




Year 2



Medium Term Plan - Autumn 1

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		<p>To sustain attention when talking in a group by showing proof of listening.</p> <p>To use a wide range of sentence stems to challenge and build on the ideas of others.</p> <p>To praise others for their contributions.</p>	<p>Trip – Natural History Museum Tring Poet Paul Lyall – Visiting School</p>

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Week 8
<p>Literacy</p>								
	<p>Outcome: Retell the middle of the story.</p> <p>Key Word: Pollution</p>	<p>Outcome: Description of an invention to clean up pollution.</p> <p>Key Word: Recycle</p>	<p>Outcome: Missing Poster</p> <p>Key Word: Explorer</p>	<p>Outcome: Alternative Ending</p> <p>Key Word: Adventure</p>	<p>Outcome: Poem (Inspired by <i>In Frisco Bay</i>)</p> <p>Key Word: Protect</p>	<p>Outcome: Poem (Inspired by <i>Don't</i>)</p> <p>Key Word: Endangered</p>	<p>Outcome: Speech</p> <p>Key Word: Protest</p>	<p>Outcome: Rosa Parks Biography</p> <p>Key Word: Inspired</p>


Year 2

Medium Term Plan - Autumn 1

<p>Mathematics</p>	<ul style="list-style-type: none"> To read and write numbers to at least 100 in numerals and words To recognise odd and even numbers 	<ul style="list-style-type: none"> To compare and order numbers from 0 up to 100 To use the <, > and = signs to show comparison. 	<p>To recall + and – number facts to 10 and 20</p>	<ul style="list-style-type: none"> To identify and represent numbers To recognise and know the place value of each digit in a 2-digit number (tens and ones) 	<p>To recognise and know the place value of each digit in a 2-digit number (tens and ones)</p>	<p>To identify and describe the properties of 2D shapes</p>	<p>To identify lines of symmetry in 2D shapes</p>	<ul style="list-style-type: none"> To identify and describe properties of 3D shapes To identify 2D shapes on the surface of 3D shapes. To compare and sort common 2D and 3D shapes including everyday objects
<p>Science Unit: Living things and their habitats</p>  <p>Key words: Habitat Living Food chain survival</p>		<p>Lesson 1: I can explore the differences between things that are living, dead and things that have never been alive.</p>	<p>Lesson 2: Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.</p>	<p>Lesson 3: I can identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.</p>	<p>Lesson 4: Identify and name a variety of plants and animals in their habitat, including microhabitats.</p>	<p>Lesson 5: Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.</p>	<p>Lesson 6: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.</p>	
<p>Geography Can we stop extinction?</p>  <p>Key words: Habitat Living</p>		<p>Lesson 1: What geographical questions can I ask and answer about the locations?</p>	<p>Lesson 2: What are the similarities and differences between the Arctic and Antarctica?</p>	<p>Lesson 3: How are habitats changing?</p>	<p>Lesson 4: Why are animals becoming endangered?</p>	<p>Lesson 5: What actions can we take to prevent extinction?</p>		

Year 2

Medium Term Plan - Autumn 1

<p>Food chain survival</p>								
<p>Art Unit: Sculpture</p>  <p>Focus Artist: Lym Moreno</p> <p>Key words: Curling Score and fold Quilling overlap</p>		<p>Lesson 1: How can ideas from artists inspire my work?</p>	<p>Lesson 2: Why is it important to practice techniques?</p>	<p>Lesson 3: What is a diorama?</p>	<p>Lesson 4: What techniques could I include within</p>	<p>Lesson 5: How can I create my own diorama?</p>	<p>Lesson 6: How can I evaluate my diorama?</p>	
<p>PE Unit: Fundamentals</p> <p>Unit: Ball Skills</p> <p>Key words: balance stability co-ordination dribbling</p>	<p>Lesson 1: To explore how the body moves when running at different speeds</p>	<p>Lesson 2: To develop changing direction and dodging.</p>	<p>Lesson 3: To develop balance, stability and landing safely</p>		<p>Lesson 4: To explore and develop jumping, hopping and skipping actions</p>		<p>Lesson 5: To develop co-ordination and combining jumps</p>	<p>Lesson 6: To develop combination jumping and skipping in an individual rope</p>
	<p>Lesson 1: To develop rolling a ball to hit a target</p>	<p>Lesson 2: To develop stopping a rolling ball</p>	<p>Lesson 3: To develop dribbling a ball with your feet</p>	<p>Lesson 4: To develop kicking a ball</p>	<p>Lesson 5: To develop throwing and catching</p>		<p>Lesson 6: To develop dribbling a ball with your hands</p>	
<p>PSHE Unit: VIPS</p> <p>Mindfulness: Breathing Ball</p>	<p>Lesson 1: To talk about the very important people in my life and explain</p>	<p>Lesson 2: To describe why families are important.</p>	<p>Lesson 3: To describe what makes someone a good friend.</p>	<p>Lesson 4: To describe ways to help resolve arguments and disagreements without being unkind.</p>	<p>Lesson 5: To cooperate with others to achieve a task.</p>		<p>Lesson 6: To describe how I can show my special people that I care about them and I understand why this is important.</p>	

Year 2

Medium Term Plan - Autumn 1

<p>Key words: Special people Safe Similarities Differences kind</p>	<p>why they are special.</p>							
<p>Computing Unit: Information Technology around us</p> <p>Key words: Information Technology (IT) Computer Barcode Scanner/scan</p>		<p>Lesson 1: To recognise the uses and features of information technology</p>		<p>Lesson 2: To identify the uses of information technology in the school.</p>	<p>Lesson 3: To identify information technology beyond school.</p>	<p>Lesson 4: To explain how information technology helps us.</p>	<p>Lesson 5: To explain how to use information technology safely.</p>	<p>Lesson 6: To recognise that choices are made when using information technology.</p>
<p>Music Unit: Hands, Feet, Heart</p> <p>Key words: Listen Appraise Sing Perform Instrument</p>		<p>Listen and appraise: Hands, Feet, Heart by Joanna Mangona</p> <p>Perform: Sing the song</p>	<p>Listen and appraise: The Click Song sung by Miriam Makeba</p> <p>Perform: Sing the song and play instrumental parts within the song</p>	<p>Listen and appraise: The Lion Sleeps Tonight sung by Soweto Gospel Choir</p> <p>Perform: Sing the song and improvise using voices and/or instruments within the song</p>	<p>Listen and appraise: Bring Him Back by Hugh Masekela</p> <p>Perform: Sing the song and perform composition(s) within the song</p>	<p>Listen and appraise: You Can Call Me Al by Paul Simon</p> <p>Perform: Prepare for the end-of-unit performance</p>	<p>Listen and appraise: Hiokoloza by Arthur Mofokate</p> <p>Perform: end-of-unit performance</p>	
<p>Religion and Worldview Day</p>	<p>Nature and God - Christianity, Judaism, Buddhism, Islam</p>							