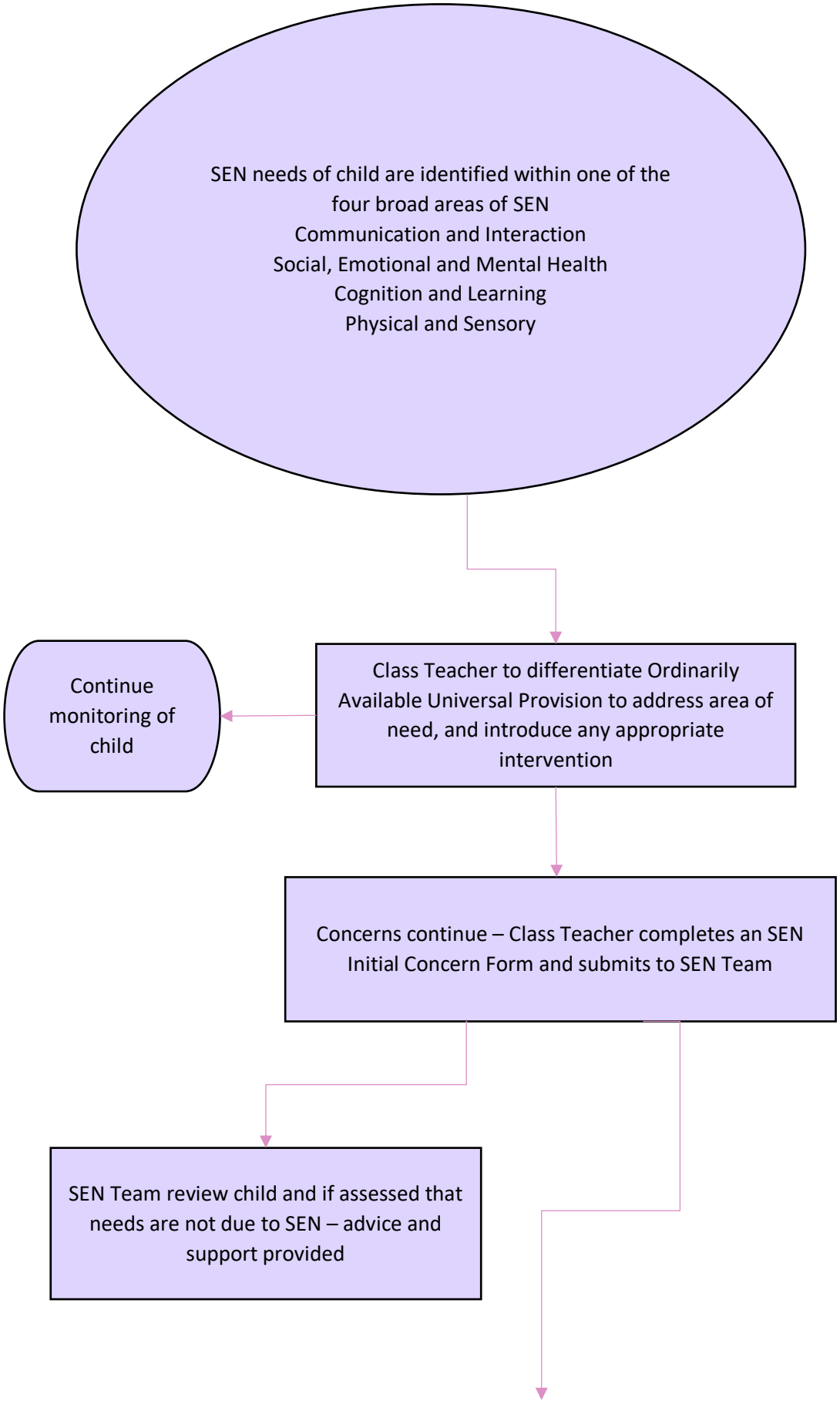
Special Educational Needs (SEN) Process for initial identification Hazelbury Primary School



Special Educational Needs (SEN) Process for initial identification Hazelbury Primary School

The SEN Team support the Class Teacher with Graduated Approach 'Assess, Plan, Do Review' process.

Observation of Child

Advice and strategies to relevant staff on Ordinarily Available Universal Provision that can be used to support child with interventions implemented where necessary

Parent views are gained and considered

If SEN Team assess that child may have SEN needs, Learning Support Plan is arranged

Learning Support Plan is monitored termly

Chid makes progress and Learning Support Plan Targets are met

Continue with support as needed. Discuss at progress meetings. Child can be removed from SEN Register.

Child making some progress or limited progress towards Learning Support Plan targets. Child to remain on SEN Register

Possible referrals to external agencies with parental permission

To continue with termly Learning Support Plans with SMART targets following Assess, Plan, Do, Review process – SEN Support with included advice from external agencies

School to consider if Education Health and Care Plan (EHCP) request is appropriate