

Year 1

Phonics Meeting
1st October 2025



Hazelbury Primary School

Sonia Bishop – Assistant
Headteacher



What is Phonics?

- ✓ Children have daily Phonics sessions.
- ✓ This involves the discrete teaching of phonics to support reading.
- ✓ Children are taught to read by breaking down words into separate **sounds** or 'phonemes'.
- ✓ They are then taught how to **blend** these sounds together to read the whole word
- ✓ There are around 40 different sounds.



Phonics Terminology

- **Phoneme** is the smallest unit of sound in a word e.g. c-u-p c-a-t d-o-g
 - **Grapheme** is a letter or a number of letters that represents a sound (phoneme) in a word e.g. ai igh
 - **Segmenting** consists of breaking words down into phonemes (sounds) to spell.
 - **Blending** consists of building words from phonemes to read.
- Both skills are important.



Phonics Terminology

- **Digraph** is when two letters make one sound e.g. oa in boat.
- **Trigraph** is when three letters make one sound e.g. igh in light
- **Split digraph** is when two letters are not adjacent e.g. a_e in cake.

Phonics Terminology

- **VC, CVC, CVCC and CCVC** are abbreviations and describe the order of graphemes in a word.

e.g.

am (VC – vowel-consonant)

Sam (CVC – consonant–vowel-consonant)

Slam (CCVC –
consonant-consonant-vowel-consonant)

or

each (VC – vowel-consonant)

beach (CVC – consonant–vowel-consonant)

bleach (CCVC –
consonant-consonant-vowel-consonant)

At Hazelbury, we use 'Monster Phonics'

Monster Phonics is a **highly-engaging, structured, synthetic phonics programme**. It accelerates learning by allowing children to learn new graphemes by using monsters to group graphemes for recall and to provide an easy and fun memory cue for children.

<https://www.youtube.com/watch?v=AJsIpcXdI7Y>



Structure for the daily Phonics Session (30 minutes)

Tuesday - ay

Visit the Planning Section to download the full Termly Plan with Learning Objectives and Assessment for each week.

Review

Recap the **oi** grapheme.

Read through the flashcards.

Did anyone find an oi item for the display?

Recap **the said of**.

Teach

1. Use the PowerPoint. Use this to introduce with the ay grapheme. Look at the examples for adding ed.

2. Watch the video 'Play Away'. Ask the class to make the Angry Red A (hands clenched, elbows bent, ay, ay ay!) action every time they hear an ay word.

3. Choose from the activities below

- Download the activity. Complete the ay Dinner sheet by writing Angry Red A's favourite ay words on the dinner plate.

• Write Angry Red A's diary to include days of

Here are the resources to download for this lesson.

1.



View Fullscreen 

[Download PowerPoint](#)

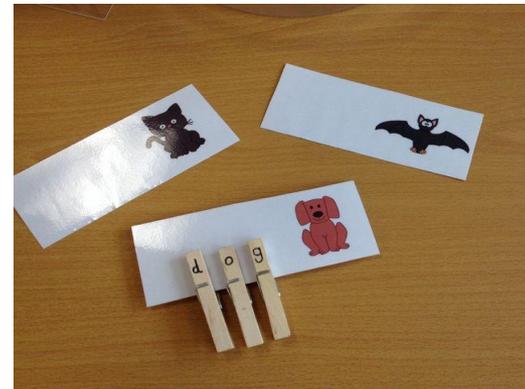
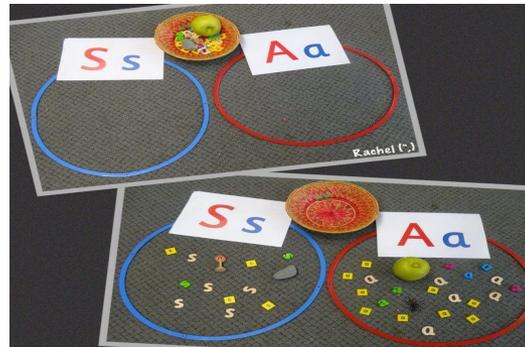
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3. Activity 

Phonics – Continuous Provision

Different activities are included within continuous provision to engage children in Phonics and develop their understanding.



Sounds that will be taught this year in Year 1

My sound mat

ff



huff

ll



bell

ss



mess

zz



fizz

nk



wink

ck



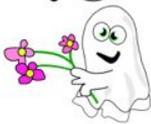
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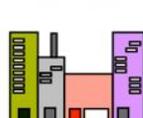
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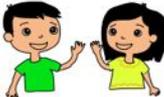
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unhappy

ing

jumping

Monster Phonics Books



Parent Guidance

<https://monsterphonics.com/monster-phonics-for-parents/>

Monster Phonics for Parents
It's time to have fun learning!

Parent eBook Subscription

Enable your child make rapid progress in reading using the award-winning Monster Phonics reading system. Our range of decodable texts are matched to the phonics that children are taught in school. They include fiction and non-fiction titles. Engaging content creates a love of reading and takes children on a journey from pre-reading to fluency. 250 exciting fiction and non-fiction books and comics with built-in inclusive support for EAL and dyslexia ensuring improved progress for all.

Try with a Free Account or upgrade to Parent Subscription with 3 Child Account for £9.99/month (cancel at any time) or £95/year.

CLICK HERE to find out more.

Watch a Parent Webinar

<https://ebooks.monsterphonics.com> This webinar will guide you to better understand the systematic teaching of phonics – how your child learns to read and spell. It will give examples of

What is the phonics screening check?

- ✓ Every Year 1 child in the country will be taking a statutory phonics screening check in the same week.
- ✓ The check is very similar to tasks the children already complete during the phonics lessons.
- ✓ The focus of the check is to provide evidence of children's decoding and blending skills.

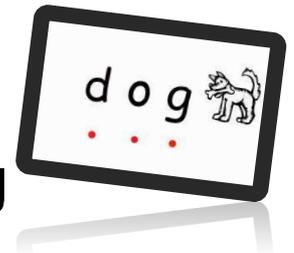


What is the phonics screening check?

- 
- ✍ The focus of the check is to provide evidence of children's decoding and blending skills, not to test their vocabulary knowledge.
 - ✓ It is a Nationwide assessment and all children in Year 1 across schools in England will take the test at the same time.
 - ✍ For Year 1, the Phonics Screening Check will begin on the week commencing: Monday 8th June 2025.

What will the children do?

- ✓ The Phonics Screening check will take approximately 4 to 9 minutes to complete.
- ✓ The children will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g = dog
- ✓ The check will consist of 40 words including non-words (pseudo words, i.e. fake, nonsense or alien).
- ✓ Children will be told if the word is a real or 'alien' word, with a corresponding alien image.



Examples of words

in

ot



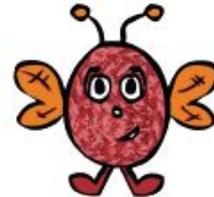
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vap



beg

osk



sum

ect





How will it be administered

- ✓ The children will complete the check one to one in a quiet area of the school.
- ✓ We are not permitted to indicate to the children at the time whether they have correctly sounded out and/or blended the word.
- ✓ Year 1 AHT and Deputy Headteacher will conduct all of the screening checks with the children in Year 1 and 2.



And the results...?

- ✓ The children will be scored against a national standard (threshold yet to be determined by DfE)
- ✓ We will inform you whether your child falls below or within this standard.
- ✓ If your child's score falls below the national standard in Year 1, they can re-take the Phonics Screening Check again in Year 2.

How can you help?

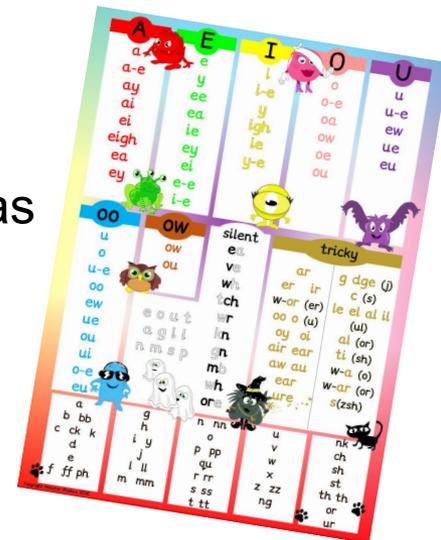
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- ✓ Encourage your child to use their sounds when looking at any type of text – books, posters, signs, etc
 - ✓ Listen to the Phonics Pronunciation Guide to ensure that the letters are sounded in a ‘pure’ way

https://www.youtube.com/watch?v=BqhXUW_v-1s

- ✓ Read with your child every day and encourage them to:
 - Sound out, re-read to check it makes sense, and use pictures for clues.
 - Ask questions about the book
- ✓ Most importantly enjoy reading and promote a love of books!

How can you help?

- ✓ Keep the Phonics sound mat with you when you are doing reading/writing at home and test the children on the sounds.
- ✓ Write the sounds on a separate piece of paper so that children get used to seeing them without the colour and just in black print.
- ✓ Use the practise test pack given to you by the teachers, and practise reading the words and identifying the 'special friend' sounds in each word.
- ✓ The split digraphs are the hardest and usually where children lose marks. Please practise these as much as possible.





How can you help?

**** VERY IMPORTANT ****

- ✓ Please refrain from taking the children on holiday during term time.
- ✓ The Phonics test is just after the May half-term, and if children are absent for longer than when school starts, it is likely they will forget all their learning, and not pass the phonics screening test.
- ✓ The best form of practise is to ensure they come to school everyday,
and if your child is invited to a booster group after school, please allow them to attend this too.

Let's go through some words together

niff



gick



dass



jenk



pell



baip



quazz



weef



Step 1:
Find the 'special friends' aka the digraphs/sounds.

Step 2:
Blend it together and read it.

Let's go through some words

slow

care

heat

tube

glue

tear

foot

drew

Step 1:
Find the 'special friends' aka the digraphs/sounds.

Step 2:
Blend it together and read it.

Let's go through some words

appear

include

better

ditch

person

which

statue

author

Step 1:
Find the 'special friends' aka the digraphs/sounds.

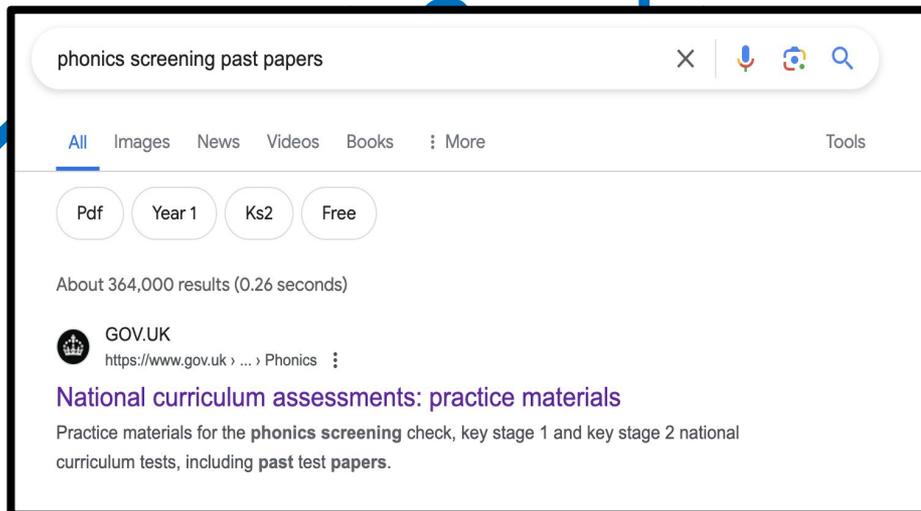
Step 2:
Segment/chop up the word into two or three parts.

Step 3:
Blend it together and read it.

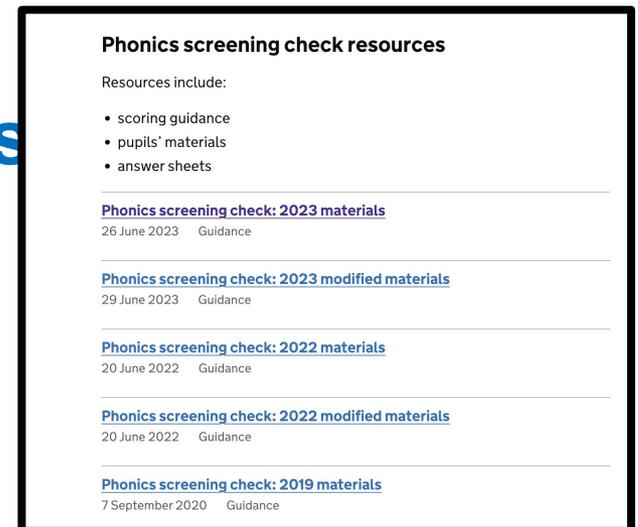
Past Paper Practice at home:

If you would like to practice using past papers at home, all you have to do is search:

✓ **Google > Phonics screening past**



A screenshot of a Google search interface. The search bar contains the text "phonics screening past papers". Below the search bar, there are tabs for "All", "Images", "News", "Videos", "Books", and "More". There are also filters for "Pdf", "Year 1", "Ks2", and "Free". The search results show "About 364,000 results (0.26 seconds)". The top result is from GOV.UK, titled "National curriculum assessments: practice materials". The description says "Practice materials for the phonics screening check, key stage 1 and key stage 2 national curriculum tests, including past test papers."



A screenshot of search results for "Phonics screening check resources". The page lists several resources:

- Resources include:
 - scoring guidance
 - pupils' materials
 - answer sheets
- [Phonics screening check: 2023 materials](#)
26 June 2023 Guidance
- [Phonics screening check: 2023 modified materials](#)
29 June 2023 Guidance
- [Phonics screening check: 2022 materials](#)
20 June 2022 Guidance
- [Phonics screening check: 2022 modified materials](#)
20 June 2022 Guidance
- [Phonics screening check: 2019 materials](#)
7 September 2020 Guidance

How can you help?

- ✓ Children can practise their phonics by playing games online. The children particularly like –
- ✓ Go to : <http://www.phonicsplay.co.uk>
- ✓ Go to: <https://www.phonicsbloom.com/>
- ✓ Go to: <https://timeforphonics.co.uk/phonics-games/>



Phonics - Any questions?

