identify objects and locations.	Lesson 7: Objective: To collaborate as a team to solve problems.
PSHE Unit: VIP Mindfulness: Breathing Key Words: Support network Resolution Conflict 	Lesson 1: I can explain how VIPs who love and care for each other should treat each other.	Lesson 2: I can identify different ways to calm down when I am feeling angry or upset.	Lesson 3: I understand that people have different opinions	Lesson 4: I can identify negative influences on my behaviour and	Lesson 5: I can explain when it is right to keep a secret, when it is not and who to talk to about this.	Lesson 6: I can recognise healthy and unhealthy relationships.	Lesson 7: I can recognise healthy and unhealthy relationships.

Computing  Unit: Communication and Collaboration Key Words: Protocol Data payload Domain	Lesson 1: Objective: To explain the importance of internet addresses	Lesson 2: Objective: To recognise how data is transferred across the internet	Lesson 3: Objective: To explain how sharing information online can help people to work together	Lesson 4: Objective: To evaluate different ways of working together online	Lesson 5: Objective: To evaluate different ways of working together online	Lesson 6: Objective: To recognise how we communicate using technology	Lesson 7: Objective: To evaluate different methods of online communication
Music  Unit: Reggae Key Words: Accent Accompaniment Chords Melody	Lesson 1: To learn about the origins and features of reggae and sing in this style.	Lesson 2: To identify the common features of reggae and introduce the drum groove.	Lesson 3: To develop an understanding of the features of reggae with a focus on chords.	Lesson 4: To develop an understanding of the common features of Reggae with a focus on the chords and bass line.	Lesson 5: To develop performing chords and bass lines in small groups.	Lesson 6: To compose a melody made of pairs of phrases to fit over a chord structure and bass line.	Lesson 7: To Perform a group composition.
French  Unit: Me and My Friends Key Phrases: Je suis – I am J'aime – I like	Lesson 1: Objective: I can understand some adjectives to describe my feelings.	Lesson 2: Objective: I can begin to answer the questions "How are you?" in more detail.	Lesson 3: Objective: I can say an extended sentence about how I am feeling.	Lesson 4: Objective: I can say some important things about myself and somebody else.	Lesson 5: Objective: I can say if I like or dislike a school subject.	Lesson 6: Objective: I can give my opinion about school subjects.	Lesson 7: Objective: I can give my opinion about school subjects.

C'est – It is							
Religion and Worldview Day	Creation Stories Concept: Sequence, compare and contrast a variety of stories. Do all religions have the same creation story?						