

Hazelbury Learning Quest

The Future is Us



Year 5	Can rules bring freedom?
	<p>Intent During this theme, children will explore the rules and laws of periods in history already studied e.g. The Victorians, The Romans, The Anglo-Saxons and The Vikings. They will develop an understanding of why and how laws are made and begin to consider why societies set these rules and what it may be like without them; pupils will learn about the advantages and disadvantages of rules in society with a focus on The UN Convention on the Rights of the Child.</p> <p>Implementation In history, they will explore how laws within the UK have evolved through time, in particular to reflect the change of norms in society during the eras being studied. As they begin to deepen their understanding, they will begin to make comparisons between them and suggest causes or reasons for these. Additionally, they will explore the role played by King John and his creation of the Magna Carta, before having the opportunity to participate in a virtual tour of parliament today. This will support their learning and understanding of how history has an impact on how the UK is governed today and begin to make connections to their understanding of democracy from their experience of the Hazelbury Parliament Polling Day.</p> <p>During science lessons, children will be exploring the topic Animals including humans in which they will begin to describe the change that take place as humans develop from babies through to old age.</p> <p>In art, pupils will hone their sketching technique using various tools (e.g., charcoal and pencil) to create a courtroom sketch. They will explore the work of Priscilla Coleman to develop an understanding of the important role courtroom sketching can play in the media before create their own courtroom scene.</p> <p>Pupils will work towards a performance in music with a focus on body percussion. They will explore the range of sounds they can use, before creating beats and rhythm to compose their own piece. They will develop their understanding of notes and written music to then create their own music sheet and allow others to follow their tune.</p> <p>Impact Children will know that rules and laws serve two purposes: to ensure that justice is upheld, as well as to ensure that citizens have the freedom to express their views and live harmoniously in society. They will have an understanding of the various laws in place and how they link or relate to the UN Convention on the Rights of the Child in place today. Pupils will have an understanding of why laws need to change over time to reflect the change in societies that can occur instantly or over long periods of time.</p>



Hazelbury Learning Quest

The Future is Us



Hazelbury Primary School

Hazelbury Value – Resilience

Children will be encouraged to develop their resilience during their learning across the curriculum. Children will also learn about resilience during their family assemblies.

Citizenship Focus (PSHCE)

PSHE: Changing me

Children will learn the importance of self-respect and how this links to their own happiness. They will also learn about how their bodies are changing and personal hygiene.

UNCRC Articles:

Article 40 (Children who break the law)

Children accused of breaking the law have the right to legal help and fair treatment. And must be treated with dignity and respect. There should be lots of solutions to help these children become good members of their communities.

Article 41 (Best law for children applies)

If the laws of a country protect children's rights better than this Convention, then those laws should

Democracy – During this topic, children will build on their understanding of democracy and the important role it plays for setting laws in previous societies as well as the present day.

Rule of law

Children will discuss the importance of having rules for living and working together. They will develop an understanding of the necessity for the rules.

Engage, Enrich, Experience

UK Parliament Virtual Tour

The children will be participating in a virtual tour of the UK Parliament, whilst exploring the different roles of the people within it.

Bringing books to life.

During this week, children will be exposed to a range of activities to support in them in the development of their love of reading. They will meet the author Catherine Brunton virtually who will provide them with some top tips on being an author.



Hazelbury Learning Quest

The Future is Us



Hazelbury Primary School

Young leaders

Children in Year 5 will have the opportunity to help create a change in the school that they would like to see. They will be equipped and trained in skills as young leaders to help implement the desired change across the other year groups.

Edible playground

Year 5 will have the opportunity to harvest seeds in the greenhouse whilst understanding the conditions they will need in order to help them grow to their full potential.

Digital Learning

Animation – Children will use 2create to retell the story of the Twelve Tables a new approach to laws for citizens created in 449 BC.

Writing across the curriculum

Diary entry of a day in the life of a Victorian prisoner.

A **persuasive letter** as a plebeian to a patrician encouraging them to create laws that are fair for all citizens of Rome.

The children will create a **rap** to display their knowledge and understanding history of the Magna Carta.

An **online blog** to share the progress of their seeds in the edible playground.

Subjects covered: History, Art, Music and Science

National and School curriculum

History	Science	Art	Music
<ul style="list-style-type: none"> - Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. - Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance. 	<p>Animals including humans</p> <ul style="list-style-type: none"> - Describe the changes as humans develop to old age. - Understand that when babies are young, they grow rapidly and are very dependent on their parents. - Identify the changes that boys and girls go through during puberty, sorting changes into physical and emotional, as well as boys, girls and both genders. 	<ul style="list-style-type: none"> - Create sketch books to record their observations and use them to review and revisit ideas. - Improve their mastery of art and design techniques with a range of materials, including drawing. 	<p>Body Percussion – Beat Box</p> <ul style="list-style-type: none"> - Listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations.