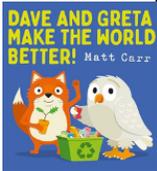
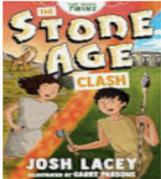
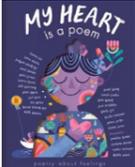


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Hazelbury Value	Rights Respecting Focus	 Oracy Focus	Enrichment and Experiences
		 To look for opportunities to include others e.g., through asking others' opinions.  To praise classmates for inviting others into conversations.  To be able to summarise a discussion succinctly.	Poet Visit (Paul Lyalls)

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six	Week Seven	Week Eight
Literacy Text: Outcome: Persuasive letter Key word: climate	Text: 	Text: Outcome: Instagram post Key word: sustainability	Text: Outcome: Retelling the opening of a story Key Word: Derelict	 Outcome: Travel guide Key Word: Shambled	Text: Outcome: Poem about sadness Key Word: Glum	 Outcome: Idiom poem Key Word: Idiom	Outcome: Narrative Key Word: Ancestors	 Outcome: A speech Key Word: Heritage
Mathematics -place value -digits -subtract/add -forward/back	Objective: Place Value -Read and write numbers to 1000	Objective: Place Value -To count forward and back in multiples of 4	Objective: Addition -To add 3 digit numbers and ones mentally	Objective: Subtraction -To subtract 3 digit numbers and ones mentally	Objective: Multiplication -To multiply by 2,5 and 10	Objective: Shape - Identify 2d shapes - Describing 2d shapes -Sort 2d shapes	Objective: Measure- length -To read a scale - To measure using cm	Assessment.

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<ul style="list-style-type: none"> -multiply -multiples -measure -2D/3D 	<ul style="list-style-type: none"> -Recognise the value of digit -Order and compare numbers -To work out 10 more or less than a given number. 	<ul style="list-style-type: none"> -To count forward and back in multiples of 8 -To count forward and back in multiples of 50 -To count forward and back in multiples of 100 - Assessment test 	<ul style="list-style-type: none"> - To add two digit numbers using a written method. 	<ul style="list-style-type: none"> - To subtract two digit numbers using a written method. 	<ul style="list-style-type: none"> -To multiply 1 digit by 2 digit using tables I know -To solve missing number problems 	<ul style="list-style-type: none"> -Identify lines of symmetry 	<ul style="list-style-type: none"> -To compare between cm and mm -Add and subtract length. 	
Science Unit: Rocks Key Word: texture, absorb, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/ clay soil. 	Lesson 1: Objective: I can compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 2: Objective: I can compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 3: Objective: I can compare and group together different kinds of rocks based on their appearance and simple physical properties.	Lesson 4: Objective: To describe in simple terms how fossils are formed when things that have lived are trapped within rock.	Lesson 5: Objective: To describe in simple terms how fossils are formed when things that have lived are trapped within rock.	Lesson 6: Objective: To recognise that soils are made from rock and organic matter.	Lesson 7: Objective: To recognise that soils are made from rock and organic matter.	Lesson 7: Assessment quiz.
Geography/ History Focus: The Stone Age Key Word: -mesolithic, -neolithic, -paleolithic 	Lesson 1: Objective: How can we use sources and artefacts to find out about the past?	Lesson 2: Objective: How do we know about the Stone Age?	Lesson 3: Objective: What significant events occurred during the Stone Age?	Lesson 4: Objective: How did hunter gatherers collect their food in the stone age?	Lesson 5: Objective: What can we learn from Skara Brae about how people lived in the Stone Age?	Lesson 6: Objective: What is Stonehenge?	Lesson 7: Objective: What is Stonehenge?	Lesson 8: Assessment quiz.
Art/DT Unit: Printing Focus Artist: Caroline Bell	Lesson 1&2: Objective: How can artists inspire my work?		Lesson 3: Objective: How can we make our own	Lesson 4: Objective:	Lesson 5: Objective:	Lesson 6: Objective: How can we make our own printed art?	Lesson 7: Objective: How can I reflect on my print?	Lesson 8: Assessment Quiz.

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<p>Key Word: Printing Sustainability, Overprinting</p> 		repeated print pattern?	How can we make our own repeated print pattern?	How can we make our own printed art?				
<p>PE Unit: OAA</p> <p>-communication -tactics -co-ordination -</p>	<p>Lesson 1: Objective: To develop co-operation and teamwork skills.</p>	<p>Lesson 2: Objective: To develop trust and teamwork.</p>	<p>Lesson 3: Objective: To develop trust and teamwork.</p>	<p>Lesson 4: Objective: To involve all team members to work towards a shared goal.</p>	<p>Lesson 5: Objective: To develop trust whilst listening to others and following instructions.</p>	<p>Lesson 6: Objective: To develop trust whilst listening to others and following instructions.</p>	<p>Lesson 7: Objective: To identify objects, draw and follow a simple map.</p>	<p>Lesson 8: Objective: To draw a route using directions, orientate a map and navigate around a grid.</p>
<p>PE Unit: Fitness</p> <p>-rhythm -movement -technique</p>	<p>Lesson 1&2: Objective: To understand how balance helps us in everyday life.</p>		<p>Lesson 3: Objective: To understand how co-ordination helps us in everyday life.</p>	<p>Lesson 4: Objective: To understand how strength helps us in everyday life.</p>	<p>Lesson 5: Objective: To understand how speed helps us in everyday life.</p>	<p>Lesson 6: Objective: To understand how speed helps us in everyday life.</p>	<p>Lesson 7: Objective: To understand how agility helps us in everyday life.</p>	<p>Lesson 8: Objective: To understand how stamina helps us in everyday life.</p>
<p>PSED Unit: TEAM Mindfulness:</p> <p>-mindset -teamwork -resolve</p>	<p>Lesson 1: I can talk about changes and how they might make me feel.</p>	<p>Lesson 2: I can explain how and why we should work well as a team.</p>	<p>Lesson 3: I can describe how my actions and behaviour affect my team.</p>	<p>Lesson 4: I can describe how my actions and behaviour affect my team.</p>	<p>Lesson 5: I can pay attention to and respond considerately to others.</p>	<p>Lesson 6: I can describe why disputes might happen and strategies to resolve them.</p>	<p>Lesson 7: I can describe why disputes might happen and strategies to resolve them.</p>	<p>Lesson 8: I can talk about my responsibilities towards my team.</p>
<p>Computing Unit: Connecting Computers</p> <p>-network -digital -program</p>	<p>Lesson 1: Objective: How does a digital device work?</p>	<p>Lesson 2: Objective: What parts make up a digital device?</p>	<p>Lesson 3: Objective: How do digital devices help us?</p>	<p>Lesson 4: Objective: How am I connected?</p>	<p>Lesson 5: Objective: How am I connected?</p>	<p>Lesson 6: Objective: How are computers connected? What does our school network look like?</p>	<p>Lesson 7: Objective: How are computers connected? What does our school network look like?</p>	<p>Lesson 8: Assessment Quiz.</p>
<p>Music</p>	<p>Listen and appraise</p>	<p>Musical activities Learn song</p>	<p>Musical activities Learn song</p>	<p>Play instruments with song</p>	<p>Play instruments with song</p>	<p>Compose with song</p>	<p>Compose with song</p>	<p>Perform song</p>

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Unit: Let your spirit Fly	Let your Spirit Fly and similar songs								
French Unit: Getting to Know you	Lesson 1: Objective: To greet people in different ways	Lesson 2: Objective: To exchange names in French	Lesson 3: Objective: To discuss how I am feeling	Lesson 4: Objective: To say goodbye in various ways	Lesson 5: Objective: To say the numbers 1-10 in French	Lesson 6: Objective: To ask and respond to the question how old are you?	Lesson 7: Assessment quiz.		
Religion and Worldview Day	Objective What is the significance of religious signs and symbols? To know about everyday signs and symbols in the context of symbols around the school; representations of God in artwork; exploring flags of the world and creating patterns.								