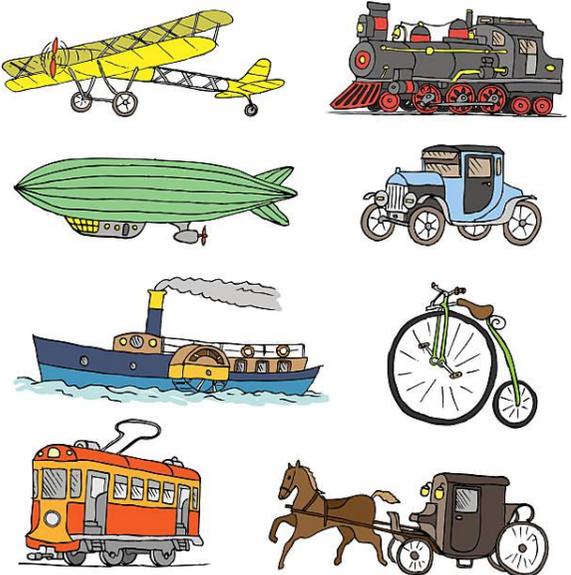


# Hazelbury Learning Quest

## The Future is Us

Reception	How has transport changed?
	<p><b>Intent</b>          During this topic children will begin to develop their historical understanding and understand concepts such as past and present. They will begin to gain chronological awareness by talking confidently about the way that transport has changed throughout time.</p> <p><b>Implementation</b>          Children will name and identify different types of transport and be provided with opportunities to share their experiences of transport that they have used. They will build on this prior knowledge by exploring how cars, trains and aeroplanes have changed throughout time. Children will look at different images to explore these changes and build an understanding that technology has changed. They will develop their oracy skills through discussions of their favourite transport in the past and have the opportunity to create a 3D model of this.</p> <p><b>Impact</b>          Children will be aware of different types of transport that are used to travel from place to place. They will know that transport in the past was very different to the types that they are familiar with today. They will begin to organise events using basic chronology, recognising that things happened before they were born.</p>
<p><b>Hazelbury Value – Collaboration</b>          This value will be represented through stories, assemblies and circle time discussions through the half term. The children will learn what collaboration means and how this can be shown in the classroom and the outdoor area.</p> <p><b>Citizenship Focus (PSED)</b>  <b>Self-Regulation</b> - Children will understand the importance of becoming resilient and showing perseverance in the face of a challenge. They will learn that mistakes are an important part of the learning process and do not mean failure.</p> <p><b>UNCRC Article: Article 15 - Setting Up or Joining Groups &amp; Article 17 – Access to information from the media</b></p> <p><b>British Values – The Rule of Law</b> - Children will learn that there are rules that have been made to keep everyone safe when using transport such as wearing a seatbelt and cars stopping at traffic lights.</p>	



# Hazelbury Learning Quest

## The Future is Us



Hazelbury Primary School

### **Engage, Enrich, Experience**

Children will gain first-hand experience of transport by going on a train ride. This will develop their understanding of how to travel from place to place and will be used to inspire the children's writing.

Children will have the opportunity to visit a museum and see different types of transport from different time periods.

### **Communication and Language & Literacy**

- Engage in story times and listen to and talk about stories to build familiarity and understanding – *The Magic Train Ride, Captain Duck, Mr Gumpy's Motorcar, Emma Jane's Aeroplane, Astro Girl.*

**Speaking** – Pupils will develop their spoken language and oracy skills through one-to-one, small group and whole class discussions about transports and the changes throughout time.

**Writing** – Pupils will apply their developing phonic knowledge to write captions and short sentences.

**Curriculum Areas covered:** Understanding the World, Expressive Arts & Design and Physical Development

### **Early Years Curriculum and School Curriculum**

Understanding the World	Expressive Arts & Design	Physical Development
<ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>• Recognise that people celebrate special times in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> </ul>	<ul style="list-style-type: none"> <li>• Revise and refine the fundamental movement skills they have already acquired.</li> <li>• Progress towards a more fluent style of moving with developing control and grace.</li> </ul>