


Hazelbury Learning Quest

The Future is Us

Year 6	What is the history of our democracy?
	<p>Intent</p> <p>The intent of this Year 6 history topic is to explore the development of British democracy and the struggle for equal rights, beginning with the Magna Carta and the origins of Parliament. Students will learn how the Magna Carta laid the foundation for limiting royal power and establishing the principle of representation. They will trace the evolution of voting rights from a system that favoured the wealthy elite to one that includes all citizens, studying key events such as the Reform Acts and the suffragette movement. Through this topic, students will understand the significance of these milestones in shaping modern democracy and the importance of equal rights, preparing them to be informed and engaged citizens in today's democratic society.</p> <p>Implementation</p> <p>In this topic, children will develop their disciplinary knowledge by refining lines of enquiry and using various sources of information to generate and test hypotheses about the suffragette movement. They will investigate the strategies and impact of the suffragettes, evaluating evidence to draw informed conclusions. Additionally, students will enhance their chronological understanding by comparing the development of British democracy with the origins of democracy in ancient Greece, identifying similarities and differences in these systems. Throughout the topic, they will be encouraged to present, communicate, and organize their ideas effectively, using historical vocabulary and concepts to articulate their understanding of how democracy and suffrage have evolved over time.</p> <p>The work of Shepard Fairey will be used as inspiration for their campaign posters. Pupils will explore and experiment with a range of printing techniques, in art, and explore the use of colour and tone in order to convey a powerful message when designing and creating their campaign posters.</p> <p>In music pupils will focus on listening and appraising and perform the song 'Happy' by Pharrell Williams and other songs related to being happy.</p>

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During their **science** lessons, children will develop an understanding of inheritance and evolution. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago.

Impact

By the end of this topic, students will have a deeper understanding of the evolution of British democracy and the struggle for equal rights. They will be able to critically evaluate the significance of the suffragette movement and other key events in expanding voting rights, demonstrating their ability to use historical sources to support their conclusions. Through comparing British democracy with ancient Greek democracy, students will develop a broader perspective on how democratic principles have shaped societies over time. They will also have strengthened their ability to organize and communicate their ideas clearly, using precise historical language. This topic will equip students with a strong foundation in democratic values, fostering an appreciation for the importance of civic participation and equal rights in shaping the society they live in today.

Citizenship Focus (PSHCE)

Respectful relationships

Children will learn that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in a position of authority.

UNCRC Articles

No Discrimination (Article 2)

All children have these rights no matter what their differences are.

Respect for the views of every child (Article 12)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Democracy – Children will also learn about the differences between democracy and dictatorship. They will have the opportunity to participate in a democratic debate. The school will hold its own election to form the Hazelbury Parliament.



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Hazelbury Primary School

Engage, Enrich, Experience

Rights Respecting Week – During this week, the pupils will deliver their campaigns across the school and lead discussions in their family assemblies. They will record their podcasts/campaign trails.

Inspiration day - Hazelbury Parliament Polling Day. In addition to this, the children will be accessing an online UK Parliament workshop to support their understanding of how democracy works within our country.

Digital Learning

Internet safety - Understand the importance of keeping information safe online

Children will be made aware of the laws and restrictions around the use of popular social media apps. They will learn how best to reduce risk of sharing personal information online.

Computing Systems and networks – Communication and collaboration

Pupils will explore how data is transferred over the internet. Children will initially focus on addressing, before they move on to the makeup and structure of data packets. They will then look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

Whilst creating electoral video campaigns, pupils will record and insert persuasive voiceovers to their campaign trail.

Writing across the curriculum

The children will be reading the text I am Malala. They will write a blog for the BBC from the perspective of Malala. They will also rewrite Malala's prologue in relation to their own lives. The pupils will learn how to write a manifesto that will create a positive change for those around them.

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Subjects covered: History, Art, Music, Science			
National and School curriculum			
History	Art	Music	Science
<ul style="list-style-type: none"> - Historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. 	<ul style="list-style-type: none"> - Create sketch books to record their observations and use them to review and revisit ideas. - Improve their mastery of art and design techniques with a range of materials, including painting. 	<p>Charanga Unit 1 -Happy</p> <p>Listening and appraise the song 'Happy' by Pharrell Williams and other song and being happy</p> <p>Musical activities to understand the difference between the pulse and the rhythm of a song</p> <p>Learn to sing and perform the song to an audience</p> <p>Learn key vocabulary including: Pulse, Rhythm, Pitch, Tempo and Dynamics</p>	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> - Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.