

Sports Premium Action Plan

September 2019 – July 2020



From September 2017, the Government announced that they would be doubling the Sport Premium for schools.

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

At Hazelbury Primary School, our aim is to provide all pupils with a high quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now and lifelong participation in physical activity and sport.

We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

'Sports funding is used well to provide specialist coaching and training for pupils and staff. The additional programmes offered during and after school have a positive impact on pupils' attendance, behaviour, health and sports skills. Levels of participation are high in additional sporting activities such as dance, football, netball and rugby.' Ofsted 2014

'Pupils at Hazelbury learn well and play together using high quality resources.' Ofsted 2019

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- ✓ Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sports tournaments and competitions organised by the Enfield PE Team
- ✓ Sports enrichment opportunities within the Enfield Learning Trust
- ✓ A Sports Camp offered to develop skills in athleticism for selected children
- ✓ Games Makers to lead work with the PE team to lead games during playtime and lunchtime
- ✓ Sports Council to represent the pupil voice
- ✓ Sports Stars badge – an award that demonstrates effort, skill and sportsmanship

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Founded a Saturday Soccer School for pupils in Reception to Year 6. ✓ A weekend sports trip to Cardiff for identified pupil premium pupils in Y5 with a sporting aptitude. ✓ SEND pupils successfully competed in the Borough Boccia tournament. ✓ Previous Year 5 Gamesmakers supported and shared their skills with the new cohort of Gamesmakers during training sessions. ✓ Achieved Gold status for Sainsbury's School Games Mark (the forth consecutive year). ✓ Achieved a Top 5 position in the District Sports Competition ✓ Finalists in the Tag Rugby Enfield Cluster ✓ Successfully hosted a number of sporting events for the Enfield Learning Trust and the Enfield Borough e.g. Netball, Tag Rugby, Girls and Boys Football ✓ Won the Year 3 & 4 Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Pupils from Years 1 - 6 participated in the Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Participated in the Enfield Gymnastics Festival and the Enfield Dance Festival ✓ Quarter-finalists in the Fursman Football Cup ✓ Pupils in Key Stage 1 participated in the Enfield Learning Trust Multi-Sports Festival ✓ Increase pupil participation in the Enfield Cross Country competition ✓ Sports Apprentices Hosted Enfield Learning Trust Football Tournament an inclusive event 	<ul style="list-style-type: none"> ✓ Widen the range of less known sports available to pupils during extra-curricular clubs ✓ Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Create more opportunities for staff CPD ✓ Develop an action plan to tackle the levels of obesity and a healthy lifestyle

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Hazelbury Primary School Action Plan

Academic Year: 2019/20	Total fund allocated: £24,640	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Enhance the opportunities given to children for daily physical activity at school 	<ul style="list-style-type: none"> ➤ Offer a range of activities at playtime and lunchtime ➤ Purchase and maintain additional sports equipment ➤ Key PE equipment to be bought for EYFS to encourage movement ➤ PE team and teaching assistants to work collaboratively to organise games (playtimes and lunchtimes) ➤ Remark the 'Heart Line' – a running activity to accumulate miles towards the school target/destination ➤ Performing Arts Specialist to lead lunchtime dance corner ➤ Inclusive Boccia lesson to be held weekly for selected SEND pupils 	<p>£350</p> <p>£3250</p> <p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> ✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Wider range of suitable equipment for younger pupils ✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Hazelbury Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons 	<p>Most of these actions have been carried forward to the 2020-2021 plan. Below is what we hope to sustain in a socially distanced manner.</p> <ul style="list-style-type: none"> - Continue with active playtimes by maintaining equipment. - Ensure teaching assistants are trained in new socially distanced playground games - Enrich lunchtimes with active games that promote collaboration within teams. - Continue to develop SEND specific games at lunchtimes. - Continue to offer a wider range of sports related clubs on offer to children across the school.
<ul style="list-style-type: none"> • Promote walking as part of a healthy lifestyle 	<ul style="list-style-type: none"> ➤ Y6 to participate in Edmonton Giant Walking Bus organised by the Enfield 	TIME	<ul style="list-style-type: none"> - Pupils aware of the importance of walking as part of an active lifestyle. 	

	<p>Road Safety Team or BRAKE Walking Bus</p> <ul style="list-style-type: none"> ➤ Promote walking to school in the school newsletter. ➤ Participate in Walk to School Week 			<ul style="list-style-type: none"> - When we resume clubs, increase the number of active clubs for EYFS pupils. - Promote Walking to School week to pupils, parents and the highlight the benefits for the whole community.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>3%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE ELT Steering Group • Improve the quality of teaching PE and sharing expertise 	<ul style="list-style-type: none"> ➤ Host half-termly meetings held to discuss planned ELT sporting competitions as well as developments within PE across the ELT ➤ Maintain the quality of PE plans to ensure they are relevant and support teachers ➤ Teacher to lead on PE curriculum developments ➤ Maintain an active PE Learning Hub to promote PE and facilitate the sharing of good practice ➤ PE Lead and Sports Coach to support teachers through coaching and mentoring programme 	<p>TIME</p> <p>TIME</p>	<ul style="list-style-type: none"> ✓ Close working relationship with ELT schools ✓ Profile of PE is raised across the ELT ✓ Increased teacher confidence in the delivery of PE lessons 	<ul style="list-style-type: none"> - ELT PE meetings to continue. - Physical Wellbeing Champion to work closely with the Mental Wellbeing champion to raise awareness of health. - Develop an active Physical Wellbeing learning hub. - Carry out a PE confidence staff audit. - Encourage teachers to film some PE lessons to encourage more pupil self and peer assessment. - Promote the benefits of swimming lessons in the school newsletter. - Train a new cohort of Gamesmakers. - Refresh and renew PE display termly.

<ul style="list-style-type: none"> • Raise the profile of Hazelbury PE staff across school and at competitions, tournaments and events. • Promote swimming to pupils and parents 	<ul style="list-style-type: none"> ➤ Ensure self and peer assessment are used within lessons ➤ PE kit for PE staff ➤ Current Y6 pupils (who have completed the school swimming programme) to speak to pupils in Family assembly about the benefits of swimming ➤ Encourage parents to take their child/ren swimming outside of school hours ➤ Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 	<p>£300</p>	<ul style="list-style-type: none"> ✓ School's high standard and professionalism is valued and recognised outside of school ✓ Increase in the percentage of children achieving a swimming distance of 25 metres 	<ul style="list-style-type: none"> - Sports Star achievement to be given a higher status across the school. - Introduce Physical Wellbeing special mention for achievement assemblies.
<ul style="list-style-type: none"> • Train pupils to become Gamesmakers • Develop children's knowledge of the links between diet and physical wellbeing 	<ul style="list-style-type: none"> ➤ Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist ➤ Organise a Gamesmakers trip to the Queen Elizabeth Olympic Park – Go Move ➤ Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self- 	<p>£300</p>	<ul style="list-style-type: none"> ✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity ✓ Gamesmakers are confident in working collaboratively with the PE team ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning. 	

<ul style="list-style-type: none"> • Raise awareness of physical well-being and the link to eating habits 	<p>control, Positive physical and emotional health</p> <ul style="list-style-type: none"> ➤ Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. ➤ Review PE display to ensure excellent examples of links between diet and physical wellbeing. ➤ Continue to offer free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices ➤ Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips ➤ Hold a coffee morning discussion about active and healthy lifestyles for pupils 		<ul style="list-style-type: none"> ✓ Pupils/parents to make informed choices for packed lunches. ✓ Parents' awareness of a healthier lifestyle is developed ✓ Decrease in the percentage of obese children in reception and Y6 	
<ul style="list-style-type: none"> • Reflect the pupil voice in PE and Sport 	<ul style="list-style-type: none"> ➤ Half-termly meetings with the PE lead ➤ Sports Council badge for all members 	£50	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school 	
<ul style="list-style-type: none"> • Celebrate achievements and progress in sporting skills 	<ul style="list-style-type: none"> ➤ Sports Day to include a pupil choice event ➤ PE staff and teachers formally recognise and 	£100	<ul style="list-style-type: none"> ✓ The status of sport achievement and the related benefits across the curriculum are recognised amongst staff and pupils. 	

<ul style="list-style-type: none">• Achieve Platinum status for Sainsbury's school games mark	<p>award pupils' efforts, progress and/or achievement in sport</p> <ul style="list-style-type: none">➤ Maintain the wide variety of physical activity e.g. wider range of clubs and experiences available to children in each year group		<ul style="list-style-type: none">✓ Pupils have experience of at least two different sports through a club or sporting experience during the academic year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport. 	<ul style="list-style-type: none"> Buy into the Enfield PE service, 'Excellence in PE Programme' Continue to develop PE Lead's expertise in sport Teachers to receive football training and/or workshop from Arsenal Ladies to develop skills 	£5304	<ul style="list-style-type: none"> ✓ Access a wide range of sporting events, competitions and leagues ✓ Affiliation to the Enfield Primary School Sport Association (EPSSA) ✓ Specialist health and safety advice and support ✓ Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all ✓ PE Lead and Sports Apprentices disseminate knowledge and skills through staff meetings and coaching and mentoring programme 	<ul style="list-style-type: none"> - Make more links with sporting companies within the borough that provide specialist training. - Sports coaches/PE lead to continue with the Coaching & Mentoring programme to support teachers. - Develop/maintain contacts at Tottenham and Arsenal Football Club.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure opportunities to experience new sports are accessible to all. 	<ul style="list-style-type: none"> Increase the range of extra-curricular clubs that promote physical activity Increase the number of staff who lead an extra-curricular club Sports Coaches to lead clubs offering a wider selection of sports 	<p>£100 per person, per club for the term</p> <p>Approx. £5500</p>	<ul style="list-style-type: none"> ✓ Increase of pupil participation in before/after school clubs ✓ Pupils have an improved attitude to sport and health with improvement in fitness levels ✓ Over 50% of children attending extra curriculum clubs are Pupil Premium pupils 	<p>Below are steps which we hope to sustain in a socially distanced manner and once the pandemic restrictions are eased/lifted.</p> <ul style="list-style-type: none"> - When possible after the pandemic restrictions, arrange specialist coaches to run sessions alongside

<ul style="list-style-type: none"> • Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem 	<ul style="list-style-type: none"> ➤ PE team and teachers to target pupils within school to encourage Pupil Premium children to attend after school clubs and increase confidence using sport ➤ Street Dance teacher to offer extra-curricular club ➤ Arsenal Women's Football club project ➤ Introduce the Winchmore Hill Cricket club All Stars Programme as a Y3/4 club ➤ Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs ➤ Teachers to monitor levels of PE and sport participation in their classes ➤ PE Lead to review club registers and target children on waiting lists who have previously not attended a club ➤ Provide extra sporting opportunities to cater for pupils who are summer 	<p>£800</p> <p>£250</p> <p>FREE</p> <p>TIME</p>	<ul style="list-style-type: none"> ✓ New school teams are formed across a range of sports ✓ Increase in the percentage of girls participating in girls' football across the school ✓ Percentage of SEND children participating in sports/sports day to increase. 	<p>teachers/sport apprentices to offer a wider range of sporting experiences.</p> <ul style="list-style-type: none"> - Continue to ensure Pupil Premium children are allocated a club of their choice (if possible) - Sustain the wide range of clubs and sporting opportunities offered to all pupils and gain accreditation for platinum award. - Organise Inspire Sport opportunity for Pupil Premium pupils again. - Offer sporting opportunities for pupils at the weekends. - Purchase an additional outdoor gym to increase the number of active pupils. - Encourage pupils to ride their bikes to school.
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<ul style="list-style-type: none"> Promote the enjoyment of cycling and basic skills to develop future road cyclists Develop adventurous play 	<p>born, reluctant pupils and overweight children e.g. ELT Fitness Run</p> <ul style="list-style-type: none"> ➤ Develop lesson plans to ensure all pupils can access the tasks given ➤ Bikeability/Cycle Confident course to be offered to pupils in lower KS2 as well as those in Y5/6 ➤ Organise trip to the Velodrome ➤ Purchase new equipment for the field/MUGA 	<p>FREE</p> <p>£300</p> <p>Approx. £5300</p>	<ul style="list-style-type: none"> ✓ Percentage increase in number of pupils riding their bike to school ✓ Increase in pupil confidence and awareness of road safety ✓ Pupils understand the health and fitness benefits of cycling. ✓ Wider range of activities available for pupils 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Widen pupils sporting experiences including participation in competitions 	<ul style="list-style-type: none"> ➤ Maintain the high number of leagues, festivals, tournaments, competitions entered (organised by the Enfield PE Team) ➤ Selection of SEND pupils to enter borough competitions e.g. Boccia ➤ Schedule an ELT Sporting Tournament overview e.g. Tag Rugby, basketball and 	<p>£300</p>	<ul style="list-style-type: none"> ✓ Pupils have achieved individual success in Borough District Sports competition. ✓ Percentage of SEND children participating in sporting competitions to increase. ✓ More children are able to participate in sporting 	<p>Once the pandemic restrictions have lifted we will continue with the below next steps.</p> <ul style="list-style-type: none"> - Continue to enter Boccia borough competitions. - Continue to host and attend ELT sporting tournaments. - ELT Sports Camp will be held annually.

	<p>mixed netball (including purchase of trophies)</p> <ul style="list-style-type: none"> ➤ Continue as the host school for borough football, tag rugby and cricket leagues ➤ Pupils to participate in Quad Kids and annual multi-skills festival ➤ Organise ELT KS1 Multi-skills/indoor athletics competition ➤ KS2 to participate in ELT Duathlon (following Bikeability) ➤ Pupils participate in the Dance Festival ➤ Continue to develop girls football across the school ➤ Selected pupils to participate in London Youth Games ➤ Promote team building and self-esteem within lessons (<i>Hazelbury Values: Collaboration, Resilience and Respect</i>) ➤ Identified Pupil Premium pupils to participate in a different sporting activity during the year ➤ Y5/6 ELT Sports Camp held at Lee Valley Athletics Centre to develop skills and learn about diet and the wellbeing of athletes 	<p style="text-align: center;">£650</p> <p>Split cost of hire fees for LVAC Approx. £90</p>	<p>activities and events (including within the ELT)</p> <ul style="list-style-type: none"> ✓ Improvement in the achievement in the borough league tables. ✓ Successful pupils are selected to compete in the London Youth Games. ✓ Teachers to actively pupils' participation in PE/Sport within their classes and liaise with parents ✓ Improvement in performance at Borough District Sports Competition 	<ul style="list-style-type: none"> - Continue to develop the intra-sport competitions and ensure a wider range of pupils experience an active competition. - Increase the number of Key Stage 1 pupils attending sporting tournaments.
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<ul style="list-style-type: none">• Provide access to sporting events across the borough and beyond	<ul style="list-style-type: none">➤ Encourage more members of staff to take the minibus training.➤ Continue to give priority to sporting events and competitions with regards to minibus bookings.	£300 (fuel fees)	✓ Increase in the number of pupils attending tournaments/competitions	
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