

Year 1

Phonics Meeting

30.09.26



Hazelbury Primary School



What is Phonics?

- ✓ Children have daily Phonics sessions.
- ✓ This involves the discrete teaching of phonics to support reading.
- ✓ Children are taught to read by breaking down words into separate **sounds** or 'phonemes'.
- ✓ They are then taught how to **blend** these sounds together to read the whole word
- ✓ There are around 40 different sounds.



Phonics Terminology

- **Phoneme** is the smallest unit of sound in a word e.g. c-u-p c-a-t d-o-g
 - **Grapheme** is a letter or a number of letters that represents a sound (phoneme) in a word e.g. ai igh
 - **Segmenting** consists of breaking words down into phonemes (sounds) to spell.
 - **Blending** consists of building words from phonemes to read.
- Both skills are important.



Phonics Terminology

- **Digraph** is when two letters make one sound e.g. oa in boat.
- **Trigraph** is when three letters make one sound e.g. igh in light
- **Split digraph** is when two letters are not adjacent e.g. a_e in cake.



Phonics Terminology

- **VC, CVC, CVCC and CCVC** are abbreviations and describe the order of graphemes in a word.

e.g.

am (VC – vowel-consonant)

Sam (CVC – consonant–vowel-consonant)

Slam (CCVC –
consonant-consonant-vowel-consonant)

or

each (VC – vowel-consonant)

beach (CVC – consonant–vowel-consonant)

bleach (CCVC –
consonant-consonant-vowel-consonant)

At Hazelbury, we use 'Monster Phonics'

Monster Phonics is a **highly-engaging, structured, synthetic phonics programme**. It accelerates learning by allowing children to learn new graphemes by using monsters to group graphemes for recall and to provide an easy and fun memory cue for children.

<https://www.youtube.com/watch?v=AJsIpcXdI7Y>



Structure for the daily Phonics Session (30 minutes)

Tuesday - ay

Visit the Planning Section to download the full Termly Plan with Learning Objectives and Assessment for each week.

Review

Recap the **oi** grapheme.

Read through the flashcards.

Did anyone find an oi item for the display?

Recap **the said of**.

Teach

1. Use the PowerPoint. Use this to introduce with the ay grapheme. Look at the examples for adding ed.

2. Watch the video 'Play Away'. Ask the class to make the Angry Red A (hands clenched, elbows bent, ay, ay ay!) action every time they hear an ay word.

3. Choose from the activities below

- Download the activity. Complete the ay Dinner sheet by writing Angry Red A's favourite ay words on the dinner plate.

• Write Angry Red A's diary to include days of

Here are the resources to download for this lesson.

1.



View Fullscreen



[Download PowerPoint](#)

2.

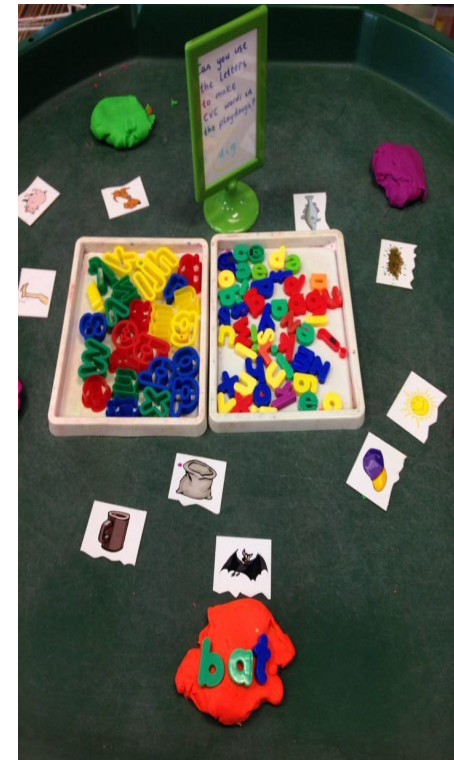
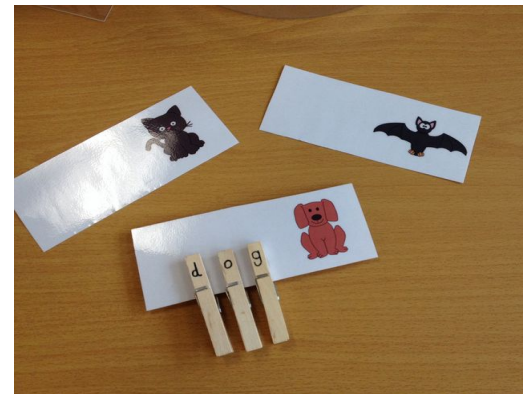
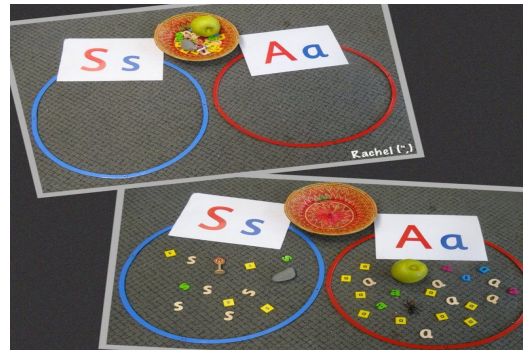


3. Activity



Phonics – Continuous Provision

Different activities are included within continuous provision to engage children in Phonics and develop their understanding.



Sounds that will be taught this year in Year 1

My sound mat

ff



huff

ll



bell

ss



mess

zz



fizz

nk



wink

ck



clock

tch



patch

ve



give

ai



rain

oi



soil

ay



spray

oy



boy

a-e



cake

e-e



compete

i-e



bike

o-e



rope

u-e



rule

u-e



cube

ar



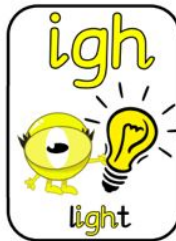
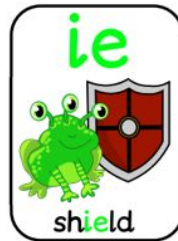
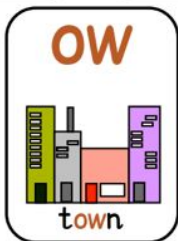
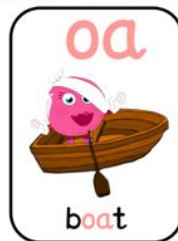
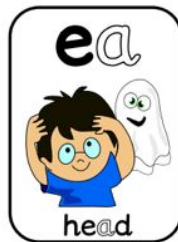
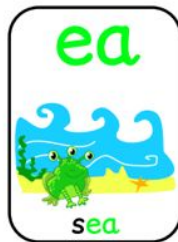
bark

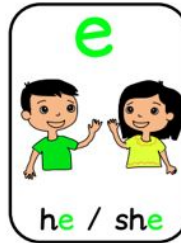
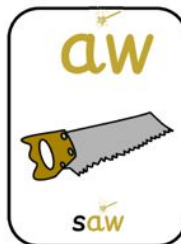
ee



tree

My sound mat





Monster Phonics Books



Parent Webinar

Parent Webinar: Improving Results with Monster Phonics

This training will guide you to better understand the systematic teaching of phonics – how your child learns to read and spell.

It will give examples of how to use Monster Phonics to accelerate learning for your child.

It will provide you with fun and engaging strategies to improve reading and spelling.

[CLICK TO REGISTER TO ATTEND](#)



Lucy F

1 review



Updated 16 Apr 2020

Perfect for supporting learning at home.

I have a child in reception and in year one. My child in year 1 is having some difficulties learning to read fluently. He can recognise individual sounds but he finds it tricky to recognise these in a word. Monster Phonics makes it really easy for him to recognise the sounds and he can easily read far more complicated words than usual. We had noticed his confidence was being affected by the fact he could see other kids reading more fluently. Monster Phonics books have really started to change that for him. He feels confident and pleased he can read the book through. The colour coding just clicks for him in a way that other systems hadn't before.

Both kids ask to use the app and love the common word power points. This has helped them change from being reluctant readers to being excited to try.

Website has tons of great resources and printouts that can be done at home.

How does Monster Phonics work?

What is the phonics screening check?

- ✓ Every Year 1 child in the country will be taking a statutory phonics screening check in the same week.
- ✓ The check is very similar to tasks the children already complete during the phonics lessons.
- ✓ The focus of the check is to provide evidence of children's decoding and blending skills.

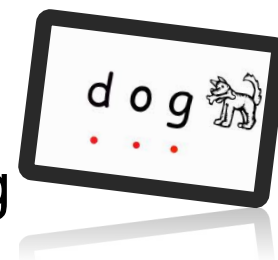


What is the phonics screening check?

- ✓ The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary knowledge.
- ✓ It is a Nationwide assessment and all children in Year 1 across schools in England will take the test at the same time.
- ✓ For Year 1, the Phonics Screening Check will begin on the week commencing: Monday 14th June 2027.

What will the children do?

- ✓ The Phonics Screening check will take approximately 4 to 9 minutes to complete.
- ✓ The children will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g = dog
- ✓ The check will consist of 40 words including non-words (pseudo words, i.e. fake, nonsense or alien).
- ✓ Children will be told if the word is a real or 'alien' word, with a corresponding alien image.



Examples of words

in

ot



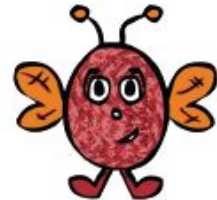
at

vap



beg

osk



sum

ect





How will it be administered

- ✓ The children will complete the check one to one in a quiet area of the school.
- ✓ We are not permitted to indicate to the children at the time whether they have correctly sounded out and/or blended the word.
- ✓ Year 1 and Year 2 AHTs will conduct all of the screening checks with the children in Year 1 and 2.



And the results...?

- ✓ The children will be scored against a national standard (threshold yet to be determined by DfE)
- ✓ We will inform you whether your child falls below or within this standard.
- ✓ If your child's score falls below the national standard in Year 1, they can re-take the Phonics Screening Check again in Year 2.



Phonics Boosters

- Children may be invited to extra phonics tuition after school called 'Phonics Boosters'
- This is to help them with an extra boost in phonics to help them past the test.
- They take place after school from 3:30-4:30
- If your child is invited, please accept the place and let your child attend the session, as they are a great help in their phonics progress.



How can you help?

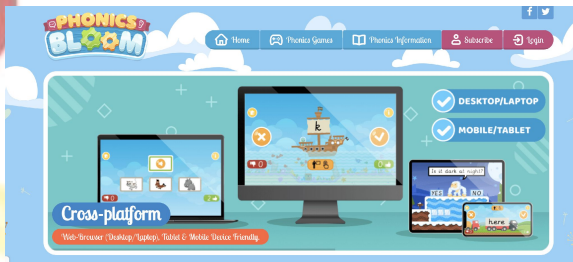
- ✓ Encourage your child to use their sounds when looking at any type of text – books, posters, signs, etc
- ✓ Listen to the Phonics Pronunciation Guide to ensure that the letters are sounded in a ‘pure’ way

https://www.youtube.com/watch?v=BqhXUW_v-1s

- ✓ Read with your child every day and encourage them to:
 - Sound out, re-read to check it makes sense, and use pictures for clues.
 - Ask questions about the book
- ✓ Most importantly enjoy reading and promote a love of books!

How can you help?

- ✓ Children can practise their phonics by playing games online. The children particularly like –
- ✓ Go to : <http://www.phonicsplay.co.uk>
- ✓ Go to: <https://www.phonicsbloom.com/>
- ✓ Go to: <https://timeforphonics.co.uk/phonics-games/>



Phonics - Any questions?

