

# **Year 5 Newsletter** Spring Term 1 2024

## Year 5's learning experiences from Autumn 2



Year 5 Children enjoyed their visit to the William Morris Gallery where they make creative prints in the style of William Morris. They also had a guided tour around William Morris' home where they explored his art, designs and furnishings in more detail.

### What will your child be learning about this half term?

In English we will be reading Foul Play, Lightning Chase Me Home and Mufaro's Beautiful Daughter's. We will be writing in different genres including diary entries, a newspaper report, a creative first-person recount and a fairy tale. We will be focusing on learning grammar rules for relative clauses, prepositions and prepositional phrases, variety of clause structures and inverted commas for dialoque.

In maths we will be focusing on properties of triangles and quadrilaterals, draw and measure angles, measurement (time - reading analogue and digital clocks), statistics (reading information in graphs and tables) and revisiting strategies for problem solving.

Our topic in science is 'Working Scientifically'. Children will be working scientifically to plan experiments, ask questions, make predictions, observations and explain their findings using scientific vocabulary

Our learning quest this half term is, 'Where is Life Found?' Pupils will develop their understanding of rivers. Whilst exploring this, the children will understand the significance of the physical features of rivers and the importance of respecting the landscape around them and know the negative impact that human activity can have.

In Art/DT children will explore different materials and select appropriate materials to design and make a bridge to cross a river.

In music our focus will be on singing, listening to and appraising music. Children will learn a song to perform to an audience.

In PE children will be learning Basketball/Taq Rugby skills and Outdoor Adventure Activities In RE we will be learning about the meaning of commitment and how it can be demonstrated in different ways. In French we will learn key vocabulary for food items and begin to use phrases to express food preferences.

## Key Dates for our Year Group this half term

This is in addition to the whole school key dates.

Date	Event
w/b 22 <sup>nd</sup> January	Swimming – Potter &
	Carroll
Friday2 <sup>nd</sup> February	Home Learning Project
	due in
January/February	Edmonton Library Visits

#### Our Recommendations:

#### Book Recommendation:

Great Adventurers, Alastair Humphreys Brightstorm: A Sky-Ship Adventure, Vashti Hardy Who Let the Gods Out, Maz Evans

#### Website recommendation:

TTRockStars for times tables-

https://ttrockstars.com/

EdShed for spelling and maths -

https://www.edshed.com/en-gb/menu