



Job Description - Leader of Learning

Report To: Head Leadership Team

- To be an excellent role model in all aspects of teaching and learning, including extended school provision and the professional life of the school
- To have creative ideas in order to lead staff to outstanding professional practice
- To induct new teachers to ensure that they become good /outstanding practitioners
- To act as a mentor for all teacher trainees
- To support and develop school policies including the Learning Quest and the school ethos in behaviour management
- To contribute to the continuous professional development for all staff, and lead staff meetings as appropriate
- To support the Assistant Headteachers, and deputise for them as required
- To support the development of a programme of coaching and mentoring for teachers, in order to improve practice and raise standards across the school
- To keep informed about current initiatives and research in all aspects of classroom practice including teaching and learning, assessment and the curriculum, and be able to disseminate and utilise key ideas
- To be innovative, and take part in classroom based research projects
- To be active in promoting the school both in and beyond the community

Person Specification - Leader of Learning

Essential

- QTS
- Proven skills and abilities as an excellent practitioner in an inclusive school
 - Teaching and learning (lesson observation)
 - Accelerated children's progress (evidence of samples of work and class data at interview)
 - Leading change (demonstrate at interview creative ideas that have a positive impact on improving outcomes for children)
 - Behaviour management (lesson observation)
 - \circ $\;$ Being a positive role model in and outside the classroom (application and Interview).





- Coaching and Mentoring training (application / interview)
- Experience as a mentor for trainees or NQTs (application / interview)
- Experience leading an effective initiative and/ or team (application / interview)

Other Responsibilities

To undertake such duties of a similar nature as may be reasonably directed by the Headteacher from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

Communications

Using a command of spoken English that is sufficient to effectively carry out the duties of the role and liaise verbally and in writing with parents, pupils, governors, agencies and other organisations.

The postholder shall ensure the duties of the post are undertaken with due regard of the School's Health & Safety Policy and to their personal responsibilities under the provision of the Health and Safety at Work Act 1974 and all other relevant subordinate legislation.

The postholder shall carry out these duties with due regard to the School policies, procedures and priorities.

All Connect Education Trust Staff Will:

- Promote equality of opportunity
- Follow Safeguarding Guidelines and Child Protection policy/procedures
- Contribute to producing/delivering priorities in the School Improvement Plan
- Keep their own performance under review, contributing to monitoring, evaluation and review and participate in performance management/appraisal
- Promote positive attitudes and behaviour
- Contribute to the smooth day to day running of the Trust
- Be committed to achieving the school values
- Work to develop the school as a successful inclusive Trust
- Respond promptly to concerns from parents, staff or students
- Promote the Trust in the community
- Work in partnership with all colleagues including the Local Governing Board
- Support codes of professional ethics/safe practice in the staff code of conduct
- Have regard for and act in accordance with Health and Safety policy/practice
- Celebrate success of pupils and staff

All Connect Education Trust Schools are committed to safeguarding and promoting the welfare of children and young people. Therefore, all workers and employees within the Connect Education Trust are expected to share this commitment.

This job description summarises the purpose and responsibilities of the role; it is not an exhaustive list of tasks that may be necessary and undertaken in order to achieve this purpose. The purpose and responsibilities can be varied from time to time at the discretion of the Trust, in consultation with the role holder.