

Prevent Risk Assessment

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| Location: | Hazelbury Primary School | Date of Assessment: | September 2024 |
| Activity: | Prevention of Extremism and Radicalisation | Next Review Date: | September 2025 |

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.
Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011).

Since the publication of the **Prevent Strategy** (<https://www.gov.uk/government/publications/prevent-duty-guidance>) there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

| Risk Title | Hazard | Who is affected/at risk | Risk Rating (Low, Medium, High) | Actions/Control Measures | Person Responsible | Residual Risk (Low, Medium, High) |
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| Online Safety | On-line/social media communications relating to extremist or terrorist materials feature the school's branding. | Staff, parent and pupils | | <ul style="list-style-type: none"> We have oversight of, or administration rights for, all social media accounts set up by the school. On-going checks carried out by IT technician | IT Technician Designated Safeguarding Lead | |
| | Pupils access extremist or terrorist material whilst using school networks. | Pupils | | <ul style="list-style-type: none"> The school's network has appropriate filters which block sites which are deemed to be inappropriate; School has robust acceptable use procedures for both pupils and staff, which include advice on inappropriate attempts to subvert the network; E-mail accounts of both pupils (where used) and staff are monitored for content on a regular basis; Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. | IT Technician Designated Safeguarding Lead | |

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| | Pupils access extremist or terrorist materials out of the school setting. | Pupils | | <ul style="list-style-type: none"> Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line – this can also be accessed on the school website; Information sharing sessions are provided to pupils, staff and parents on staying safe on-line. | IT Technician Designated Safeguarding Lead | |
| Welfare and Safeguarding | Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally | Pupils | | <ul style="list-style-type: none"> Designated Safeguarding Lead to have received 'Prevent' awareness training and has disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting; Contracted staff are made aware of the person to whom concerns are to be reported – safeguarding leaflet given to daily agency staff, contractors etc. Long Term agency staff are trained by the school; Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures, including Safeguarding and Child Protection & online Safety; Staff have received appropriate training and are familiar with our Safeguarding and Child Protection Policy and procedures; Concerns are reported to the DSL; Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place. | Headteacher Designated Safeguarding Lead School Office | |
| | Pupils are radicalised by factors internal or external to the school | Pupils | | <ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences; Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety; Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'; Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion; Staff are aware of local factor i.e. political views etc. which might have an influence on pupils – major incidents are shared with staff immediately with actions. This is recorded in minutes during staff briefing; Staff in EYFS undertaking home visits are briefed on the signs to look out for around the home environment. | IT Technician Designated Safeguarding Lead Senior Leadership Team | |

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| | School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally | Pupils | | <ul style="list-style-type: none"> We communicate with statutory partners and agencies regarding a range of concerns; All staff are aware that concerns are reported to the DSL or Deputy DSL; We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies. | Designated Safeguarding Lead Safeguarding Team | |
| Curriculum and Learning | Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged. | Pupils | | <ul style="list-style-type: none"> Pupils are taught about respect for other cultures and gain an understanding of community cohesion; Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values; Displays and other literature available in school reflects and encourages diversity and community cohesion; Whole School Behaviour guidance includes information on anti-bullying strategies and preventative measures for dealing with bullying; Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders; Equality Information and Objects made clear to staff and available on the school's website. | Designated Safeguarding Lead Safeguarding Team Staff | |
| | Pupils are exposed by school staff or contracted providers to messages supportive of extremism/terrorism. | Pupils and Staff | | <ul style="list-style-type: none"> We have appropriate whistleblowing procedures and a range of Safeguarding Policies which are known and understood by staff, volunteers and regular contracted staff, all of which sign a declaration annually to say it has been read; Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion. Opportunities to promote 'British values' are clearly identified within all curriculum areas; Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies; We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school network system. | Designated Safeguarding Lead Safeguarding Team Staff | |

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| Organisational Culture | Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school. | Pupils and Staff | | <ul style="list-style-type: none"> Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty; Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school; Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school; Staff development programmes include reference to the promotion of community cohesion; A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers. | Designated Safeguarding Lead Senior Leadership Team Safeguarding Team Staff | |
| | Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure. | Pupils and Staff | | <ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them; Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency. | Headteacher Designated Safeguarding Lead | |
| Visiting speakers/ environment | Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies. | Pupils, Staff and Visitors | | <ul style="list-style-type: none"> Materials to be delivered by external speakers are discussed with the speaker prior to delivery; Visiting speakers are never left alone with pupils. | All staff | |
| | Extremist or terrorist related material is displayed within the setting. | Pupils, Staff and Visitors | | <ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display; Staff concerns are discussed with the DSL before materials are used; Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Headteacher. | All Staff | |
| | School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics. | Pupils, Staff and Visitors | | <ul style="list-style-type: none"> All lettings are agreed by only the Headteacher. Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised. | Headteacher | |

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| <p>The school does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> | <p>Pupils, Staff and Visitors</p> | | <ul style="list-style-type: none"> • Secure access is live at all times around the school; • During fire evacuation, when secure access drops, all gates are 'manned' by a member of SLT; • Any drop in secure access is 'manned' and repair actioned immediately; • Any drop in all secure access will result in the school closure. | <p>Headteacher Site Manager</p> | |
| <p>On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p> | <p>Pupils, Staff and Visitors</p> | | <ul style="list-style-type: none"> • Hazardous materials are kept secure at all times. • All staff are made aware of the importance to lock away hazardous materials and prompted regularly during staff briefing. | <p>Health and Safety Lead Headteacher Site Manager Monitoring visits by Trust</p> | |