

Sports Premium Action Plan

September 2020 – July 2021



From September 2017, the Government announced that they would be doubling the Sport Premium for schools.

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle.

The funding is received in two installments, the first on 1 November and second funding allocation on 1 May.

Objectives and Principles

Physical wellbeing is paramount at Hazelbury Primary School. With an inclusive and high-quality curriculum, we inspire all pupils to succeed and excel their individual abilities in competitive sports and other physically-demanding activities. We believe our pupils should practise skills in a range of different activities, alone, in small groups and teams, to apply these skills in chosen activities. Pupils are therefore physically active every day.

We will provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We believe high quality physical education and school sport will contribute to a range of outcomes for our children.

‘Sports funding is used well to provide specialist coaching and training for pupils and staff. The additional programmes offered during and after school have a positive impact on pupils’ attendance, behaviour, health and sports skills. Levels of participation are high in additional sporting activities such as dance, football, netball and rugby.’ Ofsted 2014

‘Pupils at Hazelbury learn well and play together using high quality resources.’ Ofsted 2019

The funding will develop a programme that includes:

- ✓ High quality physical education, as part of the curriculum, including knowledge and understanding of a healthy lifestyle
- ✓ Support from the Sports and PE Development (SPD) team for teachers to develop sports practice and confidence in delivering PE and sports lessons
- ✓ Wider range of extracurricular clubs
- ✓ Structured playtime and lunchtime activities to encourage participation and promote healthy well-being
- ✓ Entering different leagues, festivals, sports tournaments and competitions organised by the Enfield PE Team
- ✓ Sports enrichment opportunities within the Enfield Learning Trust
- ✓ A Sports Camp offered to develop skills in athleticism for selected children
- ✓ Games Makers to lead work with the PE team to lead games during playtime and lunchtime
- ✓ Sports Council to represent the pupil voice
- ✓ Sports Stars badge – an award that demonstrates effort, skill and sportsmanship

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Founded a Saturday Soccer School for pupils in Reception to Year 6. ✓ A weekend sports trip to Cardiff for identified pupil premium pupils in Y5 with a sporting aptitude. ✓ SEND pupils successfully competed in the Borough Boccia tournament. ✓ Previous Year 5 Gamesmakers supported and shared their skills with the new cohort of Gamesmakers during training sessions. ✓ Achieved Gold status for Sainsbury's School Games Mark (the fourth consecutive year). ✓ Achieved a Top 5 position in the District Sports Competition ✓ Finalists in the Tag Rugby Enfield Cluster ✓ Successfully hosted a number of sporting events for the Enfield Learning Trust and the Enfield Borough e.g. Netball, Tag Rugby, Girls and Boys Football ✓ Won the Year 3 & 4 Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Pupils from Years 1 - 6 participated in the Tottenham Hotspur FC (THFC) Enfield Schools Football Tournament ✓ Participated in the Enfield Gymnastics Festival and the Enfield Dance Festival ✓ Quarter-finalists in the Fursman Football Cup ✓ Pupils in Key Stage 1 participated in the Enfield Learning Trust Multi-Sports Festival ✓ Increase pupil participation in the Enfield Cross Country competition ✓ Sports Apprentices Hosted Enfield Learning Trust Football Tournament an inclusive event 	<ul style="list-style-type: none"> ✓ Widen the range of less known sports available to pupils during extra-curricular clubs ✓ Run Bikeability training for lower KS2 children to increase road safety awareness as well as to promote use of bicycles for fun and transport ✓ Create more opportunities for staff CPD ✓ Develop an action plan to tackle the levels of obesity and a healthy lifestyle

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<ul style="list-style-type: none"> • Raise the profile of Hazelbury PE staff across school and at competitions, tournaments and events. • Promote swimming to pupils and parents 	<p>assessment are used within lessons</p> <ul style="list-style-type: none"> ➤ PE kit for PE staff ➤ Current Y6 pupils (who have completed the school swimming programme) to speak to pupils in Family assembly about the benefits of swimming ➤ Encourage parents to take their child/ren swimming outside of school hours ➤ Teachers to inform pupils of the benefits of swimming for their health and fitness as part of their PSHE lessons 	<p>£500</p>	<ul style="list-style-type: none"> ✓ School's high standard and professionalism is valued and recognised outside of school ✓ Increase in the percentage of children achieving a swimming distance of 25 metres 	<p>Completed</p> <p>Swimming wasn't possible however Y5 will be attending in Spring 1 and all data/progress tracked on swimphony website.</p>
<ul style="list-style-type: none"> • Train pupils to become Gamesmakers 	<ul style="list-style-type: none"> ➤ Recruit new cohort of Y5 pupils to lead lunchtime games following training from borough PE specialist ➤ Organise a Gamesmakers trip to the Queen Elizabeth Olympic Park – Go Move 	<p>£300</p>	<ul style="list-style-type: none"> ✓ Successful pupils to have a leadership responsibility ✓ Increase in engagement of younger pupils in daily physical activity ✓ Gamesmakers are confident in working collaboratively with the PE team 	<p>Gamesmakers programme interrupted by COVID but this is being setup again and trip will happen on completion of course.</p>
<ul style="list-style-type: none"> • Develop children's knowledge of the links between diet and physical wellbeing 	<ul style="list-style-type: none"> ➤ Monitor the links to PSHE Health and Wellbeing e.g. Staying healthy, Exercise and fitness, Being physically active, Habits and self-control, Positive physical and 		<ul style="list-style-type: none"> ✓ Pupils recognise the links between a healthy lifestyle, physical activity and their choices. ✓ Pupils recognise the 	<p>Links between PSHE and PE are strong. Leads meet fortnightly to review effectiveness and change outcomes/add content based on topical events</p>

<ul style="list-style-type: none"> • Raise awareness of physical well-being and the link to eating habits 	<p>emotional health</p> <ul style="list-style-type: none"> ➤ Monitor PE and PSHE lessons to ensure links are made and to ensure quality first teaching and learning. ➤ Review PE display to ensure excellent examples of links between diet and physical wellbeing. ➤ PE staff to create an Importance of Physical Wellbeing poster for all classrooms. ➤ Continue to offer free school dinners for teaching staff who eat with children and advise them on food choices. Teachers to develop social skills as well as healthy lifestyle choices ➤ Regular reminders - in the newsletter - of the requirement of healthy packed lunches daily and on school trips ➤ Hold a coffee morning discussion about active and healthy lifestyles for pupils 	<p>£50</p>	<p>importance of wellbeing for their learning.</p> <ul style="list-style-type: none"> ✓ Pupils/parents to make informed choices for packed lunches. ✓ Parents' awareness of a healthier lifestyle is developed ✓ Decrease in the percentage of obese children in reception and Y6 	<p>Physical wellbeing poster in classroom and referred to by teachers regularly.</p> <p>All of these were delivered apart from the coffee morning which will be carried over to the following year.</p>
<ul style="list-style-type: none"> • Reflect the pupil voice in PE and Sport 	<ul style="list-style-type: none"> ➤ Half-termly meetings with the PE lead ➤ Sports Council badge for all members ➤ Sports Day to include a pupil choice event ➤ PE staff and teachers formally 	<p>£100</p>	<ul style="list-style-type: none"> ✓ Pupil voice is reflected in decision making and PE events within school 	<p>All of these points were completed and we will continue to use these throughout the year.</p>

<ul style="list-style-type: none"> • Celebrate achievements and progress in sporting skills and physical wellbeing • Achieve Platinum status for Sainsbury's school games mark 	<p>recognise and award pupils' efforts, progress and/or achievement in sport</p> <ul style="list-style-type: none"> ➤ Introduce Physical Wellbeing special mention to weekly achievement assemblies. ➤ Maintain the wide variety of physical activity e.g. wider range of clubs and experiences available to children in each year group 		<ul style="list-style-type: none"> ✓ The status of sport achievement and the related benefits across the curriculum are recognised amongst staff and pupils. ✓ Pupils have experience of at least two different sports through a club or sporting experience during the academic year. 	<p>Completed and this will continue.</p> <p>Still working towards platinum award</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide CPD opportunities for staff and/or to maintain and develop the highest standards in physical education and school sport. 	<ul style="list-style-type: none"> Buy into the Enfield PE service, 'Excellence in PE Programme' Continue to develop PE Lead's expertise in sport Teachers to receive football training and/or workshop from Arsenal Ladies to develop skills 	£5304	<ul style="list-style-type: none"> ✓ Access a wide range of sporting events, competitions and leagues ✓ Affiliation to the Enfield Primary School Sport Association (EPSSA) ✓ Specialist health and safety advice and support ✓ Increase in teacher confidence in the delivery of PE lessons including safety in gymnastics and inclusion for all ✓ PE Lead and Sports Apprentices disseminate knowledge and skills through staff meetings and coaching and mentoring programme 	<p>This service is used well and resources have improved the quality of teaching.</p> <p>PE lead attends termly meeting to feedback changes and introduce new ideas in PE and sport.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure opportunities to experience new sports are accessible to all. 	<ul style="list-style-type: none"> Increase the range of extra-curricular clubs that promote physical activity Increase the number of staff who lead an extra-curricular club Sports Coaches to lead clubs offering a wider 	<p>£100 per person, per club for the term</p> <p>Approx. £5500</p>	<ul style="list-style-type: none"> ✓ Increase of pupil participation in before/after school clubs ✓ Pupils have an improved attitude to sport and health with improvement in fitness levels ✓ Over 50% of children attending extra curriculum clubs are Pupil 	<p>School offers a large range of after school clubs, these are available to all year groups.</p> <p>Numbers of staff delivering clubs is up but we aim to further improve this.</p>

<ul style="list-style-type: none"> • Provide targeted support for vulnerable groups and individuals to raise participation in sport maintain healthy lifestyle and boost self-esteem 	<p>selection of sports</p> <ul style="list-style-type: none"> ➤ PE team and teachers to target pupils within school to encourage Pupil Premium children to attend after school clubs and increase confidence using sport ➤ Street Dance teacher to offer extra-curricular club ➤ Arsenal Women's Football club project ➤ Introduce the Winchmore Hill Cricket club All Stars Programme as a Y3/4 club ➤ Teachers to identify SEND pupils not participating in PE or extra curriculum activities to encourage engagement in sports clubs ➤ Teachers to monitor levels of PE and sport participation in their classes ➤ PE Lead to review club registers and target children on waiting lists who have previously not attended a club ➤ Provide extra sporting opportunities to cater for 	<p>£800</p> <p>£250</p> <p>FREE</p> <p>TIME</p>	<p>Premium pupils</p> <ul style="list-style-type: none"> ✓ New school teams are formed across a range of sports ✓ Increase in the percentage of girls participating in girls' football across the school ✓ Percentage of SEND children participating in sports/sports day to increase. 	<p>Arsenal, Winchmore Hill CC and street dance teacher didn't happen, however new incentives and schemes will be identified with the help of the Enfield PE team.</p> <p>SEND training to be delivered to all staff in 2021 or 2022</p> <p>Registers reviewed and PP children encouraged to attend after school clubs. Also, more girls are taking up the offer of after school clubs.</p> <p>Have had taster days for incentives such as Middlesex CC and EYFS sports fund which have given children</p>
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<ul style="list-style-type: none"> Promote the enjoyment of cycling and basic skills to develop future road cyclists Develop adventurous play 	<p>pupils who are summer born, reluctant pupils and overweight children e.g. ELT Fitness Run</p> <ul style="list-style-type: none"> Develop lesson plans to ensure all pupils can access the tasks given Bikeability/Cycle Confident course to be offered to pupils in lower KS2 as well as those in Y5/6 Organise trip to the Velodrome Purchase new equipment for the field/MUGA 	<p>FREE</p> <p>£300</p> <p>Approx. £5300</p>	<ul style="list-style-type: none"> Percentage increase in number of pupils riding their bike to school Increase in pupil confidence and awareness of road safety Pupils understand the health and fitness benefits of cycling. Wider range of activities available for pupils 	<p>extra opportunities to participate in sports and try to inspire further participation.</p> <p>Bikeability cancelled but we await news on when it might start again.</p> <p>Velodrome trip cancelled but new trips to inspire are being planned.</p> <p>New equipment purchased and old equipment replaced where necessary.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Widen pupils sporting experiences including participation in competitions 	<ul style="list-style-type: none"> Maintain the high number of leagues, festivals, tournaments, competitions entered (organised by the Enfield PE Team) Selection of SEND pupils to enter borough competitions e.g. Boccia Schedule an ELT Sporting 	<p>£300</p>	<ul style="list-style-type: none"> Pupils have achieved individual success in Borough District Sports competition. Percentage of SEND children participating in sporting competitions to increase. More children are able to 	<p>Most of these actions have been carried forward to the 2020-2021 plan. Below is what we hope to sustain as these are now embedded into our school ethos.</p>

	<p>Tournament overview e.g. Tag Rugby, basketball and mixed netball (including purchase of trophies)</p> <ul style="list-style-type: none"> ➤ Continue as the host school for borough football, tag rugby and cricket leagues ➤ Pupils to participate in Quad Kids and annual multi-skills festival ➤ Organise ELT KS1 Multi-skills/indoor athletics competition ➤ KS2 to participate in ELT Duathlon (following Bikeability) ➤ Pupils participate in the Dance Festival ➤ Continue to develop girls football across the school ➤ Selected pupils to participate in London Youth Games ➤ Promote team building and self-esteem within lessons (<i>Hazelbury Values: Collaboration, Resilience and Respect</i>) ➤ Identified Pupil Premium pupils to participate in a different sporting activity during the year ➤ Y5/6 ELT Sports Camp held at Lee Valley Athletics Centre to develop skills and 	<p>£650</p> <p>Split cost of hire fees for LVAC Approx. £90</p>	<p>participate in sporting activities and events (including within the ELT)</p> <ul style="list-style-type: none"> ✓ Improvement in the achievement in the borough league tables. ✓ Successful pupils are selected to compete in the London Youth Games. ✓ Teachers to actively pupils participation in PE/Sport within their classes and liaise with parents ✓ Improvement in performance at Borough District Sports Competition 	
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<ul style="list-style-type: none">• Provide access to sporting events across the borough and beyond	<p>learn about diet and the wellbeing of athletes</p> <ul style="list-style-type: none">➤ Encourage more members of staff to take the minibus training.➤ Continue to give priority to sporting events and competitions with regards to minibus bookings.	<p>£300 (fuel fees)</p>	<ul style="list-style-type: none">✓ Increase in the number of pupils attending tournaments/competitions	
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