

# Home Learning Guidelines

Date: September 2016 - Review Date: January 2017



Hazelbury Primary School

## What are the aims of this policy?

- To ensure a consistent approach to Home Learning throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for Home Learning.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to Home Learning.

## What is the purpose of Home Learning?

To raise standards through:

- Consolidating, reinforcing and extending skills and understanding.
- Providing opportunities for parents and children to work together.
- Allowing parents to gain an understanding of what children are learning in school.
- Allowing children to progress towards becoming more independent learners.

Role of the School	Role of the Teacher	Role of the Parent	Role of the Child
To provide parents with a clear policy regarding Home Learning.	To plan and set a programme of Home Learning that is appropriate to the needs of the child.	To support the child in completing Home Learning.	To ensure they have everything they need to complete Home Learning each week.
To ensure this policy is fully and consistently followed.	To ensure all children understand the Home Learning they have been given.	To ensure the child completes Home Learning and hands it in on time.	To make sure they understand the tasks that have been set.
To provide support for parents with information about Home Learning.	To give feedback about Home Learning.		To put in the same level of effort as would be expected of class work.
To provide support for children with the running of a Home Learning club.	To be available to talk to parents and children about Home Learning.		To hand the Home Learning in on time.
	To inform parents if there is a problem regarding Home Learning.		

## How much time should be spent on Home Learning?

Reception	Approx 10 minutes per day (depending upon the child's level) on Reading/Phonics 5-10 minute weekly tasks for Maths Half Termly Learning Quest project (approx. 15 minutes per week or can be grouped)
Year 1 and 2	10-15 minutes daily reading 2 x 10 minutes spellings per week 2 x 10 minutes times tables per week Half Termly Learning Quest project (approx. 20 minutes per week or can be grouped)
Year 3 and 4	5 x 15 minutes reading per week 2 x 10 minutes spellings per week 2 x 15 minute times tables per week Half Termly Learning Quest project (approx. 25 minutes per week or can be grouped)
Year 5 and 6	5 x 20 – 30 minutes reading per week 2 x 10 minutes spellings per week 1 x 20 minute weekly task in grammar

1 x 20 minute weekly task in maths Half Termly Learning Quest project (approx. 30 minutes per week can be grouped)
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### **Expectations for Reading Home Learning**

- Child's reading book to be changed at least once a week – unless it is not appropriate due to it being a longer text
- Each child to have a Reading Record which is signed by an adult in class once a week
- Parents are also expected to sign the reading record once a week

### **Expectations for Spellings Home Learning**

- Children will receive a list of weekly spellings
- These will be tested weekly in class

### **Expectations for Times Tables Home Learning**

- Children will receive times tables to be learnt at home each week
- These will be tested weekly in class

### **Expectations for Grammar Home Learning in Years 5 and 6**

- Children will be expected to complete independent work based on grammar each week.

### **Expectations for Maths Home Learning in Years 5 and 6**

- Children will be expected to complete independent work based on maths each week.

### **Expectations for Learning Quest**

- Children should choose four out of the eight options given to complete their learning quest project
- Work should be presented in their Home Learning Scrapbook – or may be separate e.g. artwork, powerpoint
- This Home learning will be expected to be handed in twice during the half term
- During the first hand in children have the opportunity to gain verbal feedback on their project and a comment will be given in their reading record by their teacher about the progress
- During the final hand in for the project the children are expected to present their home learning projects to the rest of the class.
- The final hand in for the half termly project will be given written feedback by the teacher.

Home learning for reading, times tables or maths, spellings and grammar will be given out on a Thursday and tests will take place the following week. Year Five and Six are expected to complete grammar and maths tasks by the following Tuesday.

Home Learning for the Learning Quest will be given out on the last week of the previous term. A text message will be sent to parents reminding them of the two hand in dates for their child's learning quest project.