

## Hazelbury Learning Quest

# The Future is Us



Year 1

Why is Millfield House important to our community?

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### Intent

In this Year 1 history topic, our intent is to immerse children in the rich local history of Millfield House, fostering a deep connection with their community's past. Through this local study, children will explore the legacy of Millfield House, a significant historical landmark in our area, and learn about the life and impact of John Wigston, its former owner. They will investigate how Millfield House functioned during the Victorian era, specifically as a school for workhouse children, providing a glimpse into the lives of those who lived in that time. This study will lay a foundational understanding of Victorian society, preparing students for a more in-depth exploration of the era in Year 5. By engaging with the history of Millfield House, children will begin to appreciate the importance of local history and its place within the broader narrative of British History.

### Implementation

In **history** we will engage children with a rich, hands-on exploration of local history through strong disciplinary teaching methods. They will sequence images of Millfield House chronologically to understand its historical development and various uses. Key historical terms such as 'past,' 'present,' and 'future' will be introduced to help them grasp the concept of time in history. Pupils will also handle and observe various artifacts related to Victorian workhouses, providing them with tangible connections to the past. Encouraging them to generate questions about the history of Millfield House will stimulate their curiosity and critical thinking. This approach ensures that children build a foundational understanding of Victorian society and the significance of local history, setting the stage for more advanced historical studies in future years.

In **D&T** the children will learn about healthy eating and nutrition. As a result, they will use this knowledge to write instructions on how to make a healthy sandwich which they will follow to make the final product to eat at their tea party.

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In **music**, the children will listen with concentration and appraise old style hip-hop music and understand how to rap. They will also understand the difference between pulse, pitch and rhythm.

During their **science** lessons children will begin to develop their knowledge and identify, name and compare animals and the structure of animals. They will also identify, name and label the parts of the human body.

In **computing**, the children will become familiar with their chromebooks. They will begin to recognise technology all around us, and also become familiar with how to turn their chromebooks on and off. The children will also develop their mouse and keyboard skills, and become familiar with the trackpad. They will also be able to talk about how to use a computer responsibly.

### **Impact**

Pupils will know about changes that have taken place over time in their local area. They will understand the role of key people and places within the community, and become familiar with historical concepts such as the past and present.

### **Hazelbury Value - Respect**

This value will be represented through stories and assemblies through the half term.

### **Citizenship Focus (PSHCE)**

**TEAM** – Children will work on the importance of collaboration and teamwork, as well as understanding how to listen and be kind to one another.

### **UNCRC Articles**

#### **Respect the views of the child (Article 12)**

Every child has the right to express and give their opinion and for adults to listen and take it seriously.

#### **Freedom of expression (Article 13)**

Every child must be free to express their thoughts and opinions and access all kinds of information, as long as it is within the law.

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### **Individual Liberty**

Children will learn that they have rights to be heard and taught about their personal responsibility. Children will be taught to think for themselves to see mistakes as steps to progress.

### **Engage, Enrich, Experience**

#### **Real experience**

The pupils will be taken to visit Millfield House, and walk around the local area. They will be able to look closely at the architecture of the building and some of the old original building work that is still present.

Pupils will also visit the local cafe to participate in a sandwich making workshop as part of their D&T learning.

### **Digital Learning**

#### **Internet safety- To understand that others can see information online.**

It is important for children to learn that even though they are independent that they will need to use this right with care. When the children post letters, a comparison will be made between letters and emails.

#### **Information Technology – Technology Around Us**

Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

### **Writing across the curriculum**

Write a letter to their parents describing what they have been learning at school to become independent.

**Instructions-** How to make a sandwich. How to get ready. The children will write purposeful instructions to make a sandwich (for them and their buddy to follow).

**Speeches** – The children will learn about their identities and who they are, during the story of 'This is Me' where they learn about no discrimination and what that means.

**Invitations** – Children will learn to write real-life invitations to their friends, inviting them to a birthday party during the story of 'My Hair'.



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Hazelbury Primary School

**Subjects covered:** History, D&T, Music and Science

### National and School curriculum

History	DT	Music	Science
<ul style="list-style-type: none"> <li>- Ask and answer questions choosing and using stories to show that they know and understand key features of key events.</li> </ul>	<p><b>Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>- Use the basic principles of a basic healthy diet to make dishes.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen with concentration and understanding to a range of high-quality live and recorded music.</li> </ul>	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> </ul> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>