

Sports Premium Action Plan

September 2021 – July 2022



From September 2017, the Government announced that they would be doubling the Sport Premium for schools.

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

Physical wellbeing is paramount at Hazelbury Primary School. With an inclusive and high-quality curriculum, we inspire all pupils to succeed and excel their individual abilities in competitive sports and other physically-demanding activities. We believe our pupils should practise skills in a range of different activities, alone, in small groups and teams, to apply these skills in chosen activities. Pupils are therefore physically active every day.

We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

‘Sports funding is used well to provide specialist coaching and training for pupils and staff. The additional programmes offered during and after school have a positive impact on pupils’ attendance, behaviour, health and sports skills. Levels of participation are high in additional sporting activities such as dance, football, netball and rugby.’ Ofsted 2014

‘Pupils at Hazelbury learn well and play together using high quality resources.’ Ofsted 2019

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- ✓ Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sports tournaments and competitions organised by the Enfield PE Team
- ✓ Sports enrichment opportunities within the Enfield Learning Trust
- ✓ A Sports Camp offered to develop skills in athleticism for selected children
- ✓ Games Makers to lead work with the PE team to lead games during playtime and lunchtime
- ✓ Sports focus built into Hazelbury Parliament to represent the pupil voice
- ✓ Sports Stars badge – an award that demonstrates effort, skill and sportsmanship

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Founded a Saturday Soccer School for pupils in Reception to Year 6. ✓ A weekend sports trip to Cardiff for identified pupil premium pupils in Y5 with a sporting aptitude. ✓ SEND pupils successfully competed in the Borough Boccia tournament. ✓ Previous Year 5 Gamesmakers supported and shared their skills with the new cohort of Gamesmakers during training sessions. ✓ Achieved Gold status for Sainsbury's School Games Mark (the fourth consecutive year). ✓ Achieved a Top 5 position in the District Sports Competition ✓ Finalists in the Tag Rugby Enfield Cluster ✓ Successfully hosted a number of sporting events for the Enfield Learning Trust and the Enfield Borough e.g. Netball, Tag Rugby, Girls and Boys Football ✓ Won the Year 3 & 4 Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Pupils from Years 1 - 6 participated in the Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Participated in the Enfield Gymnastics Festival and the Enfield Dance Festival ✓ Quarter-finalists in the Fursman Football Cup ✓ Pupils in Key Stage 1 participated in the Enfield Learning Trust Multi-Sports Festival ✓ Increase pupil participation in the Enfield Cross Country competition ✓ Sports Apprentices Hosted Enfield Learning Trust Football Tournament an inclusive event 	<ul style="list-style-type: none"> ✓ Widen the range of less known sports available to pupils during extra-curricular clubs ✓ Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Create more opportunities for staff CPD ✓ Develop an action plan to tackle the levels of obesity and a healthy lifestyle
Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£24,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 10,237 (May 2021 – Awaiting Nov 2021 allocation)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£0

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Hazelbury Primary School Action Plan

Academic Year: 2021/22	Total fund allocated: (approx. from last year) £24570	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> • Enhance the opportunities given to children for daily physical activity at school 	<ul style="list-style-type: none"> ➤ Offer a range of activities at playtime and lunchtime ➤ Purchase and maintain additional sports equipment ➤ Key PE equipment to be bought for EYFS to encourage movement ➤ PE team and teaching assistants to work collaboratively to organise games (playtimes and lunchtimes) ➤ Remark the 'Heart Line' – a running activity to accumulate miles towards the school. This encourages children in a termly ongoing competition. ➤ Inclusive Boccia lesson to be held weekly for selected SEND pupils 	£350 £5000 £1170 £500	<ul style="list-style-type: none"> ✓ High level of pupil engagement during the active playtimes and lunchtimes ✓ Wider range of suitable equipment for younger pupils ✓ Increase in team spirit and sportsmanship amongst pupils ✓ Improved behaviour and evidence of Hazelbury Values during playtime and lunchtimes ✓ Increase in fitness levels of pupils during PE lessons 	

<ul style="list-style-type: none"> Promote walking as part of a healthy lifestyle 	<ul style="list-style-type: none"> ➤ Whole school to participate in Star travel Project organised by The Mayor of London/Transport for London ➤ Promote walking to school in the school newsletter. ➤ Participate in Walk to School Week 	TIME	<ul style="list-style-type: none"> ✓ Pupils aware of the importance of walking as part of an active lifestyle. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils. Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Learning Hub 	<ul style="list-style-type: none"> ➤ Fortnightly meetings held to discuss sporting competitions, extracurricular events as well as developments within PE across the ELT ➤ Maintain the quality of PE plans to ensure they are relevant and support teachers 	TIME	<ul style="list-style-type: none"> ✓ Close working relationship with ELT schools/Enfield PE Team ✓ Profile of PE is raised across the school ✓ Increased teacher confidence in the delivery of PE lessons 	
<ul style="list-style-type: none"> Improve the quality of teaching PE and sharing 	<ul style="list-style-type: none"> ➤ Audit of all teaching staff ➤ Teacher to lead on PE 	TIME	<ul style="list-style-type: none"> ✓ Increased teacher confidence in the delivery of 	

<p>expertise</p> <ul style="list-style-type: none"> • Promote swimming to pupils and parents • Promote a range of diverse role-models in sport 	<p>curriculum developments</p> <ul style="list-style-type: none"> ➤ Maintain an active PE Learning Hub to promote PE and facilitate the sharing of good practice ➤ PE Lead and Sports Coach to support teachers through coaching and mentoring programme ➤ Ensure self and peer assessment are used within lessons ➤ Confident swimmers to speak to pupils in Family assembly about the benefits of swimming ➤ Encourage parents, through social media, to take their child/ren swimming outside of school hours ➤ Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons ➤ Display a range of posters featuring that challenge gender and cultural stereotypes in sport ➤ Recruit new cohort of Y5 	<p>£300</p> <p>TIME</p>	<p>PE lessons</p> <ul style="list-style-type: none"> ✓ Following self-assessment (Quizizz) Pupils have an understanding of skills and rules for the required sport ✓ Increase in the percentage of children achieving a swimming distance of 25 metres ✓ Increase in the number of girls and/or diversity in cultural groups that participate in sport ✓ Pupils have an increased awareness of achievements in sport for all. ✓ Successful pupils to have a 	
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<ul style="list-style-type: none"> • Train pupils to become Gamesmakers • Develop children’s knowledge of the links between diet and physical wellbeing • Raise awareness of physical well-being and the link to eating habits 	<p>pupils to lead lunchtime games following training from borough PE specialist</p> <ul style="list-style-type: none"> ➤ Organise a Gamesmakers trip on completion of the course. ➤ Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and emotional health ➤ Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. ➤ Review PE display to ensure excellent examples of links between diet and physical wellbeing. ➤ PE staff to create an Importance of Physical Wellbeing poster for all classrooms. ➤ Continue to offer free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices ➤ Regular reminders - in the newsletter - of the 	<p>£100</p>	<p>leadership responsibility</p> <ul style="list-style-type: none"> ✓ Increase in engagement of younger pupils in daily physical activity ✓ Gamesmakers are confident in working collaboratively with the PE team ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the importance of wellbeing for their learning. ✓ Pupils/parents to make informed choices for packed lunches. ✓ Parents’ awareness of a healthier lifestyle is developed ✓ Decrease in the percentage of obese children in reception and Y6 	
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<ul style="list-style-type: none"> • Reflect the pupil voice in PE and Sport • Celebrate achievements and progress in sporting skills and physical wellbeing • Achieve Platinum status for Sainsbury's school games mark • Implement a purposeful progression in sport 	<p>requirement of healthy packed lunches daily and on school trips</p> <ul style="list-style-type: none"> ➤ Engage parents through a range of media about active and healthy lifestyles for pupils ➤ Extra-curricular club linked to cooking and physical health ➤ Half-termly meetings with the PE lead ➤ Sports Day to include a pupil choice event ➤ PE staff and teachers formally recognise and award pupils' efforts, progress and/or achievement in sport ➤ Introduce Physical Wellbeing special mention to weekly achievement assemblies. ➤ Maintain the wide variety of physical activity e.g. wider range of clubs and experiences available to children in each year group ➤ Well planned and delivered PE sessions with a final outcome i.e. dance performance or competition. ➤ Self-assessment and teacher assessment to be carried out during each topic. 	<p>£100</p>	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school ✓ The status of sport achievement and the related benefits across the curriculum are recognised amongst staff and pupils. ✓ Pupils have experience of at least two different sports through a club or sporting experience during the academic year. ✓ Pupils working at a Greater Depth level will be identified and encouraged to pursue that particular sport. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils. Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport. 	<ul style="list-style-type: none"> Buy into the Enfield PE service, 'Excellence in PE Programme' Continue to develop PE Lead's expertise in sport Teachers to receive training to further improve the quality of teaching Half-termly coaching of less confident staff Explore local options supported by the Enfield PE Team 	£5304	<ul style="list-style-type: none"> ✓ Access a wide range of sporting events, competitions and leagues ✓ Affiliation to the Enfield Primary School Sport Association (EPSSA) ✓ Specialist health and safety advice and support ✓ Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all ✓ PE Lead and Sports Apprentices disseminate knowledge and skills through staff meetings and coaching and mentoring programme 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils Your school focus should be clear what you want the pupils to know	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:				
<ul style="list-style-type: none"> • Ensure opportunities to experience new sports are accessible to all. 	<ul style="list-style-type: none"> ➤ Increase the range of extra-curricular clubs that promote physical activity ➤ Increase the number of staff who lead an extra-curricular club ➤ Sports Coaches to lead clubs offering a wider selection of sports ➤ PE team and teachers to target pupils within school to encourage Pupil Premium children to attend after school clubs and increase confidence using sport ➤ Identify a range of schemes that will encourage further participation in sports (with the support of the Enfield PE Team). ➤ Street Dance teacher to offer extra-curricular club ➤ Arsenal Women's Football club project ➤ Introduce the Middlesex Cricket club 	<p>£100 per person, per club for the term</p> <p>Approx. £5500</p> <p>£800</p> <p>£250</p> <p>FREE</p> <p>TIME</p>	<ul style="list-style-type: none"> ✓ Increase of pupil participation in before/after school clubs ✓ Pupils have an improved attitude to sport and health with improvement in fitness levels ✓ Over 50% of children attending extra curriculum clubs are Pupil Premium pupils ✓ New school teams are formed across a range of sports ✓ Increase in the percentage of girls participating in girls' football across the school ✓ Percentage of SEND children participating in sports/sports day to increase. 	

<ul style="list-style-type: none"> • Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem • Promote the enjoyment of cycling and basic skills to develop future road cyclists 	<ul style="list-style-type: none"> ➤ Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs ➤ Teachers to monitor levels of PE and sport participation in their classes ➤ PE Lead to review club registers and target children on waiting lists who have previously not attended a club ➤ Provide extra sporting opportunities to cater for pupils who are summer born, reluctant pupils and overweight children e.g. ELT Fitness Run ➤ Develop lesson plans to ensure all pupils can access the tasks given ➤ Bikeability/Cycle Confident course to be offered to pupils in lower KS2 as well as those in Y5/6 	<p>FREE</p>	<ul style="list-style-type: none"> ✓ Percentage of SEND children participating in sports/sports day to increase. ✓ Percentage increase in number of pupils riding their bike to school ✓ Increase in pupil confidence and awareness of road safety ✓ Pupils understand the health and fitness benefits of cycling. 	
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<ul style="list-style-type: none"> • Raise awareness and increase pupil motivation for sport • Develop adventurous play 	<ul style="list-style-type: none"> ➤ Organise trip to major sporting venue ➤ Purchase new equipment for the field/MUGA 	<p>£300</p> <p>Approx. £5500</p>	<ul style="list-style-type: none"> ✓ Pupils will be inspired to participate in sport. ✓ Wider range of activities available for pupils 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<p>5%</p>
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Widen pupils sporting experiences including participation in competitions 	<ul style="list-style-type: none"> Maintain the high number of leagues, festivals, tournaments, competitions entered (organised by the Enfield PE Team) Selection of SEND pupils to enter borough competitions e.g. Boccia Schedule an ELT Sporting Tournament overview e.g. Tag Rugby, basketball and mixed netball (including purchase of trophies) Continue as the host school for borough football, tag rugby and cricket leagues Pupils to participate in Quad Kids and annual multi-skills festival Organise ELT KS1 Multi-skills/indoor athletics competition KS2 to participate in ELT Duathlon (following Bikeability) Continue to develop girls football across the school Selected pupils to participate in London Youth Games Promote team building and self-esteem within lessons (<i>Hazelbury Values:</i> 	<p>£300</p>	<ul style="list-style-type: none"> Pupils have achieved individual success in Borough District Sports competition. Percentage of SEND children participating in sporting competitions to increase. More children are able to participate in sporting activities and events (including within the ELT) Improvement in the achievement in the borough league tables. Successful pupils are selected to compete in the London Youth Games. Teachers to actively pupils' participation in PE/Sport within their classes and liaise with parents 	
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<ul style="list-style-type: none"> • Provide access to sporting events across the borough and beyond 	<p><i>Collaboration, Resilience and Respect)</i></p> <ul style="list-style-type: none"> ➤ Identified Pupil Premium pupils to participate in a different sporting activity during the year ➤ Y5/6 ELT Sports Camp held at Lee Valley Athletics Centre to develop skills and learn about diet and the wellbeing of athletes 	<p>£650</p> <p>Split cost of hire fees for LVAC Approx. £90</p>	<ul style="list-style-type: none"> ✓ Improvement in performance at Borough District Sports Competition 	
	<ul style="list-style-type: none"> ➤ Encourage more members of staff to take the minibus training. ➤ Continue to give priority to sporting events and competitions with regards to minibus bookings. 	<p>£300 (fuel fees)</p>	<ul style="list-style-type: none"> ✓ Increase in the number of pupils attending tournaments/competitions 	

Signed off by	
Head Teacher:	Laura Pearce
Date:	10.9.21
Subject Leader:	Kathleen Cushnie
Date:	10.9.21