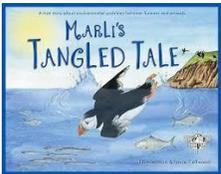
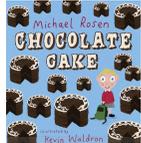


# Year 4

## Medium Term Plan - Autumn 1

Hazelbury Value	Rights Respecting Focus	Oracy Focus	Enrichment and Experiences
		<p>To ask questions to show proof of listening.</p> <p>To use a wide range of sentence stems.</p> <p>To praise others oracy skills before sharing our ideas.</p>	<p>Class trip to 'Firs Farm Wetlands' to discover how the space encourages sustainability.</p> <p>Visit by poet Paul Lyall</p>

	Week One		Week Two	Week Three	Week Four	Week Five	Week Six	Week 7	
<b>Literacy</b>	Text: Marli's Tangled Tale by Ellie Jackson		Text: Shark Lady by Jess Keating		Text: Talking Turkeys by Benjamin Zephaniah	 Text: Chocolate Cake by Michael Rosen		Granny Came Here on the Empire Windrush by Patrice Lawrence	
	Outcome: Narrative Keyword: Entangled	Outcome: Persuasive Speech Key Word: Treacherous	Outcome: Narrative Keyword: Advocate	Outcome: Formal email Key Word: Frankly	Outcome: Performance Poetry Key Word: Rhythm	Outcome: Narrative poem Key word: Devour	Outcome: Narrative Key Word: Yearned	Outcome: Informal letter Key Word: Bravery	
<b>Mathematics</b>	Objective: PLACE VALUE 1. Place value of a digit 2. 10, 100 More or less than a given number 3. Compare numbers to 1000	Objective: PLACE VALUE 1. Rounding to nearest 10 2. Rounding to nearest 100 3. Rounding to nearest 1000	Objective: ADDITION AND SUBTRACTION 1. Column addition no carrying 2. Column addition with carrying 3. Subtraction - no exchange	Objective: MULTIPLICATION AND DIVISION 1. 2x1digit multiplication 2.3 x 1 digit multiplication 3. Divide by 1 digit 4. Divide by 1 digit	Objective: SHAPES 1. Properties of 2D shapes - no symmetry 2. Identify types of triangles	Objective: Week 6 - SYMMETRY AND TRANSLATION 1. Identify lines of symmetry in shapes 2. Complete symmetrical patterns	Objective: Week 7 – Number TIMES TABLES -Maths Sets	Objective: Week 8 – Problem solving Investigations - Reasoning	

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	4. Order numbers to 1000 5. 2 times tables	4. Counting in multiples of 25 5. 5 times tables	4. Subtraction - with exchange 5. 10 times table	5. 3 times table	3. Recognise types of quadrilaterals (parallel and perp) 4. Properties of 3D shapes 5. 4 times table	3. Co-ordinates - Describe position 4. Translate points on a grid 5. 8 times table		
<b>Science</b> Unit: Sound Key Word: Muscles, vibration, sound waves, volume, amplitude, pitch 	Lesson 1: Objective: To identify how sounds are made, associating some of them with something vibrating.	Lesson 2: Objective: To recognise that vibrations from sounds travel through a medium to the ear.	Lesson 3: Objective: To find patterns between pitch and volume of a sound and features of the object that produced it.	Lesson 4: Objective: To recognise that sound gets fainter as the distance from the sound source increases	Lesson 5 & 6 Objective: I can find patterns between pitch and volume of a sound and the features of the object that produced it.	Lesson 7: To recognise sound gets fainter as the distance from the source increases.	Lesson 8: Unit Assessment	
<b>Geography</b> Focus: How Can We Encourage Sustainability? Key Word: sustainability, endangered, microplastics 	Lesson 1: Objective: Where are the world's oceans and seas?	Lesson 2: Objective: How are our oceans and seas being affected by plastic pollution?	Lesson 3: Objective: What might be the lasting effect of plastic pollution on our oceans over time?	Lesson 4: Objective: What natural features can I observe at the 'Firs Farm Wetlands'?	Lesson 5: Objective: What are the benefits of a 'wetlands space', to the local community?	Lesson 6: Objective: How does the wetland space in our local community encourage sustainability?	Lesson 6: Objective: Unit assessment	
<b>Art</b> Unit: Materials/Textiles To create decorative products from recyclable materials.		Lesson 1: Objective: What type of art does William Amor produce?	Lesson 2: Objective: What does the word 'functional' mean in design?	Lesson 3: Objective: What are design criteria and why are they needed?	Lesson 4: Objective: What do we mean by 'selecting appropriate tools'?	Lesson 5: Objective: What different ways are there of joining materials together?	Lesson 6: Objective: What does it mean to 'reinforce' your product?	Lesson 7: Unit assessment

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<p>Focus Artist: William Amor</p> <p>Key Word: sustainability, functional, reinforce</p> 								
<p><b>PE</b></p> <p>Unit: <b>Outdoor Adventurous Activities</b></p> <p>Key words: collaborate, orientate, navigate</p>	<p>Lesson 1: Objective: To develop co-operation and teamwork skills.</p>	<p>Lesson 2: Objective: To orientate a map and navigate around a grid.</p>	<p>Lesson 3: Objective: To develop observational skills, listening to others and following instructions.</p>	<p>Lesson 4: Objective: To develop trust whilst listening to others and following instructions.</p>	<p>Lesson 5: Objective: To develop trust whilst listening to others and following instructions.</p>	<p>Lesson 6: Objective: To be able to identify, draw and follow a simple map.</p>	<p>Lesson 7: Objective: To be able to orientate and navigate around a map and draw a route using directions.</p>	<p>Lesson 8: Objective: To be able to orientate and navigate around a map and draw a route using directions.</p>
<p><b>PE</b></p> <p>Unit: <b>Football</b></p> <p>Key words: dribble, pass, control</p>	<p>Lesson 1: Objective: To develop the attacking skill of dribbling.</p>	<p>Lesson 2: Objective: To develop changing direction and speed when dribbling.</p>	<p>Lesson 3: Objective: To develop passing and begin to recognise when to use different skills.</p>	<p>Lesson 4: Objective: To develop passing and begin to recognise when to use different skills.</p>	<p>Lesson 5: Objective: To apply attacking skills to move towards a goal.</p>	<p>Lesson 6: Objective: To use defending skills to delay an opponent and gain possession.</p>	<p>Lesson 7: Objective: To apply skills and knowledge to compete in a tournament.</p>	<p>Lesson 8: Objective: To apply skills and knowledge to compete in a tournament.</p>
<p><b>PSHE</b></p> <p>Unit: <b>VIPs Mindfulness: Breathing Ball</b></p> <p>Key words: respect, tolerance, diversity</p>	<p>Lesson 1: I can explain the importance of respecting my VIPs.</p>	<p>Lesson 2: I can explain how to make and keep fabulous friends.</p>	<p>Lesson 3: I can identify my own support network.</p>	<p>Lesson 4 and 5: I can demonstrate strategies for resolving conflicts.</p>		<p>Lesson 6: I can identify what bullying is.</p>	<p>Lesson 7: I know what to do if someone is being bullied.</p>	<p>Lesson 8: Unit assessment</p>
<p><b>Computing</b></p> <p>Unit: <b>The Internet</b></p> <p>Key words: world wide</p>		<p>Lesson 1: Objective: What is the internet?</p>	<p>Lesson 2: Objective: What is the internet made of?</p>	<p>Lesson 3: Objective: How can I be safe when sharing information?</p>	<p>Lesson 4: Objective: What is a website?</p>	<p>Lesson 5: Objective: Who owns the web?</p>	<p>Lesson 6: Objective: Can I believe what I read?</p>	<p>Lesson 7: Unit assessment</p>

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web, network, server								
<b>Music</b> Unit: <i>The Music of Abba – Mamma Mia</i> Key words: Tone, tempo, chorus	Listen and appraise Mamma Mia and similar songs	Sing the song and play instrumental parts within the song	Sing the song and play instrumental parts within the song	Sing the song and improvise using voices and/or instruments within the song	Sing the song and perform composition(s) within the song	Sing the song and perform composition(s) within the song	Sing the song and perform composition(s) within the song	Perform song.
<b>French</b> Unit: <i>All Around Town</i> Key words: Il y a... J'habite...		Lesson 1: Objective: To listen carefully and pronounce unfamiliar words with increasing accuracy.	Lesson 2: Objective: To listen carefully, repeating and responding to key words and phrases.	Lesson 3: Objective: To use familiar sounds and spellings to help me recognise and learn new language.	Lesson 4: Objective: To apply my knowledge to help me predict, say and spell new language.	Lesson 5: Objective: To select and present information to other people.	Lesson 6: Objective: To use a bilingual dictionary to develop my vocabulary around a given topic.	Lesson 7: Unit assessment
<b>Religion and Worldview Day</b>	<u>Christianity</u> I can explain who founded Christianity and where it was founded. I can explain the main beliefs of Christianity. I can identify Christian special places and explain why they are special. I can name and explain the main Christian festivals. I understand how the Bible is organised and can navigate my way around it. I can name and explain the key symbols of Christianity.							