

Hazelbury Curriculum: The Future Is Us

Intent
Wellbeing
 Ensuring positive physical and mental health for all pupils

Implement
Subject leadership for physical and mental wellbeing
PSHE curriculum inclusive of yoga and mindfulness teaching pupils to manage many of the critical opportunities challenges and responsibilities they will face as they move into adulthood.
Personal Safety
 online safety and awareness
 Safety and wellbeing pupil group
Inclusion
 High quality teaching and learning provision for SEN
 Assessment and targeted teaching opportunities for Pupil Premium children
PE curriculum that incorporates broad range of opportunities with high quality facilities

Impact
 Pupils understand how to regulate their feelings and behaviour with a body of knowledge which enables them to live a safe, healthy and fulfilling life.

Intent
Oracy
 Children become confident well spoken citizens and realise their full potential, supporting them in all areas of learning.

Implement
Subject Leadership linked with Voice 21
 Children develop their listening and collaboration skills.
Children learn through talk and have the opportunity to be part of a range of Oracy activities using know sentence stems that allow them to develop conversations both inside and outside the classroom.
 Oracy is embedded across the curriculum with opportunities for talk activities throughout.
 Dedicated 'Talk time' seperate from the curriculum so children can develop across the 4 strands of Oracy.

Impact
 Pupils communicate confidently, fluently and articulate their views, ideas and opinions clearly in a variety of contexts, enabling them to positively contribute to society both now and in the future.

Intent
Cultural Capital
 Give students vital background knowledge and experiences required to be informed members of our community.

Implement
Enrichment Opportunities
 Extensive extra-curricular offers
 Life experiences to broaden horizons
 Educational visits
Creative Arts
 Exposure to wide range of literature to encourage love of reading
 Communication- oracy development enables the ability to communicate effectively across all contexts
 Opportunities to perform
 Opportunities for all to learn and play instruments
Learning Outside the Classroom
 Edible playground and orchard
 Hazelbury Farm, pond and bird watching area

Impact
 Children have a diverse and extensive appreciation of the world around them to prepare them for future success.



<p><u>Intent</u> Enabling Model Citizens of Tomorrow Learning experiences that are based on self, others and the wider world.</p>	<p><u>Implement</u> Promoting <u>Pupil voice</u>- for example our <u>Hazelbury Parliament, Sports Council</u> Ethos based on <u>Rights Respecting</u> and <u>Hazelbury Values</u> - it encompasses <u>British Values</u> <u>Behaviour for learning</u> An embedded ethos of <u>Growth Mindset</u> Opportunities for <u>reflection of learning</u> to enable progression</p>	<p><u>Impact</u> Independent, resilient and respectful citizens who show initiative and have the strength of character to contribute positively to society, both locally and globally.</p>
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