



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be directed to online platforms of which they already have logins to engage in appropriate work. E.g. IXL, Phonics Bloom, Timestables Rockstars etc. They will also be encouraged to read their usual reading book.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Each child will be expected to engage in reading, writing, maths, a foundation subject and PSHE daily. They will also be encouraged to complete a weekly physical activity.

However, we have needed to make some adaptations in some subjects. For example, we will send around information on physical activities that are more appropriate to be completed at home.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day
Children in EYFS will be expected to do less than the above and this will include more practical activities. For SEND children, the expectation will be personalised to the child to enable achievable progress.	

Accessing remote education

How will my child access any online remote education you are providing?

All children from Year 1- 6 have been provided with a Chromebook to enable them to use this for their remote learning. The teaching and independent activities are pre-recorded and posted daily on the learning platform Seesaw. A live daily session each morning is conducted with the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils from Year 1 – Year 6 have been issued with their own Chromebook. For those children in Reception who are struggling to access work remotely- they have been identified and where appropriate devices are lent out by the school.
- Children with limited access to wifi have been identified and the school is either providing the parent with a prepaid sim or working with the parent to apply for additional support through the government wifi scheme.
- Where pupils do not have online access they are able to request a printed version from the school.
- Pupils should return the completed printed work to school to receive feedback from their teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching via Zoom
- Recorded teaching including video/audio recordings made by teachers as well as Oak National Academy lessons and BBC Bitesize etc
- Printed paper packs produced by teachers (where online access is not possible)
- CPG textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online conversations regarding feedback via Seesaw for each individual child
- Google Form quizzes and Jamboard

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to participate in remote learning. This is tracked and monitored by the school and contact is made with parents where there are concerns.

We ask that parents support their children by doing the following:

- Provide a good working environment for your child
- Check what work your child has to complete and ensure that your child completes it
- Support your child with learning and communicating with the school where necessary

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child will receive daily feedback from the teacher via Seesaw. This will be every afternoon, therefore it is vital that your child completes their home learning each morning
- Teachers will check in daily each morning with the class in a live zoom session where work will be celebrated
- Engagement is tracked daily on our MIS system for every child. Where there is a concern regarding understanding and therefore limited engagement the teacher will ring the parent and arrange an individual session with the child. Where there is no engagement, the school will contact the parent to see what support is needed. Where the school can not reach the parent, the safeguarding lead will conduct home visits and if necessary report to the Education Welfare Officer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback includes the following:

- Written feedback on work
- Verbal feedback where appropriate
- Self-marking – answers provided
- Whole class feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where children are unable to access the work set, they will be provided with a bespoke curriculum and timetable.
- School staff will check in regularly with parents of SEND children to assess how well the child is getting on, making adjustments where needed.
- For longer periods of time out of school, outside agencies working with individuals will be called on to support remotely where possible/ appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will upload work to Seesaw, including explanations and independent activities for the children to complete. Teachers are available for parents to contact via the school office. There will be no live sessions with the teacher.